

**1. Why do people travel abroad? Tell your partner. Use some/all of the following ideas or your own ideas.**

- |                                 |   |
|---------------------------------|---|
| ➔ to see amazing nature         | ➔ to learn a foreign language               |
| ➔ to see beautiful architecture | ➔ to see local traditions                   |
| ➔ to see animals in the wild    | ➔ to take part in local/music/art festivals |
| ➔ to try local cuisine          | ➔ .....                                     |
| ➔ to do sport                   | ➔ .....                                     |
| ➔ to do shopping                | ➔ .....                                     |

**2. Work with a partner. Look at the list of the most visited countries in the world. Which five countries are most often visited? Put them in the order.**

China, France, Germany, Italy, Malaysia, Mexico, Spain, United Kingdom, United States, Thailand

**3. Work with a partner. Talk about why people visit the countries in exercise 2. Use the ideas from exercise 1 and your own ideas.**



**4. Przygotowujesz prezentację na temat turystyki na świecie. Przeczytaj poniższy artykuł. Na podstawie informacji w tekście uzupełnij luki (1–4) w notatce.**

### «United Kingdom

The United Kingdom is the 6th most visited country in the world. Most visitors come from other European countries. The second largest group of tourists come from the United States and Canada. Every year it is visited by over 35 million people. The country offers a lot of different attractions to travellers from all over

the world. Major natural attractions include the Scottish mountains, the Lake District and the red beaches of Cornwall, but a lot of tourists come here to appreciate cities of historical interest, picturesque towns and villages, and old castles and palaces. The most often visited city in the UK is London, thriving with tourists all year round, and the most popular attraction in the country is the Tower of London.

#### Visiting United Kingdom – key facts

1. Number of visitors every year: \_\_\_\_\_
2. Biggest number of visitors come from: \_\_\_\_\_
3. Frequently visited mountains are in: \_\_\_\_\_
4. Biggest tourist attraction in the UK: \_\_\_\_\_

**5. Use the words below to make questions. Put the words in the correct form and add any necessary words. Then get in pairs and ask each other the questions.**

1. (You / ever / be ) \_\_\_\_\_ abroad?
2. (Which / country / world / you / like) \_\_\_\_\_ to visit most and why?
3. (Which / country / have) \_\_\_\_\_ the most beautiful nature?
4. Where (you/ can/ eat/best) \_\_\_\_\_ food?
5. (Which / countries / have / best ) \_\_\_\_\_ climate?
6. (Where / you / would /go) \_\_\_\_\_ to practise or try a new sport?



**6. Uzupełnij zdania 1–6. Wpisz podane w nawiasach wyrazy w odpowiedniej formie tak, aby zdania były logiczne i gramatycznie poprawne. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Nie należy zmieniać kolejności podanych wyrazów. Trzeba natomiast dodać wszystkie niezbędne elementy. Wymagana jest pełna poprawność ortograficzna.**

1. I (never / be) \_\_\_\_\_ to the United States.
2. It's the first time that my cousin Jack (be) \_\_\_\_\_ Poland.
3. My dad say that the Canary Islands are (best /place) \_\_\_\_\_ to learn wind and kite surfing.
4. If I had a lot of money, I (spend) \_\_\_\_\_ a few months travelling across the United States.
5. Do you like (travel / air) \_\_\_\_\_?
6. I (prefer) \_\_\_\_\_ go to China than to Japan.

**7. What places might be interesting for foreigners who come to Poland? Complete the information with names of towns, cities, regions, sites, etc.**

- ➔ where you can see amazing nature: .....
- ➔ where you can see beautiful architecture: .....
- ➔ where you can see wild animals: .....
- ➔ where families with young kids will have a good time: .....
- ➔ where you can go swimming / cycling: .....
- ➔ which is unique or unusual: .....
- ➔ where you can see local traditions and habits: .....

**8. Work in pairs. Take turns to talk about the places to visit in Poland from exercise 7.**



**9. Przeczytaj opis ilustracji. Uzupełnij każdą lukę (1–4) jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.**



This photo was taken in the Polish mountains a few years <sup>(1)</sup> \_\_\_\_\_. It shows my mother, my father and me. We are wearing summer clothes because it's a really warm day. We are also <sup>(2)</sup> \_\_\_\_\_ our backpacks because we are planning to spend the whole day walking up and down a hill. In the <sup>(3)</sup> \_\_\_\_\_ of the photo you can see the beautiful green forest. We usually <sup>(4)</sup> \_\_\_\_\_ our holidays together, one week in the mountains and two weeks at the seaside.

**10. Work in pairs. Show each other photos from holidays or trips you have taken. Describe them using the model in exercise 9.**

**11. For the next class, search the Internet for information about Poland. Find the following facts and figures:**

- ➔ how many foreigners visit Poland every year,
- ➔ where they come from,
- ➔ what places in Poland they visit most often.
- ➔ what they do,
- ➔ how long they stay.

**Prepare a short presentation / poster.**