

1 ★ Połącz ilustracje z odpowiednimi nazwami sklepów.



- a baker's
- b greengrocer's
- c chemist's
- d clothes shop
- e department store
- f bookshop
- g butcher's
- h stationer's
- i newsagent's
- j toy shop

2 ★★ 27 Posłuchaj nagrania. Zakreśl nazwy sklepów, które odwiedzi Erin z tatą.

- baker's ■ bookshop ■ butcher's
 chemist's ■ clothes shop
 department store ■ greengrocer's
 newsagent's ■ stationer's ■ toyshop

Phonics

28 Posłuchaj nagrania. W których wyrazach **er** jest wymawiane tak, jak w słowie **baker**? Podkreśl ten wyraz.

- 1 My mother's at the butcher's.
- 2 There's a ruler in here.
- 3 My brother's got some new trainers.
- 4 Please go to the supermarket and get some strawberries.
- 5 I can get a new sharpener at the stationer's.
- 6 Her trousers are blue.

3 ★★ Uzpełnij tekst odpowiednimi nazwami sklepów.



My favourite shopping centre is the Westfield Shopping Centre in London. It's got more than 250 shops. You can buy lots of amazing clothes at the many ¹ _____ and there are two big ² _____ where you can get clothes, furniture, gifts and lots of other things. If you need some medicine, you can get that at the ³ _____ and there are several ⁴ _____ where you can buy paper and pens. But there aren't any ⁵ _____, so you can't buy any books there. There are lots of great cafés and restaurants, but you can't buy any sausages or chicken because there isn't a ⁶ _____. There are several ⁷ _____, so you can get magazines and newspapers. I often go to the Westfield Shopping Centre to buy games and toys because there are some great ⁸ _____ there.

4 ★★ Opisz swoje wymarzone centrum handlowe.


My dream shopping centre is called _____ and it's in _____. You can buy _____ there, because it's got lots of _____. You can't buy any _____ because it hasn't got any _____. You can also buy _____

1 ★ Zakreśl właściwe wyrazy.

- 1 My mother **was / were** a teacher.
- 2 We **was / were** at the supermarket.
- 3 The music **was / were** beautiful.
- 4 The shops **was / were** very busy.
- 5 The children **was / were** in the playground.
- 6 I **was / were** in the kitchen.
- 7 You **was / were** in the library.
- 8 My cat **was / were** asleep.

2 ★★ Zapisz zdania z ćwiczenia 1. jako przeczenia.

- 1 My mother wasn't a teacher.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 ★★  29 **Posłuchaj nagrania. Zdecyduj, czy zdania 1–6 są prawdziwe (True=T), czy fałszywe (False=F). Zakreśl T lub F.**

- | | |
|---|-------|
| 1 Ruth was at her aunt's house. | T / F |
| 2 Ruth's cousins weren't there. | T / F |
| 4 Ruth's parents weren't in Manchester. | T / F |
| 3 Ahmed was at the cinema. | T / F |
| 5 The film wasn't interesting. | T / F |
| 6 Maggie and Rob weren't at the cinema. | T / F |



4 ★★★ Uzupełnij tekst. Wpisz **was, wasn't, were lub weren't**.



Yesterday at half past twelve, my friends and I ¹ _____ (✓) in the school canteen. The food ² _____ (✓) very good, it ³ _____ (x) expensive and the canteen ⁴ _____ (x) very busy. Lots of students ⁵ _____ (✓) on the football pitch for a big football game. My friends and I ⁶ _____ (x) on the football pitch because we don't like football! My brother ⁷ _____ (x) on the football pitch and he ⁸ _____ (x) in the canteen. He ⁹ _____ (✓) in the computer room. My brother loves computers!

Train your brain!

Rozwiąż zagadkę. Dopasuj imiona dzieci do odpowiednich sklepów.

