

## 4

## Classical music

1 Obejrzyj fragment filmu i zaznacz właściwe odpowiedzi.

- |   | true                     | false                    |
|---|--------------------------|--------------------------|
| 1 An orchestra never plays with a choir.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Large symphony orchestras can have a hundred musicians. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 There is one type of instruments in an orchestra.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 A composer conducts an orchestra.                       | <input type="checkbox"/> | <input type="checkbox"/> |

2 Obejrzyj film i połącz wyrazy z rysunkami. Następnie przetłumacz wyrazy na język angielski.

- |               |       |
|---------------|-------|
| 1 flet        | _____ |
| 2 saksofon    | _____ |
| 3 trąbka      | _____ |
| 4 bębny       | _____ |
| 5 talerze     | _____ |
| 6 skrzypce    | _____ |
| 7 wiolonczela | _____ |
| 8 dyrygent    | _____ |

SAXOPHONE

DRUMS

RECORDER

CELLO

①



②



③



④



⑤



⑥



⑦



⑧



VIOLIN

CONDUCTOR

TRUMPET

CYMBALS

3 Umieść wyrazy z ćwiczenia 2 we właściwych zbiorach: instrumenty strunowe, dęte lub perkusyjne.

string instruments:

wind instruments:

percussion instruments:

4 Obejrzyj ponownie film i uzupełnij zdania wyrazami z ćwiczenia 3.

- Violins and cellos are \_\_\_\_\_ instruments.
- \_\_\_\_\_ instruments are very old.
- You blow \_\_\_\_\_ instruments.

5 Połącz wyrazy, tak aby utworzyć zwroty. Wpisz czasowniki w odpowiednie miejsca.

- |           |                       |
|-----------|-----------------------|
| 1 tune    | a _____ an orchestra  |
| 2 conduct | b _____ the rhythm    |
| 3 make    | c _____ a sound       |
| 4 keep    | d _____ an instrument |

6 Uzupełnij zdania zwrotami z ćwiczenia 5.

- Please, \_\_\_\_\_ – you are playing too fast.
- When you \_\_\_\_\_, it sounds right.
- My dad is a conductor. He \_\_\_\_\_.
- When you blow a trumpet, it \_\_\_\_\_.

7 Uzupełnij zdania wyrazami z ćwiczenia 2.

I'd like to play the (1) \_\_\_\_ I \_\_\_\_.  
It's a big, string instrument. It's quite difficult to tune.



I play the (2) \_\_\_\_ r \_\_\_\_\_.  
It's a metal wind instrument that you have to blow to make a sound.



My favourite instrument is the (3) \_\_\_\_\_ p \_\_\_\_\_.  
It's a wind instrument with a lovely sound.



I love playing the (4) \_\_\_\_\_ m \_\_\_\_\_.  
I keep the rhythm.

