

**The passive; have something done; Gerunds and infinitives**

**1 Make sentences in the passive form using the words given.**

- a millisecond/define/as a thousandth of a second  
.....
- philosophy/invent/the Greeks  
.....
- the study/not publish/yet  
.....
- my mobile phone/fix/at the moment  
.....
- I hope/the problem/solve/soon  
.....
- Galileo's discoveries/inspire/his study of nature  
.....

**2 Complete these dialogues with the correct form of have/get something done.**

- 'Have you done something different to your hair?'  
'Yes. I ..... (cut) yesterday. Do you like it?'
- 'Sorry, I spilled some cola on your carpet.'  
'Don't worry. I ..... (clean) tomorrow.'
- 'Why don't we have the party in your house?'  
'I can't because my parents ..... (paint) at the moment.'
- 'What does your grandfather do about his high blood pressure?'  
'He ..... (take) regularly by his doctor.'
- 'What does Mr Cuesta say in his email?'  
'I don't know Spanish so I ..... (translate). I've already asked my friend Maria.'

**3 Find and correct the mistakes. There are three incorrect sentences.**

- This device is used to connect the two networks.
- Each part of the process was analysed.
- We're going to solve the problem by a specialist.
- In the future, one quarter of the world's energy will generate by renewable sources.
- We're having the instructions translated by a teacher who speaks Chinese.
- Who was the Nobel Peace Prize win by last year?

**4 Complete these sentences with the correct form of these verbs. There are three extra verbs.**

appear • fix • get • have • learn • recharge • run • switch on • turn off

- I go ..... in the park every weekend.
- ..... a battery takes a few hours.

- It's important ..... to take responsibility for your actions.
- Do you mind ..... the light? It's very dark in here.
- Are you good at ..... broken gadgets?
- Tap the screen ..... the tool bar.

**5 Choose the best answers to complete the text.**

There have been numerous inventions that have changed the course of history. When the light bulb (1) ..... in the late nineteenth century, for example, it completely (2) ..... people's lives. Thanks to brighter lights, public buildings like libraries and museums (3) ..... open after dark, and became very popular. People stopped buying candles and they bought electricity and (4) ..... to their homes. Nothing can stop genius, and cool new gadgets (5) ..... nearly every day. However, hands up if you've ever had a brilliant idea and thought to yourself 'Why (6) ..... yet?' For example, (7) ..... second-hand school books is a great way (8) ..... a bit of money. But who wants to buy books that (9) ..... with a highlighter pen? It would be fantastic (10) ..... fading highlighters, that is, highlighters that disappear after a few months. I know scientists are working on it. But who knows when they (11) ..... on the market?

- |    |                             |                            |                       |                   |
|----|-----------------------------|----------------------------|-----------------------|-------------------|
| 1  | A introduced                | B was introduced           |                       |                   |
|    | C has introduced            | D had introduced           |                       |                   |
| 2  | A transformed               | B was transformed          |                       |                   |
|    | C is transforming           | D had transformed          |                       |                   |
| 3  | A kept                      | B had it kept              | C had been            | D were kept       |
| 4  | A sent the bill             | B had the bill sent        | C had sent the bill   | D the bill sent   |
| 5  | A are being invented        | B invent                   | C have been invented  | D were invented   |
| 6  | A hasn't this been invented | B isn't this been invented | C isn't this invented | D wasn't invented |
| 7  | A to sell                   | B sell                     | C selling             | D sells           |
| 8  | A to make                   | B making                   | C make                | D for make        |
| 9  | A marked                    | B have marked              | C have been marked    | D was marked      |
| 10 | A having                    | B to have                  | C have                | D has             |
| 11 | A will put                  | B is put                   | C will be putting     | D will be put     |