

**1 Wykonaj zadania a–c.**

- a Powiedz głośno dźwięk *v* (jak w słowie *love*).
- b Zakreśl na niebiesko wyrazy z ramki, w których występuje dźwięk *v*.
- c Przeczytaj głośno zakreślone wyrazy.

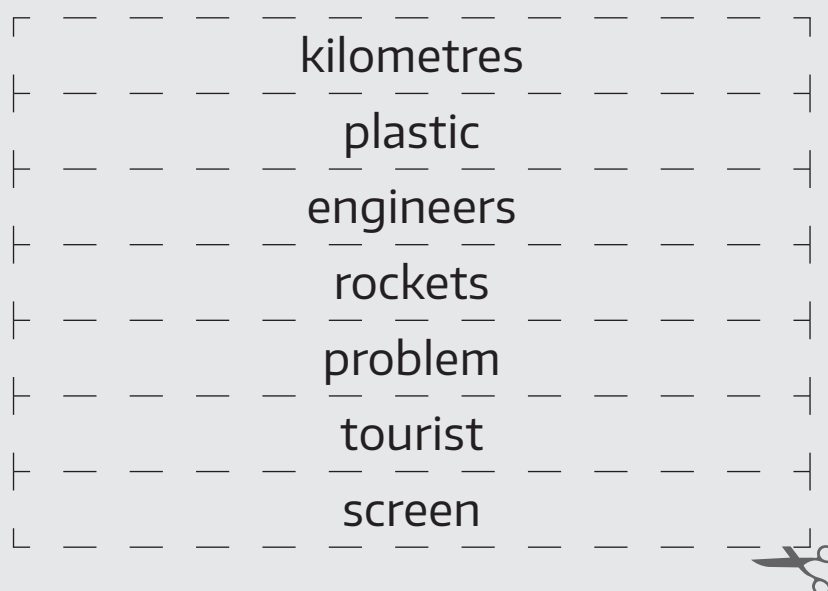
have save water very will new love five live

**2 Przeczytaj tekst i zakreśl wyrazy z dźwiękiem *v* na niebiesko.****The future – now!**

How old will you be in 2050? Perhaps you will have a house and family, and you'll probably have a job too. What job will you do? What will you do in your spare time? Our lives will be very different in 2050, but we can see a bit of the future now.

- A** At Spaceport America in the United States, there are plans to start tourist flights into space – but you will have to wait a few years for them. In 2050, tourists will probably get on rockets to the moon. It will be expensive, but it will be the experience of a lifetime!
- B** European countries recycle about 30% of their plastic now. Germany, Austria and Wales are the best countries at doing it. Recycling rates are going up, and perhaps in 2050, EU countries will recycle 100% of their plastic.
- C** A shortage of water is a big problem in many parts of the world now, like Jordan. It will be an even bigger problem in 2050. That's why there will be lots of water engineers. They will look for new sources of water and they will find new ways of saving water.
- D** In Uruguay, some children learn English with a teacher who is 15,000 kilometres away! They see the teacher on a big screen or on their computers. In 2050, perhaps all schools will have teachers like this.

3 Przeczytaj wyrazy. Podkreśl na czerwono wyrazy brzmiące tak samo lub podobnie do wyrazów w języku polskim. Sprawdź znaczenie nieznanych ci wyrazów w słowniku.



4 Wytnij wyrazy z ćwiczenia 3 i połącz je obok odpowiedniego tekstu w ćwiczeniu 2.

5 Zakryj tekst i uzupełnij zdania.

Tourists will probably fly to the moon in 2050.

- 1 \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are the best at recycling in Europe.
- 2 A shortage \_\_\_\_\_ is a big problem in many parts of the world now.
- 3 Water engineers will look for new \_\_\_\_\_ and they will find new \_\_\_\_\_.
- 4 In \_\_\_\_\_, some children have teachers who are many kilometres away.
- 5 They see teachers on a \_\_\_\_\_.