

**1** **Uzupełnij wiersz słowami *could* lub *couldn't*, tak aby był prawdziwy dla ciebie. Następnie zakreśl odpowiednio *But* lub *And*.**

At the age of one  
I <sup>1</sup> \_\_\_\_\_ walk some steps,  
**But / And** I <sup>2</sup> \_\_\_\_\_ run.  
I <sup>3</sup> \_\_\_\_\_ call my mummy  
When I was just three.  
I <sup>4</sup> \_\_\_\_\_ draw a mountain,  
**But / And** I <sup>5</sup> \_\_\_\_\_ ski.

I <sup>6</sup> \_\_\_\_\_ use a fork  
At the age of five.  
I <sup>7</sup> \_\_\_\_\_ ride a bike,  
**But / And** I <sup>8</sup> \_\_\_\_\_ drive a car.  
I <sup>9</sup> \_\_\_\_\_ count to 20.  
At the age of five.  
I <sup>10</sup> \_\_\_\_\_ say a poem,

**But / And** I <sup>11</sup> \_\_\_\_\_ spell.  
In my early childhood  
I was doing well!

**2** **Ułóż opowiadanie w odpowiedniej kolejności. Następnie rozwiąż rebus.**

**a** \_\_\_\_\_  
'No, it can't be true.  
Nessy doesn't exist' said  
Betty. The girls put on  
their jumpers and went  
out of the tent. Then they  
saw an amazing creature.

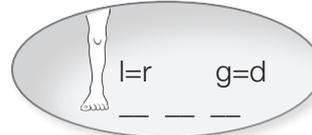
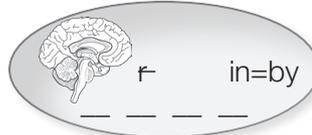
**b** **1**  
Betty Brown was a girl of 12 from  
southern England. One summer,  
she went on a camping holiday to  
Scotland with a group of friends and  
teachers from her school. They slept  
in tents on a campsite near Loch Ness.

**c** \_\_\_\_\_  
The girls woke up.  
'What's up?' one of them asked.  
'Someone or something is outside our tent. And  
listen, it's making a really strange noise' Betty said.  
'Is it possible that it's Nessy, the Loch Ness  
Monster?' another girl asked, looking really scared.

**d** \_\_\_\_\_  
When they told the boys about it later, they didn't  
believe them.  
'You've made it up' they said.  
But soon the boys found its footsteps on the sand  
near the lake. 'You were lucky to see it' said the boys  
as they went to bed at night. 'Maybe we'll see it, too?'

**e** \_\_\_\_\_  
One night, Betty didn't sleep a wink – she had a really  
bad headache. She wanted to sleep, but she couldn't.  
It was almost 4 am. Suddenly, she heard a strange  
noise.  
'Please, wake up' she whispered to the other girls in  
the tent.

What did they see?  
Solve the puzzle to find out.



**3** **Wpisz czasowniki w odpowiedniej formie. Następnie zakreśl poprawne wyrazy.**

- The knife was sharp. I (burn / break / cut) \_\_\_\_\_ my finger and there was a lot of **blood / muscles / lungs** everywhere.
- The soup was hot. I (scratch / burn / cut) \_\_\_\_\_ my mouth. But the soup was good for my **ears / teeth / stomach**.
- The floor was wet. I (burn / twist / break) \_\_\_\_\_ my ankle. I was lucky that I didn't break any **hearts / bones / muscles**.
- I couldn't ski very well. I (break / burn / scratch) \_\_\_\_\_ my **throat / leg / lungs** and couldn't walk for three months.
- I had an accident on my bike. I (hurt / break / burn) \_\_\_\_\_ my head, but fortunately I had my helmet on so my **brain / stomach / blood** was ok.

**4** **Podpisz zdjęcia nazwami dolegliwości. Następnie wybierz jedną z nich i uzupełnij dialog.**



**a** \_\_\_\_\_

**b** \_\_\_\_\_

**c** \_\_\_\_\_

**Doctor** Good morning, Ron. What's the matter?  
**Ron** Good morning, Doctor. I've got <sup>1</sup> \_\_\_\_\_.  
**Doctor** You should <sup>2</sup> \_\_\_\_\_.  
**Ron** Can I <sup>3</sup> \_\_\_\_\_?  
**Doctor** No, you can't. That isn't a good idea.  
**Ron** Can I <sup>4</sup> \_\_\_\_\_?  
**Doctor** Yes, you can. That's fine.  
**Ron** Can I <sup>5</sup> \_\_\_\_\_?  
**Doctor** No, you can't. It isn't good for you.