

## 1 Wpisz podane wyrazy z ramki do odpowiednich kolumn.

wristband sunglasses oak earrings kettle pollution maple litter saucepan necklace

ENVIRONMENT	JEWELLERY	ACCESSORIES	IN THE HOUSE	PLANTS

5

## 2 Przeczytaj zdania i zakreśl poprawne wyrazy.

- In Costa Rica, eco-tourism helps to **damage** / **protect** the environment.
- You mustn't **pick up** / **drop** any litter in the streets because they will get very dirty and untidy.
- Green energy **produces** / **reduces** levels of pollution.
- A lot of international organisations, such as the WWF, do their best to **harm** / **help** endangered species of animals.
- If you want to be eco-friendly, don't **waste** / **save** water.

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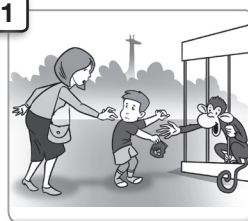
## 3 Przekształć zdania używając wyrazów *mine, his, hers, yours, ours*.

- That is her saucepan.  
That saucepan is \_\_\_\_\_.
- This is my pillow.  
\_\_\_\_\_.
- That is Mark's school bag.  
\_\_\_\_\_.
- We bought these scales.  
\_\_\_\_\_.
- Did you buy this wristband?  
\_\_\_\_\_?

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## 4 Dopasuj reakcje (a-e) do obrazków (1-5).

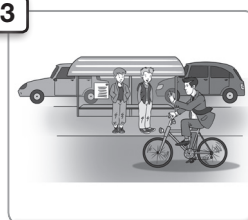
1



2



3



4



5



- My dad is doing his best to be eco-friendly.
- You must stay on the path.
- It's just your sort of thing.
- You mustn't feed the animals.
- They don't suit you.

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## 5 Wybierasz się z rodzicami do rezerwatu przyrody. Napisz wiadomość do kolegi/koleżanki. Użyj co najmniej sześciu słów i wyrażeń z ramki.

feed the animals stay on the path take pictures waste jewellery drop wear disturb

Hi ...,  
Next Saturday, me, my sister and my parents are going to a wildlife park.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10

1-12



13-23



24-30

