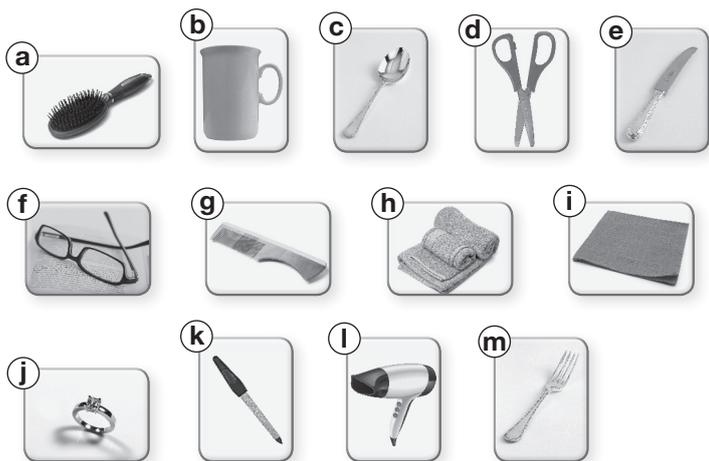


# Revision Units 7-9

**1** Połącz rysunki z odpowiednimi wyrazami. Dwa wyrazy podane są dodatkowo.

- |             |                          |           |                          |               |                          |
|-------------|--------------------------|-----------|--------------------------|---------------|--------------------------|
| 1 nail file | <input type="checkbox"/> | 6 spoon   | <input type="checkbox"/> | 11 glasses    | <input type="checkbox"/> |
| 2 hairbrush | <input type="checkbox"/> | 7 fork    | <input type="checkbox"/> | 12 wristband  | <input type="checkbox"/> |
| 3 comb      | <input type="checkbox"/> | 8 bowl    | <input type="checkbox"/> | 13 ring       | <input type="checkbox"/> |
| 4 mug       | <input type="checkbox"/> | 9 knife   | <input type="checkbox"/> | 14 towel      | <input type="checkbox"/> |
| 5 scissors  | <input type="checkbox"/> | 10 napkin | <input type="checkbox"/> | 15 hair dryer | <input type="checkbox"/> |



\_\_\_ / 13

**2** Dopasuj do siebie fragmenty zwrotów. Jeden fragment w kolumnie a-h podany jest dodatkowo.

- |            |                   |
|------------|-------------------|
| 1 pick up  | a a novel         |
| 2 feed     | b fortune         |
| 3 travel   | c round the world |
| 4 blow out | d litter          |
| 5 become   | e famous          |
| 6 make a   | f the candles     |
| 7 write    | g bush            |
|            | h the animals     |

\_\_\_ / 7

**3** W każdym zdaniu zakresł właściwą odpowiedź.

- A(n) ... is the nut from an oak tree.  
a acorn    b cone    c bark
- Alice has asked for a ... to drink her glass of Coke with.  
a kettle    b cup    c straw
- Where's the ....? I want to watch something else on TV.  
a fan    b remote control    c hairband
- The ... of the novel is *The Adventures of Tom Sawyer*.  
a title    b author    c chapter

\_\_\_ / 4

**4** Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1-3). Wpisz znak X w kratkę obok odpowiedzi a, b albo c.

It's a sunny day so Sarah is wearing her <sup>1</sup> \_\_\_\_\_. She's just <sup>2</sup> \_\_\_\_\_ some candyfloss so she now needs her <sup>3</sup> \_\_\_\_\_ to see if her face is clean.

- |                |          |           |                          |
|----------------|----------|-----------|--------------------------|
| 1 a sunglasses | b fan    | c tissues | <input type="checkbox"/> |
| 2 a ate        | b eat    | c eaten   | <input type="checkbox"/> |
| 3 a glass      | b mirror | c pillow  | <input type="checkbox"/> |

\_\_\_ / 3

**5** Uzupełnij zdania wyrazami z ramki. Jeden wyraz podany jest dodatkowo.

twice is ever which be mine  
has will have are who

- Christopher Columbus was the explorer \_\_\_\_\_ discovered America.
- Have you \_\_\_\_\_ been to England?
- This towel isn't yours, it's \_\_\_\_\_.
- A saucepan is a thing \_\_\_\_\_ you use when you want to make some soup.
- She \_\_\_\_\_ just found an earring in the grass.
- Perhaps he \_\_\_\_\_ get married one day.
- Richard has seen the Queen \_\_\_\_\_ before.
- Alice, \_\_\_\_\_ you going to use the vacuum cleaner today?
- We \_\_\_\_\_ never won any prizes.
- When \_\_\_\_\_ Mark going to move to the city?

