

- 1> Read the topic and the list of arguments (1–10). Decide which arguments are for and which are against the proposition and complete the table with the correct numbers.

Children should be taught to pay more attention to the quality of food they consume.	
ARGUMENTS FOR	
ARGUMENTS AGAINST	

- Children should focus on their education – concentrating on food is only a waste of time at this stage of life.
 - Learning about the importance of proper nutrition at a young age will help to establish lifelong healthy eating habits and will improve the health of children.
 - Healthy eating is a great way to boost energy, which is so much needed when you're a child.
 - Food fads change and it's all about money in the food industry, there's no point in making children aware of what they should or shouldn't eat.
 - Children don't know enough about food, health and metabolism to make the right decisions concerning their eating habits.
 - Healthy food is boring and tasteless, whereas children tend to eat with their eyes first, so it's pointless teaching them about healthy food – they should be fed tasty food instead.
 - It's adults' responsibility to take care of children's diet, there's no need to bother children with this responsibility.
 - You can't teach an old dog new tricks – the sooner children become conscious consumers, the better.
 - Teaching children freedom of choice and responsibility for one's choices starts at home with most basic decisions on most down-to-earth issues, including food.
 - Economic benefits for instilling a lasting love of healthy food in young children should not be underestimated – what we invest in this kind of education now, we'll save on doctors and medications in future.
- 2> From the list in exercise 1, choose three arguments for and three arguments against and write two full paragraphs of the main body of a for-and-against essay. Use the phrases below. Leave some spare space for the introduction and the concluding paragraph.

USEFUL LANGUAGE	INTRODUCING ARGUMENTS <i>Let us first look at the arguments for/ against ...</i> <i>Let us first consider the arguments in favour of / against ...</i> <i>One point of view in favour / against ...</i>	SEQUENCING ARGUMENTS <i>To start with, ...</i> <i>Firstly, / Secondly, / Thirdly, / Besides, ...</i> <i>Apart from that, ...</i> <i>What is more, ...</i> <i>Finally, / Last but not least, ...</i> <i>Most importantly, ...</i>	PRESENTING CONTRASTING ARGUMENTS <i>On the other hand, ...</i> <i>However, ...</i> <i>Contrary to that, ...</i> <i>On the contrary, ...</i>

- 3> Read the patterns used to write introductions (A–C) and concluding paragraphs (D–F). Choose one from each set and use them to complete your essay.

A It is a common belief that ... However, there are those who claim that ...
 B Although it is widely believed that ..., there are some people who think that ...
 C There are as many people who claim that ... as those who seem to disagree with this viewpoint.

D Taking all this into consideration, I believe the arguments ... outweigh those ...
 E In conclusion, it is impossible to decide whether ... or not. Personally, I believe ...
 F All things considered, I must admit I am more convinced by the arguments It can be stated that ...

- 4> **EXAM TASK** Read the instructions and do the writing task.

W dzisiejszych czasach wiele osób przechodzi na dietę bezmięsną, uzasadniając to względami zdrowotnymi i etycznymi. Napisz **rozprawkę**, w której przedstawisz wady i zalety stosowania diety wegetariańskiej.

Wypowiedź powinna zawierać **od 200 do 250 słów** i spełniać wszystkie wymogi typowe dla formy wskazanej w poleceniu.