

1. Complete the questionnaire.

Do you / your friends?	You	Your friend(s)
play/sing in a band/group	<input type="checkbox"/>	<input type="checkbox"/>
sing in a choir	<input type="checkbox"/>	<input type="checkbox"/>
belong to a drama club	<input type="checkbox"/>	<input type="checkbox"/>
make your own films	<input type="checkbox"/>	<input type="checkbox"/>
upload your films to YouTube	<input type="checkbox"/>	<input type="checkbox"/>
leave comments on YouTube	<input type="checkbox"/>	<input type="checkbox"/>
run a blog	<input type="checkbox"/>	<input type="checkbox"/>
run a vlog	<input type="checkbox"/>	<input type="checkbox"/>
make your own music	<input type="checkbox"/>	<input type="checkbox"/>
upload your music to YouTube	<input type="checkbox"/>	<input type="checkbox"/>
write stories / poems / fan fiction	<input type="checkbox"/>	<input type="checkbox"/>

2. Compare your answers with your partner. Are your answers similar or different? Which of the activities would you like to try/start if you had more free time?

3. Use the words below to make questions. Put the words in the correct form and add any necessary words. Then get in pairs and ask each other the questions.

- ① (you / ever / upload) _____ your film or music to YouTube?
- ② (you / know / anyone / run) _____ their own blog or vlog?
- ③ (what / you / write) _____ about if you ran your own blog?
- ④ (you / ever / perform) _____ on stage?
- ⑤ (when / be / last / time) _____ you left a comment on YouTube?

4. Uzupełnij zdania 1–5. Wpisz podane w nawiasach wyrazy w odpowiedniej formie, by zdania były logiczne i gramatycznie poprawne. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Nie należy zmieniać kolejności podanych wyrazów. Trzeba natomiast dodać wszystkie niezbędne elementy. Wymagana jest pełna poprawność ortograficzna.

- ① The last time (I/upload) _____ my own film to YouTube was last week.
- ② If I had more time, I (start/play) _____ in a band.

- 3 Blogs are not as (interesting) _____ vlogs.
- 4 I'd rather (take/photos) _____ make films.
- 5 I'm not really (keen/sing) _____ with other people.

5. Przeczytaj tekst. Uzupełnij luki w zdaniach 1-4 zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

INSIDE THE WORLD OF FAN FICTION

Imagine what would have happened if Harry Potter had married Hermione Granger, or if Luke Skywalker had never met Obi-Wan Kenobi - or had turned evil, as Darth Vader had wanted him to. Or, if Thor had joined forces with Luke and Leia. Nothing is impossible in the world of fan fiction - imaginary stories with famous characters, written by amateur writers. While it is not as popular as gaming online or Snapchat, it has quite a number of fans who have created millions of stories and posted them on the Internet.

Reading fan fiction may be quite a lonely activity, but the world of fanfic involves making and maintaining relationships - writers like to share their work, follow other writers and talk about their work. Part of the fun of writing fanfic is belonging to a community that develops around certain subjects, plots or characters. Not all the comments are supportive and friendly, however - the feedback can be quite critical, or even cruel. On the other hand, critical comments can make you a better writer. After all, authors such as Neil Gaiman (*The Sandman*) and Meg Cabot (*The Princess Diaries*) have admitted to writing fan fiction.

source: <https://edition.cnn.com/2017/07/05/health/kids-teens-fanfiction-partner/index.html>

- 1 Fan fiction is written by _____.
- 2 Writers make a _____ centred around similar subjects, plots and characters.
- 3 Apart from positive comments, writers sometimes get _____ feedback.
- 4 The author of *The Princess Diaries*, _____, has written fan fiction, too.

6. Work in pairs. Ask and answer the questions.

- 1 Have you ever read fan fiction? If you have, what was it about?
- 2 Do you know anyone who writes fan fiction? What do they write about?
- 3 Would you ever consider writing fan fiction? What would it be about?

7. Imagine you are planning to write a fanfic story. Make some notes about what characters you would like to appear in your story, where and when your story would be set, and what the plot would be.

Characters:

.....

Time/Place:

.....

Plot:

.....

8. Work in groups of three. Tell each other about your planned fanfic. Which story sounds most interesting?

9. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, aby zachować sens zdania wyjściowego (1-5). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- ① There is no worse character in the world of stories than Darth Vader. **THE**

Darth Vader is _____ in the world of stories.

- ② Sarah doesn't really enjoy singing in the school choir. **INTO**

Sarah isn't really _____ in the school choir.

- ③ I think you should join the school drama club. **YOU**

If _____, I would join the school drama club.

- ④ I did my homework and then I wrote a post for my blog. **HAD**

I wrote a post for my blog when I _____ my homework.

- ⑤ She said that she really liked the photos I had taken. **ME**

She _____ that she really liked the photos I had taken.

10. For the next class, you will prepare a project in three different groups. Each group should find information on the Internet about how many teenagers take part in the different activities listed in Exercise 1, and then prepare a presentation on their country for the rest of the class.

Group A: Poland **Group B:** The United Kingdom **Group C:** The USA