



Kids' Culture DVD Worksheet

Welcome to the Tiger Street Club

Imię i nazwisko: _____

Klasa: _____

1 Obejrzyj nagranie *Welcome to the Tiger Street Club*. Przeczytaj zdania i zakreśl *True*, jeśli zdanie jest prawdziwe, lub *False*, jeśli jest niezgodne z prawdą.

- | | |
|--------------------------------|---------------------|
| 1 Nasim lives in Tiger Street. | <u>True</u> / False |
| 2 Ellie lives in Club Street. | True / False |
| 3 Clare is nine. | True / False |
| 4 Ben is nine. | True / False |
| 5 Ben asks three questions. | True / False |

2 Obejrzyj clip do piosenki *Welcome to the Tiger Street Club* i uzupełnij tekst wyrazami z ramki.

English everyone exciting friends fun Hello join
learn play projects ~~Street~~ Welcome

Welcome to the Tiger Street Club.

Hello _____!

Let's learn and _____ together.

It's exciting and _____!

We speak and read in _____.

We do amazing _____, too.

Come and _____ the Tiger Street Club.

We want to be _____ with you!

_____ to the Tiger Street Club.

_____ everyone!

Let's _____ and play together.

It's _____ and fun!



Kids' Culture DVD Worksheet

A laptop for the club

Imię i nazwisko: _____

Klasa: _____

1 Ponumeruj kadry w kolejności, w jakiej pojawiają się w filmie.



2 Obejrzyj ponownie film i uzupełnij zdania brakującymi wyrazami.

1 The man is in the house.

2 It's a new magazine called _____ Team.

3 Look at _____.

4 Here's a _____ for your club.

5 Look! He's got Mrs Jone's _____.

6 _____! Come with me.



Kids' Culture DVD Worksheet

How we use computers

Imię i nazwisko: _____

Klasa: _____

1 Obejrzyj scenkę i zaznacz, co robią Ben, Claire i Nasim na swoich komputerach. Wpisz odpowiednio litery B, C lub N obok nazw czynności.

1 play online games

2 write emails

3 watch music videos

4 do projects

5 find out information

2 Obejrzyj ponownie scenkę i uzupełnij wypowiedzi dzieci wyrazami z ramki.

do emails films ~~games~~ music play projects
read videos write

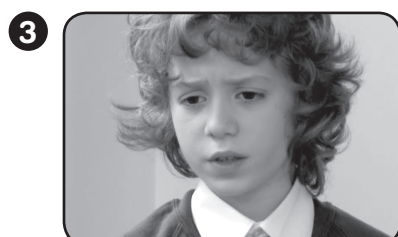


At home, I use the computer to play games.

I watch _____ videos. I don't _____ online games.



At school, I use the computer to _____ stories,
_____ projects and _____.



I don't use the computer to watch music _____.

At home I write _____ and watch _____.

I also look at family photos and write _____
on the computer.



Kids' Culture DVD Worksheet

A trip to the Cotswold Wildlife Park

Imię i nazwisko: _____

Klasa: _____

1 Obejrzyj scenkę i zakreśl **True**, jeśli zdanie jest prawdziwe, lub **False**, jeśli jest niezgodne z prawdą.



- | | |
|--|---------------------|
| 1 A meerkat has got black circles around its eyes. | True / False |
| 2 It's got blue ears. | True / False |
| 3 It's got a short tail. | True / False |
| 4 Meerkats are real cats. | True / False |
| 5 Meerkats come from Africa. | True / False |
| 6 They live in the desert. | True / False |



- | | |
|--|--------------|
| 1 An ostrich has got a short neck. | True / False |
| 2 It's got a sharp beak. | True / False |
| 3 Ostriches don't need to drink water. | True / False |
| 4 Ostriches can run very fast. | True / False |
| 5 They can fly. | True / False |

2 Uzupełnij informacje o kucu szetlandzkim, zgodnie z informacjami zawartymi w scence.

apples carrots fur intelligent legs ~~ponies~~ Shetland small

Shetland ponies have got _____ heads.

They're very small and they're _____.

A _____ pony has got very short _____.

It's got thick _____ to keep it warm.

It eats _____ and _____.





Kids' Culture DVD Worksheet

A PE lesson

Imię i nazwisko: _____

Klasa: _____

1 Ponumeruj czynności zgodnie z kolejnością, w jakiej pojawiają się w scene.

touch your toes

thumbs to the left

roll your arms

stretch your arms

walk on the spot



tap your fists

thumbs to the right

turn around

tap your legs

2 Uzupełnij odpowiedzi na pytania. Napisz *Yes, she can.* lub *No, she can't.*
/ *Yes, he can.* lub *No, he can't.*

1 Can Ellie jump in a sack?

No, she can't _____.

2 Can Daisy jump in a sack?

Yes, _____.

3 Can Clare keep the egg on a spoon?

4 Can Daisy keep the egg on a spoon?

5 Can Nasim keep the egg on a spoon?



Imię i nazwisko: _____

Klasa: _____

1 Napisz, co Ben i Claire chcą zjeść na obiad. Podpisz zdjęcia i zaznacz B (Ben) lub C (Claire).

 Chicken or shepherd's pie.

 pasta salad ~~shepherd's pie~~ vegetable soup


C

pasta






2 Zakreśl produkty, które Nasim ma w pudełku śniadaniowym.

 I've got chicken sandwiches / cheese sandwiches.

