

## The theatre isn't really my thing

## LEARNING OUTCOME

learn how to talk about cultural tastes

## Everyday life

## 1 Look at the photo and answer the questions.

Where are the people and what are they doing?

What kind of information would you find in a weekly city guide?



## Everyday vocabulary

2 Match each word or expression in *italics* to its meaning (a–h).

- |   |                                      |
|---|--------------------------------------|
| 1 I'm <i>checking out</i> what we can do on Saturday. | a do you like                        |
| 2 What music <i>are you into</i> ?                    | b understand                         |
| 3 Pop <i>doesn't appeal to me</i> .                   | c everything is organised            |
| 4 I don't <i>get</i> Dalí at all.                     | d investigating                      |
| 5 I'm a <i>massive</i> fan of Banksy.                 | e doesn't interest/excite me         |
| 6 Banksy <i>doesn't do anything for me</i> .          | f is not the type of activity I like |
| 7 The theatre <i>isn't really my thing</i> .          | g very big                           |
| 8 <i>Sorted!</i>                                      | h doesn't attract/interest me        |

## Dialogue

## 3 07 Listen to the dialogue. What do Amir and Layla decide to do?

Layla and Amir are in London studying English during the week. It's Friday and Layla is reading a cultural guide and trying to decide what to do this weekend.

Amir: Hi Layla. What's up?

Layla: I'm checking out what we can do on Saturday. It's our first weekend in London!

Amir: Cool! Are there any good concerts on?

Layla: Let's see. What music are you into?

Amir: (1) ..... I absolutely love Taylor Swift. She's awesome! I'm also a fan of Madonna. And you?

Layla: Pop doesn't appeal to me at all. I'm more into heavy rock. Let's see, something else.

(2) ..... Are you into art?

Amir: Yeah. My favourite artist is Salvador Dalí – he was a genius!

Layla: I don't get Dalí at all. (3) .....

I'm a massive fan of Banksy. He's so original and makes me think about important issues.

Amir: Banksy doesn't do anything for me. Looks as if we have different tastes. (4) .....

Layla: I can't stand musicals. (5) .....

Amir: There must be something, this is London!

Layla: There are loads of museums. What kind of museum would appeal to you?

Amir: I don't know. Something local, but original.

Layla: How about the Tower of London museum? It's a mixture of horror and history.

Amir: That sounds absolutely perfect. (6) .....

Layla: Sorted!

## 4 Read and complete the dialogue with the phrases (a–f). Then listen again and check.

- |                                  |  |
|----------------------------------|--|
| a What about an art exhibition?  | d Pop's my favourite.                              |
| b Let's do it!                   | e I prefer more modern stuff, like street art.     |
| c What about going to a musical? | f To be honest, the theatre isn't really my thing. |

## EVERYDAY ENGLISH TOOLKIT: TALKING ABOUT CULTURAL TASTES

Look at the expressions from the dialogue. Who says each one: Layla or Amir? Can you think of any more expressions for each category?

## Asking about cultural tastes

Are you into art?

What kind of museum would appeal to you?

What music are you into?

## Responding negatively

Pop doesn't appeal to me at all.

The theatre isn't really my thing.

I don't get Dalí at all.

I can't stand musicals.

## Responding positively

I'm into heavy rock.

Pop is my favourite.

My favourite artist is Salvador Dalí.

I absolutely love Taylor Swift.

I'm a massive fan of Banksy.

## Over to you!

## 6 Work in pairs. It's your first weekend in London. You want to choose a cultural activity to do on Saturday. The City Guide recommends the four activities below. Follow the steps and role-play a conversation. Use the expressions in the Toolkit and the dialogue. When you have discussed all the activities, make a decision.

Student A: Choose an activity and ask your partner if it appeals to them.

Student B: Give your opinion and ask your partner about their tastes.

Student A: Give your opinion.

Student B: Suggest another activity

