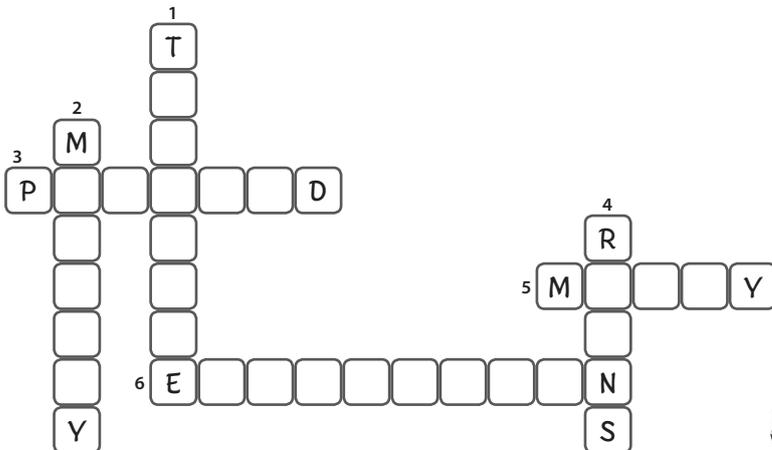


# LESSON 1



# Skills plus • Units 3-4

1 Uzupełnij krzyżówkę archeologiczną.



2 Uzupełnij zdania według podanego schematu.

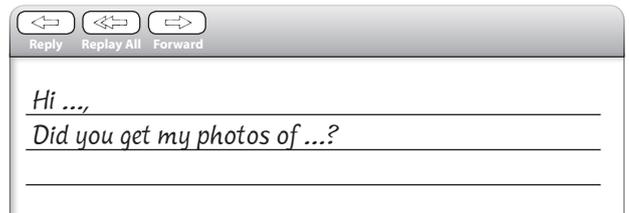
Who? ⇒ What happened? ⇒ Where?

- 1 He c\_\_t his f\_\_\_\_\_r at a b\_\_\_\_\_y p\_\_\_\_\_y.
- 2 She t\_\_\_\_\_d her a\_\_\_\_\_e at a b\_\_\_\_\_e.
- 3 I b\_\_\_\_\_t my ha\_d at a p\_\_\_\_\_c.
- 4 They sc\_\_\_\_\_d their l\_\_\_\_s at a b\_\_\_\_\_ch p\_\_\_\_\_y.
- 5 You h\_\_t your he\_d at a f\_\_\_\_\_y d\_\_\_\_\_ss p\_\_\_\_\_y.

4 Wyobraź sobie, że jesteś na szkolnej wycieczce i mija właśnie trzeci dzień. Odpowiedz na pytania.

- Where are you? \_\_\_\_\_
- What photos did you send? \_\_\_\_\_
- What did you do on the first day? \_\_\_\_\_
- What did you do on the second day? \_\_\_\_\_
- What did you lose? \_\_\_\_\_
- Where did you lose it? \_\_\_\_\_

5 Napisz w zeszycie e-mail do kolegi/koleżanki z Anglii o swojej szkolnej wycieczce. Wykorzystaj notatki z ćwiczenia 4.



## Exam spot

3 Przeczytaj tekst. Wybierz poprawną odpowiedź. Zakreśl literę A, B albo C.

Hi Mum,  
 Did you see my email with the photos of the pyramids?  
 We had a really great day there, but Rick twisted his ankle on the pavement and the teacher took him to hospital.  
 The next day, we went on a boat trip to see some ruins.  
 We had a barbecue there, but the teacher burnt his hand! He didn't go to hospital this time. Then we went to see an exhibition of some amazing treasure. I've got some really good photos of that, too. This is a fantastic school trip!  
 Yesterday was the best day. There was a fancy dress party for all the students. I was a mummy!  
 Grandma wants me to tell her about the trip, but I haven't got her email address. It was in my notebook, but I lost it on the bus after a picnic. Could you send her email address to me, please?  
 Love,  
 Joe

1 What photos did Joe send his mother?



2 Where did the teacher burn his hand?



3 Where did Joe lose his notebook?



4 Why is Joe writing this email to his mother?

- A He wants to send her some photos  
 B He wants his mother to send him a notebook.  
 C He wants his grandmother's email address.



## 1 Podpisz miejsca widoczne na zdjęciach.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_



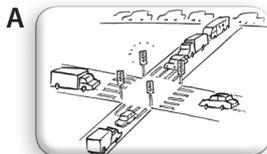
4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

## 2 Zamień podane zdania na zdania w czasie przeszłym. Wykorzystaj określenia czasu podane w nawiasach.

- I see my friends at school every day. (yesterday) I \_\_\_\_\_.
- I always sleep well. (last night) I \_\_\_\_\_.
- I usually feel happy. (this morning) I \_\_\_\_\_.
- I sometimes sing when I play the guitar. (on Tuesday) I \_\_\_\_\_.
- I sometimes buy a CD. (on Saturday) I \_\_\_\_\_.

## Exam spot

3 19 Usłyszysz dwukrotnie cztery dialogi (1-4). Do każdego z nich dopasuj miejsce, w którym się on odbywa (A-E). Wpisz rozwiązania w kratki. Uwaga! Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego dialogu.



1  3   
2  4

## Exam spot

4 20 Usłyszysz dwukrotnie trzy wypowiedzi. Na podstawie informacji zawartych w nagraniu w zadaniach (1-3) z podanych odpowiedzi wybierz właściwą. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

### Exam tip

Zawsze dokładnie czytaj pytania. Jeśli znajdziesz w nich określenie czasu, podkreśl je.

1 How is the boy feeling now?

A  B  C



2 What did the girl buy for her mother?

A  B  C



3 What did the girl do on Saturday afternoon?

A  B  C



5 Napisz, co nietypowego zrobiłeś/zrobiłaś w ostatni weekend.

I usually \_\_\_\_\_, but last Saturday \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_