

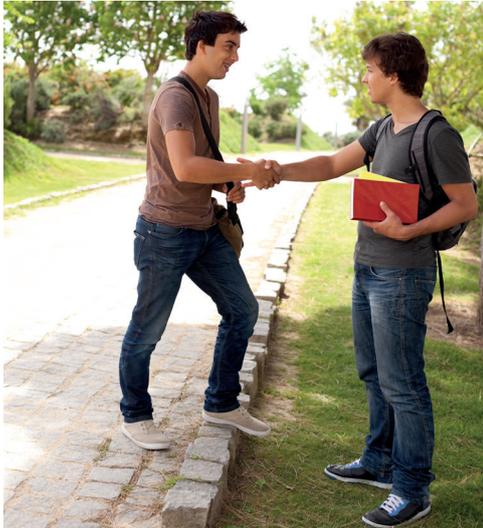
**It's very fashionable**

**LEARNING OUTCOME** learn how to give and respond to a compliment

**Everyday life**

**1 Look at the photos and answer the questions.**

What are the people doing?  
 What things do people usually talk about when they meet for the first time?  
 What can people do to be friendly?



**Everyday vocabulary**

**2 Which of the adjectives in the box can be used to describe the things in the table? Write the adjectives in all the possible categories.**

cool • delicious • enjoyable • fashionable • inspiring • lovely • smart  
 tasty • trendy • well-written

a haircut	a piece of written work	a watch	some home made cake
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

**3 Add any other positive adjectives you know to the categories in 2.**

**Dialogue**

**4** **01 Listen to the two dialogues. Who is wearing something new?**

**Dialogue 1**

Tara and Mike are students who have just been introduced for the first time.

**Tara:** Nice to meet you.  
**Mike:** (1) ..... Where are you from?  
**Tara:** I'm from Ireland.  
**Mike:** I thought so. Your accent is really cool. It makes you sound happy.  
**Tara:** Thank you so much. A lot of people say that.  
**Mike:** Which part of Ireland are you from?  
**Tara:** I'm from Limerick, it's in the west. By the way, I really liked your presentation in class. You spoke really well.  
**Mike:** (2) .....  
**Tara:** Did it take you long to prepare?  
**Mike:** (3) ..... Yours was really good, too. It was very clear and quite funny!  
**Tara:** Cheers! I was so nervous.  
**Mike:** Me, too!

**Dialogue 2**

Uma and Neal have just met at a student picnic.

**Uma:** Hi, I'm Uma.  
**Neal:** That's an interesting name. My name's Neal.  
**Uma:** Hi Neal. Do you know many people here?  
**Neal:** Yes, a few. I'm a friend of Mike's. And you?  
**Uma:** I'm new here, so I'm just getting to know people.  
 (4) ..... They're home-made.  
**Neal:** Mmm. What a delicious cake! The flavours combine so well.  
**Uma:** Thanks. I'm glad you like it.  
**Neal:** Did you make them yourself?  
**Uma:** Yes, I did.  
**Neal:** Wow. Incredible. (5) .....  
**Uma:** Sorry, it's my Mum's secret recipe. I have to say, I do love your shirt. The colours are really bright and original.  
**Neal:** I like it too, thanks for noticing.  
**Uma:** (6) ..... It's very fashionable. Is it new?  
**Neal:** Yes, I got it at the weekend. Er, can I have another cake?  
**Uma:** Of course, help yourself!

**5 Read and complete the dialogue with the phrases (a–f). Then listen again and check.**

- a Would you like a cupcake?
- b You'll have to give me the recipe.
- c It did. It took a few hours.
- d Nice to meet you, too.
- e You're welcome.
- f Thank you. That's very kind of you.

**6 Read the dialogue again and find examples of questions to ask someone when you first meet them.**

**EVERYDAY ENGLISH TOOLKIT: GIVING AND RECEIVING COMPLIMENTS**

Look at the expressions from the dialogue.

Who says each one? Write Tara, Mike, Uma or Neal.

I like it too, thanks for noticing; It makes you sound happy; I really liked your presentation in class; Did you make them yourself?

Write each expression under the correct heading in the spaces (1–4).

**Giving a compliment**

(1) .....

**Adding a comment/detail**

(2) .....

**Receiving a compliment**

(3) .....

**Asking a follow-up question**

(4) .....

**7 Read the dialogue again and find more examples of giving and receiving compliments. Write them in the Everyday English Toolkit under the correct heading.**

**Over to you!**

**8 Work in pairs. Follow the steps below and role-play a conversation. Then change roles. Use the expressions in the Everyday English Toolkit, the dialogue and the adjectives in 2.**

Student A, choose an item from the box to compliment Student B on OR invent your own idea

- a haircut • an item of clothing • a piece of written work  
a presentation • a watch • shoes

Student A: Introduce yourself to Student B.

Student B: Respond and ask Student A a question.

Student A: Answer and give Student B a compliment. Then add a comment.

Student B: Respond to the compliment.

Student A: Ask Student B a follow up question.

Student B: Answer Student A's question.