

1 Przeczytaj teksty. Podkreśl na niebiesko wyrazy, w których występują podwójne spółgłoski (rr, tt, ss). Przeczytaj głośno te wyrazy.

Hi Laura!

We're having a great time! We arrived in Zakopane yesterday and, in the afternoon, we visited lake Morskie Oko. In the evening, we went to a traditional folk music concert. We loved it! Right now, we're waiting for our guide and we're going to explore the Mroźna cave. Tomorrow, we're going to walk to the top of Giewont Mountain. The day after tomorrow, we're going to explore the wood. I'm going to take a lot of photos there.

See you soon,

Ana

Hi!

This is an amazing place – it's 446 km long and about 1.8 km deep.

It's our first day here, and we're waiting for a helicopter – yes, we're going to fly over the canyon! Tomorrow, we're going to take a boat on the river at the bottom of the canyon. The day after that, we're going to do the Skywalk – it's a big horseshoe-shaped platform with a glass bottom. You can walk on it and look down at the canyon hundreds of metres under your feet! I'm going to be very scared, but I'm going to do it.

Cheers,

Aron

2 Przeczytaj tekst jeszcze raz. Napisz *Ana* obok czynności zaplanowanych przez dziewczynkę oraz *Aron* obok czynności zaplanowanych przez chłopca.

fly over the canyon

Aron

a do the Skywalk

b explore the wood

c explore the Mroźna cave

d take a boat on the river

e walk to the top of Giewont Mountain

3 Wytnij i ułóż we właściwej kolejności czynności, które zaplanowali Ana i Aron. Wklej je do zeszytu.

Ana:	Aron:
explore the wood	take a boat on the river
explore the Mroźna cave	do the Skywalk
walk to the top of Giewont Mountain	fly over the canyon

4 Zakryj teksty. Opowiedz o planach Any i Arona, wykorzystując informacje z ćw. 3.

Ana is going to ...

Aron is going to ...