

1 Uzupełnij wiersz słowami *could* lub *couldn't*, tak aby był prawdziwy dla ciebie. Następnie zakreśl odpowiednio *But* lub *And*.

At the age of one
I ¹ _____ walk some steps,
But / And I ² _____ run.
I ³ _____ call my mummy
When I was just three.
I ⁴ _____ draw a mountain,
But / And I ⁵ _____ ski.

I ⁶ _____ use a fork
At the age of five.
I ⁷ _____ ride a bike,
But / And I ⁸ _____ drive a car.
I ⁹ _____ count to 20.
At the age of five.
I ¹⁰ _____ say a poem,

But / And I ¹¹ _____ spell.
In my early childhood
I was doing well!

2 Ułóż opowiadanie w odpowiedniej kolejności. Następnie rozwiąż rebus.

a _____
'No, it can't be true.
Nessy doesn't exist' said
Betty. The girls put on
their jumpers and went
out of the tent. Then they
saw an amazing creature.

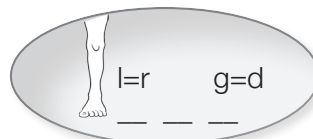
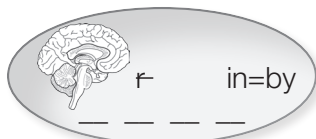
b ¹ _____
Betty Brown was a girl of 12 from
southern England. One summer,
she went on a camping holiday to
Scotland with a group of friends and
teachers from her school. They slept
in tents on a campsite near Loch Ness.

c _____
The girls woke up.
'What's up?' one of them asked.
'Someone or something is outside our tent. And
listen, it's making a really strange noise' Betty said.
'Is it possible that it's Nessy, the Loch Ness
Monster?' another girl asked, looking really scared.

d _____
When they told the boys about it later, they didn't
believe them.
'You've made it up' they said.
But soon the boys found its footsteps on the sand
near the lake. 'You were lucky to see it' said the boys
as they went to bed at night. 'Maybe we'll see it, too?'

e _____
One night, Betty didn't sleep a wink – she had a really
bad headache. She wanted to sleep, but she couldn't.
It was almost 4 am. Suddenly, she heard a strange
noise.
'Please, wake up' she whispered to the other girls in
the tent.

What did they see?
Solve the puzzle to find out.



3 Wpisz czasowniki w odpowiedniej formie. Następnie zakreśl poprawne wyrazy.

- The knife was sharp. I (burn / break / cut) _____ my finger and there was a lot of **blood** / **muscles** / **lungs** everywhere.
- The soup was hot. I (scratch / burn / cut) _____ my mouth. But the soup was good for my **ears** / **teeth** / **stomach**.
- The floor was wet. I (burn / twist / break) _____ my ankle. I was lucky that I didn't break any **hearts** / **bones** / **muscles**.
- I couldn't ski very well. I (break / burn / scratch) _____ my **throat** / **leg** / **lungs** and couldn't walk for three months.
- I had an accident on my bike. I (hurt / break / burn) _____ my head, but fortunately I had my helmet on so my **brain** / **stomach** / **blood** was ok.

4 Podpisz zdjęcia nazwami dolegliwości. Następnie wybierz jedną z nich i uzupełnij dialog.



a _____

b _____

c _____

Doctor Good morning, Ron. What's the matter?
Ron Good morning, Doctor. I've got ¹ _____.
Doctor You should ² _____.
Ron Can I ³ _____?
Doctor No, you can't. That isn't a good idea.
Ron Can I ⁴ _____?
Doctor Yes, you can. That's fine.
Ron Can I ⁵ _____?
Doctor No, you can't. It isn't good for you.