

1 Uzupełnij mapy myśli nazwami sportów i sprzętu sportowego.

trainers skiing surfboard ice skates helmet (x2) football socks
table tennis ball (x2) tracksuit football wetsuit

a	basketball	→	trainers	ball	
b		→	jacket		skis
c		→	table tennis racket		T-shirt
d	windsurfing	→			
e	ice hockey	→			
f		→	football boots		

2 Połącz przymiotniki o przeciwnym znaczeniu i uzupełnij tabelę.

dangerous old boring ugly new good
difficult exciting bad easy beautiful safe

adjective	comparative	superlative	adjective	comparative	superlative
boring	more boring		exciting		

3 Porównaj sporty, używając stopnia wyższego (comparative) i najwyższego (superlative) podanych przymiotników.

safe: tennis* / dodge ball** / table tennis***

Dodge ball is safer than tennis.

Table tennis is the safest.

1 exciting: windsurfing* / surfing** / sailing***

2 new: tennis racket** / helmet*** / tennis ball*

3 easy: handball** / basketball* / football***

4 good: flippers** / goggles* / wetsuit***

4 Uzupełnij dialog wyrazami z ramki.

course hope thank happy lot ~~happy~~ open this racket go reallyTim: Happy birthday! ¹ _____ is for you. I ² _____ you like it.Ruby: Oh! Thanks a ³ _____. Can I ⁴ _____ it now?Tim: Of ⁵ _____. ⁶ _____ ahead!Ruby: A tennis ⁷ _____! ⁸ _____ you. It's ⁹ _____ cool.Tim: My pleasure. Many ¹⁰ _____ returns.

5 Narysuj i napisz kartkę urodzinową do kolegi/koleżanki.

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6 Jak dobrze potrafisz wykonać poniższe zadania? Zaznacz (✓) odpowiednią buźkę.

1 I can name some sports and sports equipment.



2 I can compare things, using the comparative forms of long and short adjectives.



3 I can compare things, using the superlative forms of long and short adjectives.

4 I can compare things, using the comparative and superlative forms of *good* and *bad*.

5 I can give and receive a present.



6 I can write a birthday card and a birthday text message.



7 I can describe a sport.