\_\_\_ / 10

**6** Uzupełnij zdania w czasie *Present Perfect*. Użyj wyrazów podanych w nawiasach.

- Ben \_\_\_\_\_ (just/do) his homework.
- \_\_\_\_\_ you ever \_\_\_\_\_ (eat) sushi?
- Joan is very happy because she \_\_\_\_\_ (just/win) a lot of money.
- I \_\_\_\_\_ (read) that book twice.
- Jim, \_\_\_\_\_ you \_\_\_\_\_ (buy) a necklace for your mum?
- She's the author who \_\_\_\_\_ (write) the *Harry Potter* series.
- We \_\_\_\_\_ (meet) him once.

\_\_\_ / 7

# Revision Units 7-9

**7** **Uzupełnij zdania wyrazami z ramki. Jeden wyraz podany jest dodatkowo.**

sort forward best sweet maple mind feeling

- 1 I don't \_\_\_\_\_ hot food.
- 2 I've got a \_\_\_\_\_ tooth so I love chocolate and cakes.
- 3 It's just her \_\_\_\_\_ of thing so she'll love it.
- 4 I'm doing my \_\_\_\_\_ to be eco-friendly.
- 5 I'm looking \_\_\_\_\_ to playing football tomorrow.
- 6 I've got a bad \_\_\_\_\_ about tomorrow, it's Friday the 13<sup>th</sup>!

\_\_\_ / 6

**8** **Dla każdej z opisanych sytuacji (1-5) wybierz właściwą reakcję (a-f). Wpisz odpowiednią literę w kratkę obok każdej sytuacji. Uwaga! Jedna reakcja nie pasuje do żadnej sytuacji.**

- 1 Zadzwoił kolega, ale nie możesz rozmawiać. Co mu powiesz?
  - 2 Koleżanka przymierza okulary, w których nie wygląda dobrze. Powiedz jej o tym.
  - 3 Kolega chce nakarmić małpy w zoo, a to jest zabronione. Co powiesz?
  - 4 Koleżanka proponuje ci coś do jedzenia. Co powiesz?
  - 5 Kolega namawia cię na ostre curry, ale ty nie lubisz takiego jedzenia. Jak odmówisz?
- a I'd like some cake, please.  
 b I can't wait.  
 c I can't stand hot food.  
 d You mustn't feed the animals.  
 e They don't really suit you.  
 f I'll call you back later.

\_\_\_ / 5

**10** **Wyobraź sobie, że dziś jest ostatni dzień roku. Używając podanych wyrazów, napisz post na bloga, w którym podsumujesz miniony rok oraz wspomnisz o swoich planach i marzeniach na nadchodzący rok.**

This year, I have ...  
 This year, I haven't ...  
 Next week, ...  
 Next month, ...  
 Next year, ...  
 Perhaps ...  
 One day, ...  
 I'm sure that ...  
 I don't really think that ...  
 I'd like to ...

\_\_\_ / 10

**9** **Przeczytaj tekst. W zadaniach (1-5) wybierz poprawną odpowiedź. Zakreśl literę a, b albo c.**

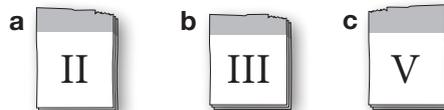
12<sup>th</sup> February

I'm really excited! Mum has just booked plane tickets for the two of us! We're going to London in three months!  
 I've been there once before, with my dad and two cousins. We saw some of the famous London tourist attractions. Dad took us to Madame Tussauds and the Tower of London. But I haven't been on the London Eye yet. I'm going to go on there to see all the wonderful views from above. Perhaps we'll visit the London Dungeon, a scary place with ghost trains and water rides. I've heard that it's a really exciting place.  
 I can't wait! I'm sure that we will have a great time in London.  
 Kate

1 Who is Kate going to London with?



2 When is Kate going to London?



3 What has Kate seen in London?



4 What is Kate going to see from the London Eye?



5 Kate is describing

- a her family.  
 b her plan to visit London.  
 c the city of London.

\_\_\_ / 5

Punkty \_\_\_ / 70

0-22	23-33	34-44	45-55	56-70
☹☹	☹	☹	😊	😊😊