

Get the best from the web

Before watching

1 Match the words with the definitions.

link • navigate • .org • reliable • source •
critical • update • URL • vlog • website


- 1: considering something carefully to evaluate its good and bad aspects
- 2: a place on the Internet
- 3: the person, place or thing that provides something you need
- 4: a connection between one Internet page and another
- 5: this shows an Internet address is for a non-profit organisation
- 6: a blog that contains mainly video
- 7: that you can trust to be honest
- 8: move between different pages on the Internet
- 9: an Internet address
- 10: add the most recent information

While watching

VIDEO SKILLS: Recognising important information

Speakers use different ways to emphasise information:

- 1) Pronunciation: *It's very easy. That's the problem.*
- 2) Adverbs: *just, straightaway* (= immediately)
always, never
basically (= essentially), *actually* (= really)
totally, exactly
- 3) Indefinite pronouns: *nobody, anybody* (= all people)
- 4) Expressions: *The problem is ...*
Don't even think about it.
But does that mean ...? (= No, it doesn't)


- 2a  28 VIDEO SKILLS You're going to watch a video with advice about using the web for a school assignment. What do you think the speakers will say? Write two things you should and shouldn't do. Next, read the video skills box. Then watch and see if the speakers mention the things you predicted.



You should and
You shouldn't or

What three main topics do the speakers talk about?

- 1
- 2
- 3

- 2b  28 Watch again and match the comments to the topics in 2a (1–3). The advice is not in the same order as in the video.

- It's easy for teachers to identify.
..... No one takes responsibility for things.
..... It's the same as stealing something.
..... It's easy to find out where information came from.
..... It can be an unreliable source of information.
..... It's fast and easy.

- 3a  28 Watch again and complete the sentences. Don't repeat any of the comments in 2b.

- 1 It's OK to get information from
- 2 The main problem with cutting and pasting is
- 3 Teachers can recognise cutting and pasting when
- 4 It's OK to use other people's words if

- 3b What is worse – using an online encyclopaedia, cutting and pasting, or plagiarism? Why?

After watching

- 4a Think about your last school assignment that needed information from the Internet. Make notes on exactly what you did and how you collected that information. Did you follow all of the advice in the video? If not, why not?

- 4b SKILLS 4 LIFE Find out about a controversial topic on the Internet – one that people disagree about. See which side of the argument you find most convincing. Follow these steps.

- 1 Choose one of these topics, or another one that you know is controversial:
Global warming/Climate change: Is it real or not? Is it man-made or natural?
Vaccinations: Are they good for us or bad for us?
- 2 Look for information on the Internet. Find at least two websites that defend each side of the argument, and make notes on the main things they say.
- 3 Look at your notes and think about the websites. Which side of the argument do you find most convincing? Think about why. Is it because the information feels true, or is it because the websites with that information seemed more reliable?

REFLECT ON IT



What are the good and bad things about the Internet? Do you think the Internet is generally a positive or a negative influence in our lives? Explain why.