



## Module 1 Fast finishers

### Vocabulary and reading

- 1 Przeczytaj tekst i znajdź jeszcze cztery błędnie zapisane wyrazy. Napisz poprawne formy tych wyrazów.

Hi Stephanie,

How are you? I'm having a really good time here in Canada. It's so beautiful! I'm staying with my aunt. Her neybours are really friendly. There is a creak behind their house and I swim in it every day! Sometimes I worry about beirs. My aunt told me to clapp my hands if I see one. I'm coming back next winter when the bears are hibirnative!

See you soon!

Billy

1 neighbours

3

5

2

4

### Grammar

- 2 Napisz zdania o planach dzieci na weekend, używając czasu *Present continuous*.

1 Rory /



Rory is playing football.

2 Connor /



3 Delia /



4 Cassie and her friend /



### Grammar

- 3 Przekształć podkreślone wyrazy na zaimki dzierżawcze.

A: Oh, who is that present for? Is it for me  
<sup>1</sup> mine ?

B: No, it's not for you <sup>2</sup> \_\_\_\_\_! It's  
Lara's birthday today. The present is for her  
<sup>3</sup> \_\_\_\_\_.

A: There's a new car outside our house. Is it for us  
<sup>4</sup> \_\_\_\_\_?

B: No. It belongs to our neighbours.

A: Oh, the Browns – is it for them <sup>5</sup> \_\_\_\_\_?

B: Yes, it is.

A: Can you give this letter to Jim? It's for him  
<sup>6</sup> \_\_\_\_\_.

B: No, it isn't. It's got my name on it. It's for me  
<sup>7</sup> \_\_\_\_\_!

### Grammar

- 4 Przekształć zdania, używając wyrazów podanych w nawiasach.

1 This jacket is more expensive than that jacket.  
(cheap)

That jacket is cheaper than this jacket.

2 Your room is messier than mine! (tidy)

3 History is more boring than maths. (interesting)

4 Is your mother younger than your father? (old)

5 Are you better at sports than music? (bad)

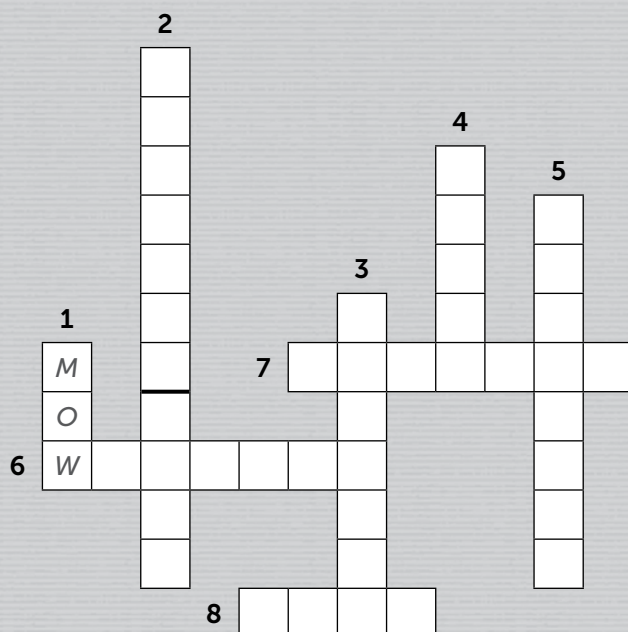




## Module 2 Fast finishers

### Vocabulary

1 Spójrz na podpowiedzi i rozwiąż krzyżówkę.



### Grammar

2 Napisz pytania i krótkie odpowiedzi, używając podanych wyrazów.

- 1 Rebecca Adlington / run / in a race ✗  
 Did Rebecca Adlington run in a race ?  
 No, she didn't .
- 2 she / break / a world record ✓  
 \_\_\_\_\_ ?  
 \_\_\_\_\_ .
- 3 her parents / fly to Beijing ✓  
 \_\_\_\_\_ ?  
 \_\_\_\_\_ .
- 4 Chris Hoy / win / three gold medals ✓  
 \_\_\_\_\_ ?  
 \_\_\_\_\_ .
- 5 he / start cycling / at the age of ten ✗  
 \_\_\_\_\_ ?  
 \_\_\_\_\_ .