They're delicious!

 I've also got **an apple** / **a pear**.

 And I've got **a yoghurt** / **some milk**. I love yoghurt.

 I've got some **orange juice** / **apple juice**, too. ... Brilliant. I like orange juice.

 Oh, look! A chocolate **biscuit** / **cake**!

Mmm! Delicious.





Kids' Culture DVD Worksheet

A friend from another country

Imię i nazwisko: _____

Klasa: _____

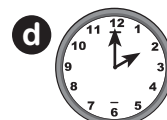
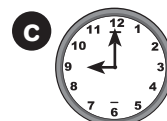
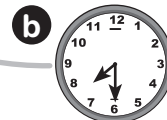
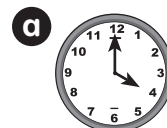
1 Połącz zdania z zegarami i napisz, o której godzinie Martha wykonuje wskazane czynności.

1 Martha gets up at half past seven.

2 Martha has lunch at _____.

3 She finishes school at _____.

4 She has dinner at _____.



2 Uzupełnij tekst informacjami ze scenki, wykorzystując wyrazy z ramki.

~~gets up~~ goes home goes to bed goes to school
has dinner has lunch has a shower

It is nine o'clock in Los Angeles and four o'clock in the UK.

Ricky gets up at six o'clock and brushes his teeth. Ricky does

sports at half past six. At half past seven he _____ and has

breakfast at eight o'clock. At nine o'clock Ricky _____.

He _____ at half past twelve. Ricky _____

at half past three. He _____ at half past five

and _____ at nine o'clock.



Imię i nazwisko: _____

Klasa: _____

1 Ponumeruj zdjęcia zgodnie z kolejnością, w jakiej pojawiają się w scenie.

Połącz zdjęcia ze zdaniami.

A I'm writing a postcard to my aunt.

B Let's go to tourist information.

C We rescue people in trouble at sea.

D Good idea.

E Look, he's riding a donkey!

F Here are some leaflets.

2 Obejrzyj ponownie scenkę i wybierz właściwą odpowiedź.

Zaznacz a, b albo c.

1 Ben, Clare, Ellie and Nasim are at the seaside.

a in the mountains

b at the seaside

c at the lake

2 They like the shells on the beach.

a shells

b ponies

c donkeys

3 The weather is sunny.

a rainy

b sunny

c windy

4 The children go to a search and rescue centre.

a a helicopter museum

b the Grand Pier

c a search and rescue centre

5 The children go in the bus.

a car

b bus

c hovercraft

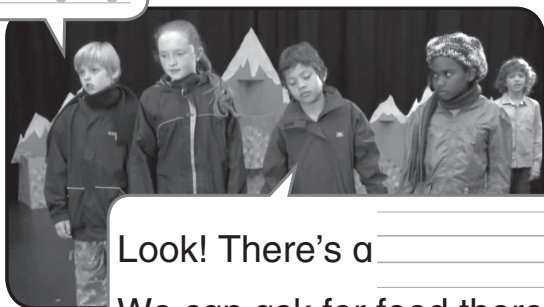


1 Obejrzyj przedstawienie teatralne i uzupełnij wypowiedzi bohaterów wyrazami z ramki.

carrots delicious food ~~hungry~~ lesson meat onions
people sorry soup stone village want

I'm hungry.

1



Look! There's a _____.
We can ask for food there.

2

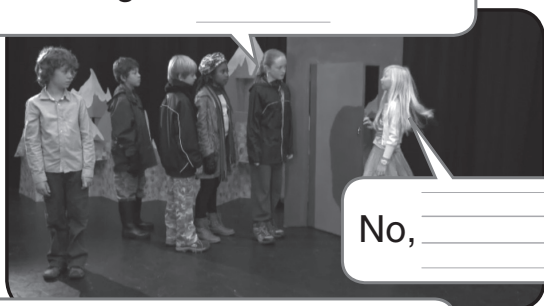


Hello. We're hikers and we're hungry.

I don't _____ to share
my food with you.

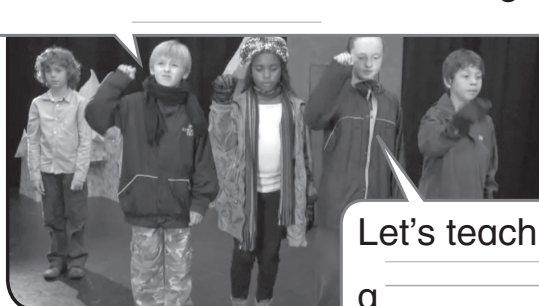
Please share your _____ with us.

3



No, _____.

4



I don't like the _____ in this village.

Let's teach them
a _____.

We're making _____ soup.

5



I think it
needs some _____.

Oh, I've got
some at home!

The soup
is good but
I think it
needs some _____
and potatoes.

6



I can get
them.

The soup needs
some _____.

7



I can get it.

Come and share our stone _____!

8



It's _____!