

**1** Sprawdź w słowniku znaczenie wyrazów z ramki. Zapisz wyrazy w kolejności alfabetycznej wraz z ich znaczeniem.

source gold hazardous arrange gadgets

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**2** Przeczytaj e-mail i uzupełnij go wyrazami z ćwiczenia 1. Co można zrobić z elektroodpadami w twojej miejscowości?

Hi Mary,

Have you ever heard about e-waste recycling? It's very important, perhaps more important than recycling plastic.

People produce more and more electronic <sup>1</sup> \_\_\_\_\_ and equipment. They want to use the newest mobile phones, laptops or even fridges, so they buy the new equipment before the old one is broken. That's why there is a lot of e-waste.

Some parts of electronic equipment may be recycled because they are the <sup>2</sup> \_\_\_\_\_ of materials like <sup>3</sup> \_\_\_\_\_ or aluminium. However, e-waste also contains substances which are <sup>4</sup> \_\_\_\_\_ for the environment and difficult to recycle. The recycling process is expensive and complicated, so we should repair the old equipment, not throw it away.

I think this is a really important matter. Perhaps we can organise an event at school to explain the problem. Jessica and I will prepare a presentation and my uncle can <sup>5</sup> \_\_\_\_\_ a debate. What do you think?

I'm waiting for your opinion,  
Bill

**3** Przeczytaj tekst z ćwiczenia 1. jeszcze raz. Zakryj tekst i uzupełnij zdania brakującymi wyrazami.

- 1 People buy new gadgets before the old ones are \_\_\_\_\_.
- 2 Electronic equipment may be the source of gold and \_\_\_\_\_.
- 3 The process of recycling e-waste is expensive and \_\_\_\_\_.
- 4 We should try to \_\_\_\_\_ old equipment.

- 4 Znajdź informacje o problemie związanym z zanieczyszczeniem środowiska. Napisz e-mail do kolegi/koleżanki i opisz ten problem. Możesz użyć tekstu z ćwiczenia 1. jako wzoru.

Hi \_\_\_\_\_,  
Have you ever heard about \_\_\_\_\_

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I'm waiting for your opinion,  
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