### Down

- 1 To cut the lawn.
- 2 You hang your clothes on it to dry.
- 3



- 4 This makes a noise when there is a fire.
- 5



### Across

- 6 A referee blows this in a football match.
- 7 You can lie in it.
- 8



### Grammar and reading

3 Uzupełnij e-mail, wstawiając czasowniki podane w nawiasach w odpowiedniej formie.

To: Rob  
 From: Jack  
 Subject: Yesterday

Hi Rob,

I want to tell you what <sup>1</sup> happened (happen) to me yesterday! I <sup>2</sup> was walking (walk) to school when my phone <sup>3</sup> \_\_\_\_\_ (ring). I <sup>4</sup> \_\_\_\_\_ (look) for my phone when I <sup>5</sup> \_\_\_\_\_ (fall) over and <sup>6</sup> \_\_\_\_\_ (break) my toe! I was lucky – a man <sup>7</sup> \_\_\_\_\_ (drive) past when I fell and he <sup>8</sup> \_\_\_\_\_ (phone) the ambulance. So I <sup>9</sup> \_\_\_\_\_ (not go) to school at all – I <sup>10</sup> \_\_\_\_\_ (go) to hospital!

Jack







## Module 3 Fast finishers

### Vocabulary

1 Przeczytaj pytania i zakreśl dwie poprawne odpowiedzi.

- What can you climb?  
a mountain / a tree / hip hop
- What can you listen to?  
rock / zoo / pop
- What can be green?  
an igloo / spinach / an aeroplane
- What can you live in?  
a castle / a zoo / an igloo
- What can you play?  
basketball / a castle / a game

### Vocabulary

2 Dopasuj wyrazy z ćwiczenia 1. do ich definicji.

- where you can see lots of animals zoo
- where a king and queen live \_\_\_\_\_
- a vegetable \_\_\_\_\_
- a house made of snow \_\_\_\_\_

### Grammar

3 Spójrz na tabelę i napisz zdania w czasie *Present perfect*.

Connor	tidy his room ✓
Jess	eat smelly cheese ✗ invite friends to a sleepover ✗
Cassie	change her hairstyle ✓ invite friends to a sleepover ✗
Rory	break his leg ✗
Rory's parents	have lunch ✓

- Connor has tidied his room.
- Jess \_\_\_\_\_ smelly cheese.
- Cassie \_\_\_\_\_ her hairstyle.
- Rory \_\_\_\_\_ his leg.
- Rory's parents \_\_\_\_\_ lunch.
- Jess and Cassie \_\_\_\_\_ friends to a sleepover.

### Grammar and reading

4 Zakreśl właściwe słowo.

Sonya Thomas is an eating champion. She <sup>1</sup> broke / has broken many eating records. In 2005, Sonya Thomas <sup>2</sup> ate / has eaten 37 hot dogs in 12 minutes! Sonya <sup>3</sup> won / has won lots of other eating competitions. In 2004, she <sup>4</sup> finished / has finished 5 kilograms of cheesecake in 10 minutes.



5 Przeczytaj tekst jeszcze raz i odpowiedz na pytania.

1 Has Sonya Thomas broken a record?  
Yes, she has.

2 When did she eat 37 hot dogs?  
\_\_\_\_\_

3 Has she ever won a cheesecake eating competition?  
\_\_\_\_\_

4 How much cheesecake did she eat?  
\_\_\_\_\_

### Writing

6 Napisz o rzeczach, które zdarzyło ci się zrobić. Następnie sprecyzuj, kiedy i gdzie to miało miejsce.

I've sailed to an island. I sailed to Barbados in 2008. I've met a famous pop singer!

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## Module 4 Fast finishers

### Vocabulary

- 1 Znajdź na rysunku jeszcze cztery instrumenty muzyczne i zapisz obok ich nazwy.



violin

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Grammar

- 2 Uzupełnij dialog, używając *will* lub *won't* oraz czasowników podanych w ramce.

be celebrate come do happen live make write

**Fortune teller** Let's see what your future will be like.

Give me your hand.

**Suzie** <sup>1</sup> *Will* I *live* for a long time?

**Fortune teller** Yes, you <sup>2</sup> \_\_\_\_\_.

You <sup>3</sup> \_\_\_\_\_ your 100th birthday party  
in a big hotel by the sea.