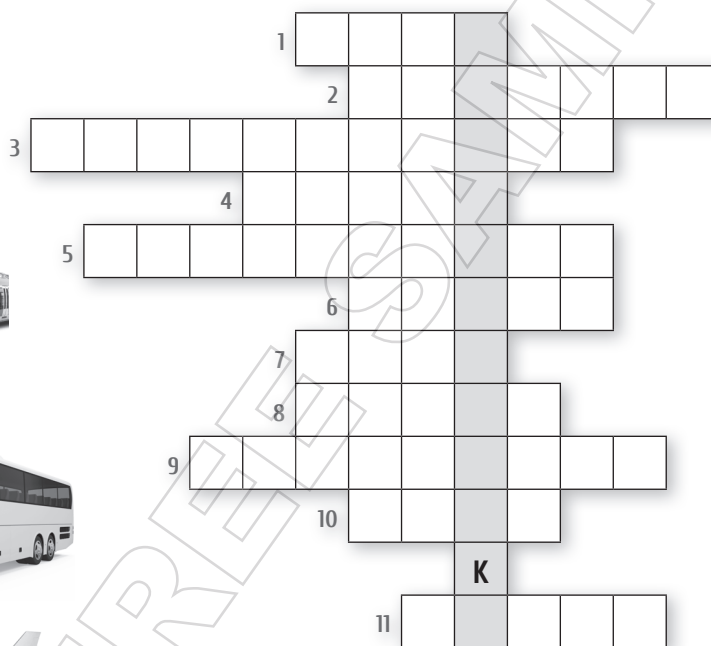
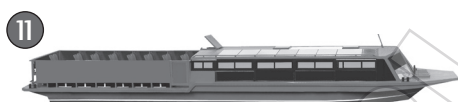


Jim, Greg, Sam, Dan and Paul were at the shopping centre yesterday. Each boy was in a different shop. Can you match the boys to the shops?

Dan wasn't at the chemist's and he wasn't at the bookshop. Sam was at the clothes shop. Paul wasn't at the newsagent's. Sam and Greg weren't at the bookshop. Jim wasn't at the bookshop, the newsagent's or the chemist's.

- clothes shop _____
- chemist's _____
- bookshop _____
- newsagent's _____
- toy shop _____

1 ★ Rozwiąż krzyżówkę i odgadnij hasło.



The hidden word is: _____

2 ★★ Zakreśl właściwe wyrazy. Uzupełnij zdania, wpisując *in* lub *on*.

A: How do you travel to school?

B: I usually go ¹ _____ my new ² **scooter / train** but on Friday I go ³ _____ the school ⁴ **bus / motorbike** because I bring my violin to school. How about you?

A: I go ⁵ _____ a ⁶ **taxi / ship**. What's your favourite way to travel?

B: I like being ⁷ _____ ⁸ **a plane / the underground**. I love flying in the sky! And I hate being ⁹ _____ a ¹⁰ **coach / ferry**. I'm really scared of the sea.

A: I love flying in the sky too! My favourite way to travel is ¹¹ _____ a ¹² **tram / helicopter**, but it's very expensive.

3 ★★ Napisz zdania.

- 1 faster / A / is / a / than / coach / train / .

- 2 a / is / bigger / taxi / than / tram / A / .

- 3 than / plane / A / smaller / helicopter / is / a / .

- 4 quieter / is / scooter / a / motorbike / A / than / .

- 5 expensive / A / is / than / more / ship / a / bus / .

4 ★★★ Napisz o środkach transportu, używając wyrazów z ramki.

fast / slow ■ exciting / boring
expensive / cheap ■ safe / dangerous
comfortable / uncomfortable

My favourite way to travel is _____
because _____.
I hate travelling by _____
because _____.
I usually travel to school _____.

1 ★ Zakreśl właściwe wyrazy. Połącz pytania z odpowiedziami.

- | | |
|--|--------------------------|
| 1 Where was / were she? | <input type="checkbox"/> |
| 2 Was / Were they at school today? | <input type="checkbox"/> |
| 3 Was / Were I in a coach? | <input type="checkbox"/> |
| 4 Where was / were your friends? | <input type="checkbox"/> |
| 5 Was / Were you in a helicopter? | <input type="checkbox"/> |
| 6 Was / Were your brother in London? | <input type="checkbox"/> |
- a No, they weren't. They were at home.
 b No, I wasn't. I was in a plane.
 c No, he wasn't. He was in Warsaw.
 d She was in Rome.
 e They were in the playground.
 f Yes, you were. It was really big.

2 ★★ Napisz pytania i odpowiedzi.

Mrs Elliot / classroom / ? **x** / school canteen
Was Mrs Elliot in the classroom?
No, she wasn't. She was in the school canteen.

- 1 Jed and Rose / library / ?

- 2 Steve / on a plane / ? **x** / on a ferry

- 3 the students / in the gym / ? **x** / on the pitch

- 4 you / in a taxi / ?

- 5 your cat / in the garden / ?



3 ★★★ Uzupełnij odpowiednimi wyrazami rozmowę Sue z tatą.

Dad: Sue, where
 1 _____ you
 yesterday?

