

1 Znajdź znaczenie poniższych wyrazów w słowniku i zapisz je.

- | | |
|------------------------------|----------------------|
| artificial – <u>sztuczny</u> | 4 destroy – _____ |
| 1 behave – _____ | 5 mind (n) – _____ |
| 2 flavour – _____ | 6 reasonable – _____ |
| 3 imagination – _____ | 7 useful – _____ |

2 Przeczytaj wpis na blogu. Uzupełnij go wyrazami z ćwiczenia 1. Czy uważasz, że opisane w nim zmiany są możliwe? Dlaczego?

Hi everyone,

Welcome to my blog! Today I want to ask about your opinion on two things that the future can bring – artificial intelligence and artificial food.

Scientists try to make computers that will think and ¹ _____ like people.

They believe that one day these computers will have ² _____ and artificial intelligence. Why is artificial intelligence better than our ³ _____? Perhaps because computers don't make mistakes and always make ⁴ _____ decisions

because they do not have emotions. I don't agree! We love and hate, and dream. Sometimes we are angry, sometimes we are happy.

That's good!

Do you like chocolate, ice cream or pizza? I love pizza, but maybe there won't be any pizza in the future. Scientists are trying to find an artificial ⁵ _____ for all products and make artificial food. They believe that someday we will

⁶ _____ the environment and there will be no crops. We will need artificial food to live.

⁷ _____ – sure, but tasty?

Can you imagine life without chocolate ice-cream? I can't!

What do you think about an artificial world? I'm waiting for your comments.



3 Znajdź informacje o ciekawym wynalazku lub wymyśl coś, co mogłoby zmienić nasze życie bądź je ułatwić. Uzupełnij tabelę, a następnie opisz tę zmianę. Użyj tekstu z ćwiczenia 1. jako wzoru.

<p>The name of the change / invention</p>	<hr/> <hr/> <hr/>
<p>What will happen / change?</p>	<hr/> <hr/> <hr/>
<p>Will it be good or bad for people? Why?</p>	<hr/> <hr/> <hr/>

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