

1 Przeczytaj informacje w tabeli i tekst. W tekście podkreśl przysłówki częstotliwości i zakreśl nazwy czynności.

	Student A	Student B	Student C	Student D	Student E
How often do you eat fast food?	sometimes	often	usually	often	never
How often do you tidy your room?	usually	usually	usually	often	every day
How often do you iron your clothes?	never	never	never	never	hardly ever

One student sometimes eats fast food, one student usually eats fast food, two students often eat fast food, and one student never eats fast food. Three students usually tidy their rooms, one student often tidies his/her room, and one student tidies his/her room every day. Four students never iron their clothes, one student hardly ever irons his/her clothes.

2 **PROJECT 2** Wykonaj *Project 2* ze str. 57. podręcznika. Pracuj wg planu poniżej.

Plan pracy:

- 1 Użyj tekstu z ćw. 1. jako wzoru.
- 2 Zastanów się, o co chcesz zapytać kolegów/koleżanki i zapisz pytania w tabeli.
- 3 Zadaj pytania i zapisz odpowiedzi.
- 4 Opisz wyniki ankiety.

	Student A	Student B	Student C	Student D	Student E
1 _____ _____ _____					
2 _____ _____ _____					
3 _____ _____ _____					