Sue: I 2 _____ in
 a race with the
 London Lads
 Football Team.

Dad: 3 _____ they on their mountain bikes?

Sue: No, they 4 _____. They 5 _____ on
 scooters!

Dad: 6 _____ you on a scooter?

Sue: No, I 7 _____. I 8 _____ on a mountain
 bike!

Dad: Who 9 _____ the winner?

Sue: I 10 _____ the winner! I 11 _____ really
 fast on the mountain bike but they
 12 _____ fast on scooters!



Useful!

Uzupełnij zdania właściwymi literami.

- 1 A: Can I read your magazine?
 B: Yes, w _ _ n _ _ ?
- 2 A: It's time to go home. Goodbye.
 B: S _ _ y _ _ !
- 3 A: I want to take a photo of Chris Ray.
 B: T _ _ _ ' _ a g _ _ _ _ i _ _ _ !



Train your brain!

Znajdź drogę do wyjścia i zaznacz ją. Możesz się poruszać w górę/dół oraz w prawo/lewo. Zapisz trzy pytania. Wykorzystaj wszystkie wyrazy.



START	Where	Were	your
	was	he?	friends
FINISH	a	in	
	ferry?	taxi?	Was
	a	on	I

Welcome to our Language Gym!



1 ★ Znajdź w diagramie 6 nazw sklepów i 7 nazw środków transportu. Dopasuj wyrazy do odpowiednich kategorii.

p	b	u	t	c	h	e	r	s	t
l	h	e	c	o	a	c	h	w	o
a	f	a	s	b	d	h	i	n	y
n	e	w	s	a	g	e	n	t	s
e	r	t	h	k	e	m	g	r	h
t	r	a	m	e	r	i	e	a	o
e	y	n	g	r	r	s	h	i	p
t	a	x	i	s	o	t	c	n	e
r	s	b	o	o	k	s	h	o	p

Shops

Means of transport

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 ★★ Napisz zdania, używając podanych wskazówek.

Henry and Alex / ✓ /



Henry and Alex were at the greengrocer's.

1 I / x /



2 We / x /



3 You / ✓ /



4 Sophie / ✓ /



5 My brother and I / x /



3 ★★★ 30 **Posłuchaj nagrania.**
Dopasuj pytania do odpowiedzi.

- a No, I wasn't. I was in a taxi.
- b I was at my grandfather's house.
- c Yes, you were. The teacher was very angry.
- d Yes, she was. It was a great film.
- e Mr Thompson. He was very kind and helpful.
- f No, they weren't. They were in Brighton.

4 ★★★ **Napisz pytania, używając wyrazów w nawiasach.**

(football match)

Were you at a football match?

Yes, we were. It was a very exciting match.

1 (your cousins / sports centre)

_____ ?

No, they weren't. They were at the department store.

2 (Jack / motorbike)

_____ ?

Yes, he was. It was very fast!

3 (at Fred's house)

_____ ?

No, you weren't. You were at home with me!

4 (Mrs Davies / chemist's)

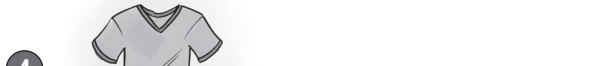
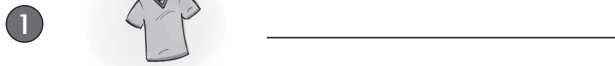
_____ ?

No, she wasn't. She was in the bookshop.



1 ★ Podpisz ilustracje wyrazami z ramki.

medium ■ extra large
small ■ large ■ extra small



2 ★★ Ułóż wypowiedzi w odpowiedniej kolejności.

- Of course. The changing room is over there.
- Yes, we have. What size are you?
- Here you are.
- How are the trousers?
- 1 Have you got these trousers in blue?
- Thank you.
- 4 Here you are.
- They're £15.99
- Small.
- 12 Thank you. Goodbye!
- Thank you. Can I try them on?
- They're great. How much are they?



3 ★★  31 Posłuchaj nagrania i odpowiedz na pytania.

- 1 What is the problem with the shirt?

- 2 What is the problem with the trousers?

- 3 What size is the customer?

- 4 What colour T-shirt does he buy?

- 5 How much is the T-shirt?

