

1 Language Skills worksheet

Reading

1 Read about how a holiday changed one girl's life. What sport did she do?

Time to change

When Rebecca went on a family holiday to Greece with her parents last year, she didn't know how much it would change her life.

'I wasn't looking forward to going,' said Rebecca, now aged 22. 'I felt that I was too old to be going on holiday with my parents, but my boyfriend and I weren't together any more, and I was feeling quite miserable. Mum thought it would make me happier, so she booked the holiday as a surprise. I didn't want to seem ungrateful, so I went, but really I wanted to stay at home by myself.'

The family set off to Crete for a two-week stay in a nice hotel by the sea. At first, Rebecca was still unhappy, but after a couple of days she started to relax and enjoy herself.

'I admit it – the sun and the blue sky did cheer me up, just like Mum said it would. But soon something really amazing happened, and my life changed forever.'

Rebecca decided to try scuba diving, so one day she joined a group of other tourists on a trip out to sea. She was really excited about it, and the other people on the trip were very friendly, so she had a great time.

'When I went under the water for the first time, I was amazed. I always enjoyed looking at photos of life under the water, but I never knew how beautiful it really was. I was so inspired by it that I decided I had to go again.' So she did – the very next day! After two days of scuba diving, she decided to do a week-long course while she was in Greece. While her parents relaxed on the beach, Rebecca was learning how to become an expert diver under the water.

'After the holiday, I knew I wanted to carry on diving. I dreamt about becoming an instructor so I took an instructor's course. Now I do temporary jobs in winter, and in summer, I come back to Greece to teach diving. I spend the whole of winter looking forward to summer! It's such an amazing life, and it makes me really happy. And it's all because I went on holiday with my parents!'



2 Are the sentences (T) true or (F) false?

- | | |
|---|-------|
| 1 Rebecca wanted to go on holiday. | T / F |
| 2 She knew about the holiday. | T / F |
| 3 Rebecca didn't enjoy herself at the start of the holiday. | T / F |
| 4 Rebecca used to go diving when she was a child. | T / F |
| 5 The people on the trip weren't friendly. | T / F |
| 6 Rebecca went diving again the next day. | T / F |
| 7 When she went home, she read a book about diving. | T / F |
| 8 Now she teaches diving for part of the year. | T / F |

3 Check your answers. Now correct the false sentences.

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Writing

- 4 Write a short account of an event which changed your life for the school magazine. Read the notes and write 80 to 100 words.




- Date event happened
- Where it happened
- Describe life before this event
- Describe life after this event
- What did this event teach you?

Remember!

Use present and past simple tenses.

I live in London now. When I was 14, I lived in the countryside.

Listening

- 5  01 Listen to three people talking about life-changing events and circle the correct answers.

- 1 When did Beth go abroad?
 - a) Before university.
 - b) After university.
 - c) When she finished her job.
 - d) In the summer holidays.
- 2 What didn't she like about her experience?
 - a) It wasn't very interesting.
 - b) There were lots of other foreigners.
 - c) She was lonely.
 - d) She didn't like the food.
- 3 How long did Tony go away for at first?
 - a) A year.
 - b) A month.
 - c) Two months.
 - d) Six weeks.
- 4 What did he decide to do once he'd finished?
 - a) Leave university and go travelling.
 - b) Finish his degree and go back to Portugal.
 - c) Learn Portuguese.
 - d) Teach English.
- 5 Why did Kate get a job?
 - a) She didn't want to go to university.
 - b) She wanted to work in a supermarket.
 - c) She had to earn some money.
 - d) Her friends were working in the same place.
- 6 What did she like about the job?
 - a) The people she worked with.
 - b) The money was good.
 - c) The work was interesting.
 - d) The work was easy.



1 Language Skills worksheet

Speaking pairwork Student A

- 1 Look at the picture of Anna and read about her life.



Hi, I'm Anna. I'm crazy about sport. I usually play basketball at the weekend and I play volleyball once a week in the school team. And I usually go swimming once a week. I don't often play tennis and I never go running. I'm a happy, positive person but I cry when I watch sad films. I like meeting my friends on Friday after school. We usually hang out at the youth centre. I went to primary school in my home town. I was eight years old when I learnt to ride my bike but I wasn't really interested in it – I didn't use to ride it at all.

- 2 Imagine you are Anna and answer your partner's questions about your life. Ask your partner questions about their life, using the prompts below, and complete the lifestyle profile.

how often / do sport? _____
what / sports / you do? _____
you / ever / go running? _____
how often / cry? _____
where / usually meet / your friends? _____
where / go to primary school? _____
when / learn / to ride a bike? _____
you / use to / ride your bike a lot? _____

1 Language Skills worksheet

Speaking pairwork Student B

- 1 Look at the picture of Guy and read about his life.



I like sport and my favourite sport is football. I play football twice a week, usually on Wednesdays and Fridays. I don't often play basketball and I never go running. I'm a very happy, positive person and I never cry. I like meeting my friends on Saturday mornings. We usually hang out in the park or our local café. I went to primary school in a small village about ten miles away. I was seven years old when I learnt to ride my bike and I loved it. I used to ride it all the time, specially at weekends.

- 2 Imagine you are Guy and answer your partner's questions about your life. Ask your partner questions about their life, using the prompts below, and complete the lifestyle profile.

how often / do sport? _____

what / sports / you do? _____

you / ever / go running? _____

how often / cry? _____

where / usually meet / your friends? _____

where / go to primary school? _____

when / learn / to ride a bike? _____

you / use to / ride your bike a lot? _____

1 Language Skills worksheet

Speaking: Teacher's notes

Language

Present and past tenses
Activities

Instructions

- 1 Divide the class into pairs and decide who is Student A and B in each pair. Hand out one Student A worksheet and one Student B worksheet to each pair. Tell them they must not look at each other's sheets.
- 2 Students read the profiles, read the prompts and work out how to ask the questions on their sheets in order to find out the information.
- 3 In pairs, students take turns asking and answering each other's questions.
- 4 Ask students to write their partner's lifestyle profile from the information they are given.
- 5 Ask students to compare their answers.

Answers

Suggested answers

Student A

Guy does sport twice a week. His favourite sport is football. He never goes running. He never cries. He usually meets his friends in the park or the local café. He went to primary school in a small village about ten miles away. He learnt to ride a bike when he was seven. He used to ride it a lot, specially at weekends.

Student B

Anna does sport in the week and at weekends. She plays basketball and volleyball and goes swimming. She never goes running. She sometimes cries, when she's watching sad films. She usually meets her friends at the youth centre. She went to primary school in her home town. She learnt to ride a bike when she was eight. She didn't use to ride it at all.

Optional activity

- In pairs, students ask each other the same questions about their own lives.