**Suzie** <sup>4</sup> \_\_\_\_\_ lots of famous people \_\_\_\_\_ to my party?

**Fortune teller** Yes, they <sup>5</sup> \_\_\_\_\_.

**Suzie** What job <sup>6</sup> \_\_\_\_\_ I \_\_\_\_\_?

**Fortune teller** You <sup>7</sup> \_\_\_\_\_ children's books and you <sup>8</sup> \_\_\_\_\_ films.

**Suzie** Oh, great! I can't wait! When <sup>9</sup> \_\_\_\_\_ all these things \_\_\_\_\_?

**Fortune teller** When you're 90. So you <sup>10</sup> \_\_\_\_\_ rich until you are very old. Sorry!



### Grammar

- 3 Napisz prośby, używając podanych wyrazów.

**a** It's hot. you / open the window

*Could you open the window, please* \_\_\_\_\_?

**b** I'm late. you / drive me to school

\_\_\_\_\_?

**c** It's raining. I / share your umbrella

\_\_\_\_\_?

**d** My amp's broken. you / fix it?

\_\_\_\_\_?

**e** I feel ill. I / sit down for a while

\_\_\_\_\_?

- 4 Napisz propozycje, używając podanych wyrazów.

**1** Yes, of course. I / turn it up, too

*I'll turn it up, too* \_\_\_\_\_.

**2** Yes. I / get you some medicine, too

\_\_\_\_\_.

**3** Of course. I / hold it over both of us

\_\_\_\_\_.

**4** Yes. I / turn off the heater, too

\_\_\_\_\_.

**5** Yes. I / drive you home at 3 pm, too

\_\_\_\_\_.

- 5 Dopasuj prośby z ćwiczenia 3. do propozycji z ćwiczenia 4.

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## Module 5 Fast finishers

### Vocabulary

1 W każdym z rzędów zaznacz niepasujące słowo.

- 1 insect spray rain cold
- 2 cough bull temperature
- 3 tent sore throat flu
- 4 stomach head insect
- 5 burn apple cut
- 6 visitor muddy wet

### Grammar

2 Ułóż pytania, używając pierwszego trybu warunkowego i podanych wyrazów.

- 1 What / you do / if / you / lose / your bus ticket  
What will you do if you lose your bus ticket ?
- 2 What / happen / if / you / forget / your books

\_\_\_\_\_ ?

- 3 If / you / come / home late, / what / your parents / say

\_\_\_\_\_ ?

- 4 What / you do / if / it / rain / tomorrow

\_\_\_\_\_ ?

- 5 What / she do / if / she / get / a headache

\_\_\_\_\_ ?

3 Odpowiedz na pytania z ćwiczenia 2., wstawiając czasowniki podane w nawiasach w odpowiedniej formie.

- 1 I will buy (buy) a new one.
- 2 My teacher \_\_\_\_\_ (be) angry.
- 3 They \_\_\_\_\_ (shout) at me.
- 4 I \_\_\_\_\_ (go) to the mall.
- 5 She \_\_\_\_\_ (take) an aspirin.

### Grammar and vocabulary

4 Spójrz na rysunki i wyrazy. Napisz zdania z *may*.



bull / get angry

The bull may get angry.



tent / blow over



There / be insects



I / get thirsty

### Grammar

5 Przeczytaj problemy i uzupełnij rady, wpisując *should* lub *shouldn't*.

- 1 It's cold today. You should wear gloves.
- 2 It's very sunny. You \_\_\_\_\_ lie in the sun without a hat on.
- 3 There may be insects. You \_\_\_\_\_ take some insect spray with you.
- 4 You \_\_\_\_\_ open your birthday present before your birthday – it's not polite!

### Writing

6 Napisz o swoich planach na następne wakacje.

I'm going to \_\_\_\_\_.  
I'm not going to \_\_\_\_\_.  
It may \_\_\_\_\_.  
It may not \_\_\_\_\_.  
There may be \_\_\_\_\_.





## Module 6 Fast finishers

### Vocabulary

1 Przeczytaj podpowiedzi i wpisz właściwe słowo.

- 1 You use it to put a nail in the wall or on wood. hammer
- 2 You use it to make a hole in the wall or in wood. \_\_\_\_\_
- 3 You stick it on the wall with glue.  
\_\_\_\_\_
- 4 You put it on the wall or on wood to change the colour. \_\_\_\_\_
- 5 You climb it to reach high places.  
\_\_\_\_\_
- 6 You keep your tools in it. \_\_\_\_\_

### Vocabulary

2 W każdym zdaniu zakreśl dwa poprawne wyrazy.

- 1 You can spill a drink / water / bread.
- 2 You can drop **traffic** / **a ball** / **a pencil**.
- 3 You can break **a glass** / **furniture** / **a cottage**.
- 4 You can fall off **a door** / **a table** / **a wall**.
- 5 You can trip over **a drill** / **a car** / **a tool box**.