4 ★★ ★ Napisz rozmowę ze sprzedawcą/ sprzedawczynią sklepu odzieżowego. Użyj wyrazów z ramki.

jacket ■ green
medium ■ £32.00 ■ size

- A: _____
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____



Quiz – Three shops in London

1 Sprawdź, co pamiętasz na temat sklepów w Londynie. Zdecyduj, czy zdania 1–5 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

- | | | | |
|--|-------|--|-------|
| 1 The Harry Potter Shop is on Oxford Street. | T / F | 4 The HMV shop is a very new shop in London. | T / F |
| 3 You can buy superhero costumes at The Harry Potter Shop. | T / F | 5 Famous singers sometimes work at the HMV shop. | T / F |
| 2 Forbidden Planet is a great shop for Star Wars fans. | T / F | | |



2 Przeczytaj tekst o sklepach w Brighton. Dopasuj ilustracje do odpowiednich sklepów.

Brighton is a busy seaside town in the south of England. It's famous for its cool shops and teenagers love to visit it. Here's our guide to the three top shops for teenagers in Brighton.

A Choccywoccydoodah

Do you like chocolate? This shop is the most amazing chocolate shop. It's always busy outside Choccywoccydoodah because lots of people stop to look at the beautiful things in the shop window. You can buy chocolate cakes, chocolate dogs, chocolate cats and chocolate flowers here. You can also drink hot chocolate and eat chocolate ice cream in their special garden. It's not very healthy but it's delicious!

B Dave's Comics

Dave's Comics is a very popular place for comic book fans. You can find books about Batman, Superman and Ironman here. There are also mugs, posters, T-shirts and games. The sales assistants at Dave's Comics are all big fans of comic books and they love to talk about their favourite superheroes. Upstairs, there's a big, comfortable sofa where you can sit and read comics.

C Snooper's Paradise

This place has got everything – furniture, clothes, books, cards and pictures. There are more than twenty very small shops inside Snooper's Paradise. Some shops have got old furniture and old clothes. Some shops have got notebooks, pictures and postcards. You can find a 50-year-old hat or a new and unusual shirt.

3 Odpowiedz na pytania.

- Where can you find new and old things?

- Where can you find a poster of a superhero?

- Where can you have a drink and some food?

- Where can you sit and read comics in Dave's Comics?

- How many shops are in Snooper's Paradise?

- Why do people often stop outside Choccywoccydoodah?

4 Przeczytaj informacje o sklepie papierniczym i opisz go, wzorując się na tekstach z ćwiczenia 2.

Pen to Paper

- stationer's
- very small shop
- sells notebooks, pens, paper and postcards
- expensive but beautiful

Vocabulary & Speaking

1 ★ Gdzie można kupić te produkty? Podpisz ilustracje odpowiednimi nazwami sklepów.



2 ★★ Połącz fragmenty z obu kolumn tak, aby powstały poprawne wyrazy.

1 heli	a rry
2 pla	b copter
3 under	c ter
4 fe	d ground
5 co	e ne
6 scoo	f ach

3 ★★ Kto mówi te zdania: klient (Customer = C), czy sprzedawca (Shop assistant = SA)?

- 1 What size are you?
- 2 It's too expensive.
- 3 Can I try them on?
- 4 It's £15.25.
- 5 The changing room is over here.
- 6 How much is it?

Grammar

4 ★★ Zakreśl właściwe wyrazy.

- A: Where ¹ **was / were** Laurie yesterday?
He ² **wasn't / weren't** at school.
- B: He ³ **was / were** at his great grandmother's birthday party. She ⁴ **was / were** 100 years old yesterday.
- A: ⁵ **Was / Were** his parents at the birthday party?
B: Yes, they ⁶ **was / were**. But his sisters ⁷ **wasn't / weren't** there. They ⁸ **was / were** on a school trip.

5 ★★ Uzpełnij dialog odpowiednimi wyrazami.

 A: Where ¹ _____ you yesterday at lunchtime?

 B: I ² _____ at Pepe's Pizza.

 A: ³ _____ Emma and Yasmin with you?

 B: Yes, they ⁴ _____.

 A: ⁵ _____ the pizza good?

 B: No, it ⁶ _____!
It ⁷ _____ cold and horrible.

 A: Oh dear!

 B: ⁸ _____ you at Billy's house yesterday?

 A: No, I ⁹ _____. Billy and his parents ¹⁰ _____ at home yesterday. They ¹¹ _____ in London.

