

3 Language Skills worksheet

Reading

1 Read the article about weddings. What kind of wedding does it describe?

A green wedding day

Most people today try to do something to help the environment. Whether it's something simple like recycling paper or saving energy in the home, helping the environment has become an issue we all think about. But have you ever considered how your wedding might affect the environment? An increasing number of people are starting to organise 'green weddings' and there are many different ways you can stop your big day having a big impact on the planet.

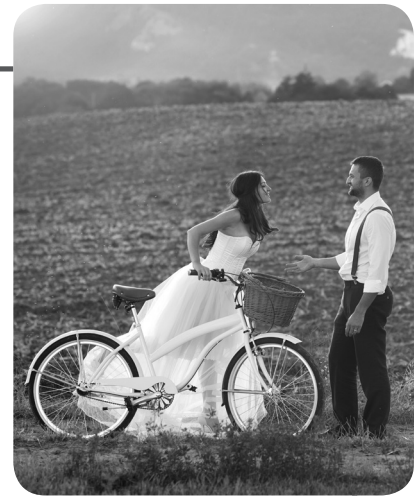
First, think about the wedding ring. Diamonds are beautiful, of course, but have you thought about where they come from? In some parts of the world, diamond companies treat their workers very badly. They work in terribly overcrowded conditions for very little pay. If you choose Fairtrade diamonds, you can be sure that the people working for the diamond company work in good conditions and that they aren't underpaid.

Next, what about the invitations? Lots of people send out paper invitations, but this uses a lot of

paper. Why not send your invitations by email, or on a special website? If you'd still rather send out traditional paper invites, try to use recycled paper.

And then, of course, there's the dress. Have you chosen it yet, or thought about what you want? Most people spend a lot of money on a dress they only wear once, and that isn't very eco-friendly. More and more people, however, are choosing to buy a second-hand dress from a specialist shop. It's cheaper and greener for everyone and means that one dress can be a part of lots of special days.

If you haven't made all the arrangements for your big day yet, why not make some small changes to your plans? You might be surprised at how easy it is to make your wedding a bit greener!



2 Are the sentences (T) true or (F) false?

- 1 There isn't a lot of interest in green weddings.
- 2 Some diamond companies treat their workers badly.
- 3 Fairtrade diamonds are good because they are cheap.
- 4 There are two different ways to make the invitations more environmentally friendly.
- 5 You don't have to spend a lot of money on the dress.
- 6 It's difficult to make your wedding more environmentally friendly.

T / F

T / F

T / F

T / F

T / F

T / F

3 Check your answers. Now correct the false sentences.

3 Language Skills worksheet

Writing

- 4 You are going to write a short article for your school magazine. Use the notes below to help you write a paragraph of 80 to 100 words.

- Think of five things that your school has done to be more environmentally friendly.
- Put them in order of importance.
- What more could your school do?



Remember!

Present perfect:

We have stopped putting paper in the bin.

We have already / just started growing our own food.

Listening

- 5  03 Listen to a conversation between Lisa and Simon and circle the correct answers.

- 1 What does Simon think of teenagers today?
 - a) They aren't interested in good causes.
 - b) They are rich.
 - c) They are more interested in good causes than they used to be.
 - d) They've given a lot of money to charity.
- 2 What does Lisa think about teenagers?
 - a) They aren't as powerful as politicians.
 - b) They can change the world.
 - c) They aren't interested in political problems.
 - d) They should become politicians.
- 3 What does Lisa say about politicians?
 - a) They do a lot to protect the environment.
 - b) They've done more recently.
 - c) They haven't done enough to protect the environment.
 - d) They need to listen to teenagers.
- 4 What does Simon say about the G8 summit?
 - a) Young people weren't interested in it.
 - b) Lots of young people went to it.
 - c) Lots of young people protested at it.
 - d) Some politicians protested at it.
- 5 What does Lisa say about protests?
 - a) They are dangerous.
 - b) They should be peaceful.
 - c) They don't look very nice.
 - d) They are a good idea.
- 6 What does Simon say about protesters?
 - a) Protesters create trouble.
 - b) They don't get into trouble with the police.
 - c) People shouldn't protest about war.
 - d) They shouldn't become violent.



3 Language Skills worksheet

Speaking pairwork Student A

- 1 Look at this list of things you can do to save environmental resources. Discuss the things you *do* or *don't do* with your partner.

I always turn off lights at home but I don't use rechargeable batteries.

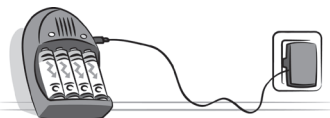
We always compost our food waste at home. What about you?



☐ turn off lights



☐ compost food waste



☐ use rechargeable batteries



☐ mend old clothes



☐ share car journeys



☐ recycle packaging



☐ insulate windows



☐ save water



☐ install solar panels



☐ travel by public transport

- 2 Now number them in order of importance by putting the numbers 1–10 in the boxes. Compare your ideas with your partner. Persuade your partner that your top three choices are the best.

I think insulating windows is the most important thing you can do because it saves energy.

I don't agree. I think ...

- 3 Compare your ideas with another pair of students, explaining your decisions.

3 Language Skills worksheet

Speaking pairwork Student B

- 1 Look at this list of things you can do to save environmental resources. Discuss the things you *do* or *don't* do with your partner.

I always recycle food packaging at home but I don't share a car journey with anyone.

I try and mend my clothes when they are worn out. What about you?



☐ turn off lights



☐ compost food waste



☐ use rechargeable batteries



☐ mend old clothes



☐ share car journeys



☐ recycle packaging



☐ insulate windows



☐ save water



☐ install solar panels



☐ travel by public transport

- 2 Now number them in order of importance by putting the numbers 1–10 in the boxes. Compare your ideas with your partner. Persuade your partner that your top three choices are the best.

I think travelling by public transport is the most important thing you can do because it saves energy.

I don't agree. I think ...

- 3 Compare your ideas with another pair of students, explaining your decisions.

3 Language Skills worksheet

Speaking: Teacher's notes

Language

Present tenses
Giving opinions
Saving environmental resources

Instructions

- 1 Divide the class into pairs and decide who is Student A and B in each pair. Hand out one Student A worksheet and one Student B worksheet to each pair.
- 2 Ask them to look at the list of things they can do to save environmental resources and to discuss them with their partner. Tell them to discuss what they usually do or don't do.
- 3 Then ask students to number them in order of importance, putting the numbers in the boxes on the sheet. Students must now persuade each other of their top three choices.
- 4 When they have agreed, ask them to discuss their choices with another pair of students.

Answers

Students' own answers.

Optional activity

- Ask students to think of ways in which they could implement some of the ideas in Exercise 1. How would they save water? How could they organize sharing a car journey?