### Grammar

3 Uzupełnij zdania, używając podanych wyrazów.

At 12 o'clock today ...

- 1 the bell / ring the bell is going to ring
- 2 the teacher / give us homework  
\_\_\_\_\_
- 3 we / pack our books away  
\_\_\_\_\_

### Grammar

5 Napisz zdania, używając podanych wyrazów.

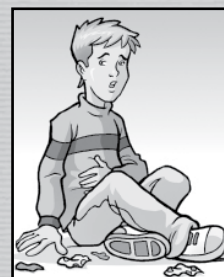
- 1 Gold / find / in South Africa  
Gold is found in South Africa.
- 2 Cars / produce / in Europe  
\_\_\_\_\_

### Grammar

4 Przeczytaj pytania i uzupełnij odpowiedzi, wpisując *enough*, *too much* lub *too many*.

1 Would you like any more sweets?

No, thanks. I've had  
too many sweets!



2 Shall we play outside?

No, it isn't warm  
\_\_\_\_\_ outside today.



3 Does that T-shirt fit you?

No. This one isn't  
big \_\_\_\_\_.



4 Are you going to buy that game?

No, I'm not. It costs  
\_\_\_\_\_.







## Module 7 Fast finishers

### Vocabulary

#### 1 Dopasuj słowa do ich definicji.

- |                       |                                     |
|-----------------------|-------------------------------------|
| 1 crash helmet        | <input checked="" type="checkbox"/> |
| 2 crossroads          | <input type="checkbox"/>            |
| 3 cycle lane          | <input type="checkbox"/>            |
| 4 parking meter       | <input type="checkbox"/>            |
| 5 pavement            | <input type="checkbox"/>            |
| 6 pedestrian crossing | <input type="checkbox"/>            |
| 7 road                | <input type="checkbox"/>            |
| 8 traffic light       | <input type="checkbox"/>            |
- a You put money in it when you park your car.  
b A road for bicycles.  
c Place next to the road where people walk.  
d You must wear this on a motorbike.  
e You must cross the road here.  
f Place where cars drive.  
g Stop when it's red and drive when it's green.  
h Where two roads meet.

### Vocabulary and grammar

#### 2 Zakreśl właściwe słowo.

- 1 You must / **mustn't** wear a crash helmet on a moped.  
2 You **must** / **mustn't** stop at a green traffic light.  
3 You **must** / **mustn't** park on a pedestrian crossing.  
4 You **must** / **mustn't** buy a ticket to travel on a bus.

### Grammar

#### 3 Uzupełnij pytania i odpowiedzi, używając *for* lub *since* i słów podanych w nawiasach.

- 1 How long have you been (you/be) at this school?  
Since 2007. I started (start) when I was ten.  
2 \_\_\_\_\_ (you/know) your best friend \_\_\_\_\_ five years?  
Longer. We \_\_\_\_\_ (be) friends \_\_\_\_\_ 2002.  
3 How long \_\_\_\_\_ (you/do) drama? \_\_\_\_\_ a year. I \_\_\_\_\_ (join) last summer.  
4 How long \_\_\_\_\_ (you/live) in your house? \_\_\_\_\_ thirteen years. I was born here!

### Grammar

#### 4 Napisz zdania, używając czasu *Past simple*, *Present perfect* lub wyrażenia *going to* oraz podanych wyrazów.

- 1 Delia / learn how to sail / soon  
Delia is going to learn how to sail soon.  
2 Connor / plant a tree / last week  
\_\_\_\_\_  
3 We / not see my aunt / since December  
\_\_\_\_\_

### Vocabulary and reading

#### 5 Przeczytaj wskazówki i zaznacz trasę na mapie. W jakim miejscu się znalazłeś?

Cross the road at the pedestrian crossing. Walk along the road until you get to the park. Turn left after the park. Keep straight on this road past the supermarket. Turn right in front of the library. It's on the left opposite the offices. I'm at the \_\_\_\_\_.