Vocabulary

1 Z każdego zestawu wykreśl jeden niepasujący wyraz.

- 1 PE maths scooter biology
- 2 pitch cloakroom geography playground
- 3 taxi tram ferry history
- 4 ship laboratory gym library
- 5 art IT underground English
- 6 canteen helicopter coach motorbike

2 Wpisz nazwy sklepów, w których można kupić wymienione produkty.

- 1 newspaper _____
- 2 bacon _____
- 3 bread _____
- 4 doll _____
- 5 aspirin _____
- 6 book _____
- 7 apple _____
- 8 T-shirt _____
- 9 bike and shorts _____

4 Stosując podane wyrazy, ułóż pytania dotyczące osób z ćwiczenia 3. i odpowiedz na nie.

Illy and Agatha / go / school / ferry / usually?
Do Illy and Agatha usually go to school by ferry?
No, they don't.

- 1 Amy / read / history books / often / ? _____
- 2 Esme and Leon / ride / mountain bikes / right now? _____
- 3 Mrs Gorski / wear / jacket / today / ? _____

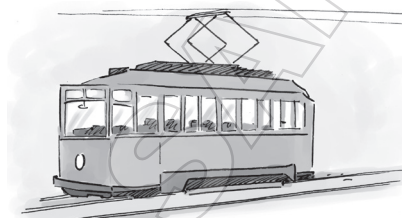
5 Przekształć zdania, stosując czas Past simple.

- 1 I'm in a helicopter. _____
- 2 Are you at home? _____
- 3 The pupils aren't on time. _____
- 4 Where is our teacher? _____
- 5 She isn't in the laboratory. _____
- 6 It is fantastic! _____

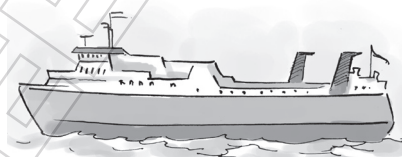
Grammar

3 Popatrz na ilustracje i uzupełnij zdania czasownikami podanymi w nawiasach, stosując je w odpowiedniej formie.

Illy and Agatha usually go to school by tram, but today they are going on the ferry. (go)



usually



today

1 Amy _____ a biology book now. She _____ history books. (read)



2 Esme and Leon _____ their mountain bikes right now. They _____ their scooters. (ride)



3 Mrs Gorski _____ in the library every day. Today, she _____ in the school office. (work)



At school

6 Dopasuj do siebie odpowiednie fragmenty zdań.

- | | |
|----------------------|---------------------------|
| 1 You mustn't run | a your exams. |
| 2 You must study for | b a warning. |
| 3 You must be | c in the corridor. |
| 4 I'm giving you | d on time in the morning. |

In a clothes shop

7 Ułóż zdania w odpowiedniej kolejności.

- Thank you. Can I try it on?
- Here you are.
- Have you got this T-shirt in green?
- Of course. The changing room is over there.
- Extra large.
- Yes, we have. What size are you?

Useful!

8 Uzupełnij dialog wyrażeniami z ramki.

great idea ■ my best
see you ■ I'd better

- 1 A: Goodbye!
B: _____!
- 2 A: Let's go to the beach on our mountain bikes.
B: That's a _____!
- 3 A: You aren't jumping very high today.
B: I'm doing _____.
- 4 A: Sorry, I can't help you with your maths homework.
B: _____ talk to mum. She's good at maths.



Reading

10 Przeczytaj e-mail Franka i zdecyduj, czy zdania 1–5 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

To:	
Subject:	

Dear Stanley,
Hello from New York! I'm having a great time here. Our flat is smaller than our old flat in London, but it's on the twenty-fifth floor. My new school is fantastic. Most schools in the USA teach the same subjects as in Britain: maths, history, science, and so on. But my school is different. The pupils and teachers choose the subjects for lessons together. This week, I'm studying a TV show! Other weeks, we have film-making lessons, or write scary stories, or learn card games. My first month at the school was strange because there weren't many rules, but now I love it.
When can you visit?
Lots of love,
Frank

- 1 Before, Frank's home was in London. T / F
- 2 Now, Frank lives in a very tall building. T / F
- 3 At his new school, he studies the same subjects as in Britain. T / F
- 4 At the moment, he's learning about a TV show. T / F

Writing

11 Wyobraź sobie, że przeprowadziłeś się / przeprowadziłaś się do innego miasta lub kraju. Napisz do kolegi/koleżanki e-mail. Opisz swoją nową szkołę.

Listening

9 32 Posłuchaj nagrania i zdecyduj, gdzie znajdują się rozmówcy. Zakreśl a lub b.

- | | |
|-------------------|------------------|
| 1 a greengrocer's | b canteen |
| 2 a pitch | b gym |
| 3 a stationer's | b school office |
| 4 a bookshop | b school library |
| 5 a plane | b ferry |