

# Is she a team player?

## LEARNING OUTCOME

learn how to choose a candidate for a voluntary project

### Everyday life

#### 1 Look at the photo and answer the questions.

Where are the people and what are they doing?  
What may affect the suitability of a candidate?



### Everyday vocabulary

#### 2 Match the adjectives to describe qualities of a job candidate with their definitions.

Adjective	Definition: Someone who ...
1 organised	a can wait without getting annoyed
2 trustworthy	b deals with a changing situation well
3 patient	c takes actions before problems happen
4 determined	d is honest and can be trusted
5 flexible	e always does what has decided to do
6 proactive	f arranges plans carefully

#### 3 Choose three jobs from the box. Decide which qualities in 2 you need to do each job.

accountant • architect • artist • chef • company director • computer programmer • customer services agent • journalist • nurse • police officer

### Dialogue

#### 4 07 Listen to the dialogue. Who do Rob and Maria decide to give the position to?

Rob and Maria are discussing the suitability of two candidates for a volunteer position at a youth centre.

**Rob:** Okay, (1) ..... What do you think of Bryn?

**Maria:** I like him. He got really good exam results at school last year, (2) .....

**Rob:** OK, let's recap. The person we are looking for should be hard-working and able to relate to young children. Right?

**Maria:** Right. (3) ..... and have a can-do attitude. So, is Bryn all of those? Well, we know he is hard-working because of his exam results. But I have a couple of concerns. (4) ..... He's worked in a shop before, but he hasn't worked with children.

**Rob:** Yes. Although he says he likes working with other people, he seems quite shy out with friends.

**Maria:** What about Abby? She's been working with younger students at her school. She's really committed as she's been doing that twice a week for two years, (5) .....

**Rob:** Yes, I think Abby has the experience we're looking for.

**Maria:** I agree. Let's ask Abby. But I want to keep Bryn's number (6) .....

**Rob:** Agreed.

#### 5 Read and complete the dialogue with the phrases (a–f). Then listen again and check.

- a He doesn't have a lot of experience.
- b so she doesn't mind working hard.
- c so he must be bright.
- d we're down to the final two.
- e in case another volunteer position comes up.
- f I think the candidate also has to be sociable

### EVERYDAY ENGLISH TOOLKIT: DESCRIBING PERSONAL QUALITIES

Look at the expressions from the dialogue.  
Who does each one describe, Bryn or Abby?

... seems quite shy

... really committed

... got really good exam results

... experience working with younger students

How could you explain the phrases in *italic*?

... has to be sociable

... have a can-do attitude

### Over to you!

#### 6 Work in pairs. You are designing a new outside area for students. You are looking for volunteers to help organise the project. Follow the steps below and role-play a conversation. Use the expressions in the Everyday English Toolkit.

Talk to your partner and agree on the qualities you are looking for in a volunteer. Refer to exercise 2 and the phrases in the Toolkit. Choose one of the three candidates below for the position. Be prepared to justify your choice.



**Karina:** creative, flexible, can-do attitude



**Maya:** bright, hard-working, thorough



**James:** patient, sociable, determined