



1 Użyj czasowników podanych w nawiasach w odpowiedniej formie.

- I _____ (read) three interesting books last week.
- She _____ (draw) a picture of her parents and gave it to them as a present.
- I _____ (fall) when I was climbing a tree.
- They _____ (leave) the party early.
- He _____ (know) his sister was unhappy.
- She _____ (think) it was raining.

2 Podpisz części garderoby na zdjęciach.



1 _____ 2 _____ 3 _____



4 _____ 5 _____ 6 _____

4 Wyobraź sobie, że byłeś/byłaś w jednym z miejsc z ćwiczenia 3., gdy nagle ktoś miał wypadek. Odpowiedz na pytania.

Where were you?

What were you doing?

What happened?

How did you help the person?

What did you do after that?

5 Napisz e-mail do kolegi/koleżanki z Anglii, w którym opisziesz wypadek, którego byłeś/byłaś świadkiem. Wykorzystaj notatki z ćwiczenia 4.

Reply
Replay All
Forward

Hi ...,

I had an exciting time yesterday ...

Exam spot

3 Zdecyduj, o czym jest każdy tekst (1-3). Dopasuj do każdego tekstu właściwy temat (A-D). Wpisz odpowiednią literę w każdą kratkę. Uwaga! Jeden temat nie pasuje do żadnego tekstu.

- | | |
|-------------------|----------------|
| A a beach party | B a restaurant |
| C a swimming pool | D a boat |

1
We had a table next to the window and we could see the sea. The food was delicious, but it was very expensive! I was wearing my new suit with the black belt that mum and dad gave me – it was a very smart place. We left at about half past two.

This text is about ☐.

2
The music was really great and lots of people were dancing. I knew most of the people there. We were all wearing shorts and sandals. There was lots of good food, but I wasn't hungry. We didn't swim, but we played some funny games on the sand and we laughed a lot.

This text is about ☐.

3
My new top was perfect and it looked good with my swimming costume and flip-flops. I drew for a bit, then I sat and read in the shade. I didn't swim, but my little brother was playing in the water for hours – he thought that it was better than the sea.

This text is about ☐.



1 Przepisz zdania (1-6), używając wyrażen z czasownikiem *get*.

- 1 A friend sent her a text. ► She _____.
- 2 He arrived at his house. ► He _____.
- 3 It was night. ► It _____.
- 4 She didn't feel warm. ► She _____.
- 5 He wanted to drink something.
► He _____.
- 6 She went from the pavement to the bus.
► She _____.

2 Opisz pogodę o każdej porze roku.

Spring			
Summer			
Autumn			
Winter			

- 1 In spring, it's _____, _____ and it often _____.
- 2 In summer, it's _____ and _____.
- 3 In autumn, it's _____, _____ and _____.
- 4 In winter, it's _____ and it often _____.

Exam spot

- 3 29 Usłyszysz dwukrotnie trzy dialogi. Na podstawie informacji zawartych w nagraniu zdecyduj, czy podane zdania (1-3) są prawdziwe (Tak), czy fałszywe (Nie). Wstaw znak X we właściwą kratkę.

	Tak	Nie
1 Chłopiec czuje się dumny.		
2 Mężczyzna jest głodny.		
3 Chłopiec jest zadowolony z pogody na wakacjach.		

Exam spot

- 4 30 Usłyszysz dwukrotnie trzy wypowiedzi. Na podstawie informacji zawartych w nagraniu w zadaniach (1-3) z podanych odpowiedzi wybierz właściwą. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

1 What was the man on the bus like?

A ☐

B ☐

C ☐



2 What was in the classroom?

A ☐

B ☐

C ☐



3 What did they get at the stall?

A ☐

B ☐

C ☐



- 5 Wyobraź sobie, że twój kolega startował/ twoja koleżanka startowała w zawodach, ale nie wygrał/wygrała. Odpowiedz na pytania.

What competition was it? _____

Was your friend feeling excited before it? _____

Who won the competition? _____

Why didn't your friend win? _____

How was he/she feeling after the competition? _____

What can you tell your friend to make him/her feel better? _____

- 6 Napisz w zeszycie rozmowę z kolegą/ koleżanką, w której go/ją pocieszasz. Wykorzystaj notatki z ćwiczenia 5.

You: What's the matter? You don't look very happy.

Your friend: I didn't win ...