



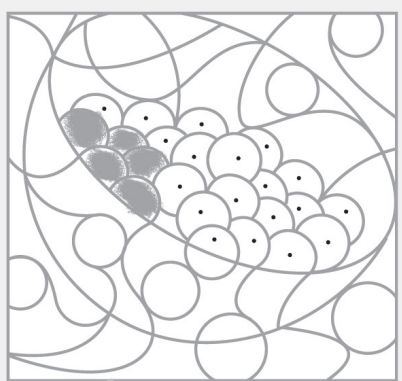
# 4 Dinner Time



## Lesson 1 Vocabulary

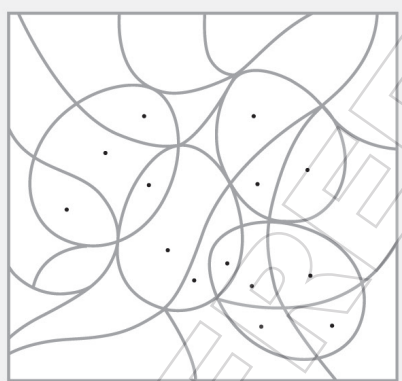
1 Pokoloruj oznaczone pola i zakreśl właściwe wyrazy. Jakie produkty widzisz na rysunkach?  

1



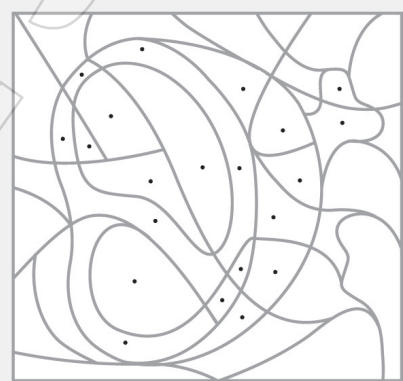
peas / eggs

2



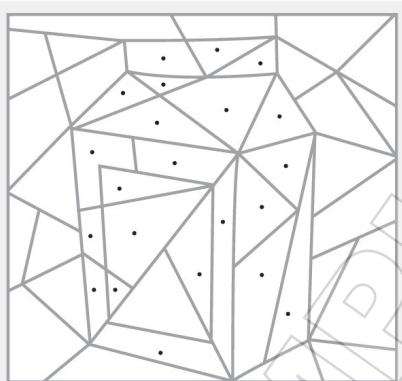
eggs / cheese

3



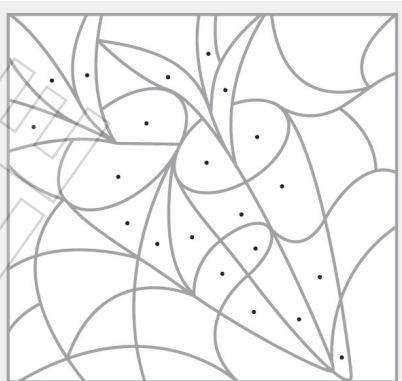
milk / ham

4



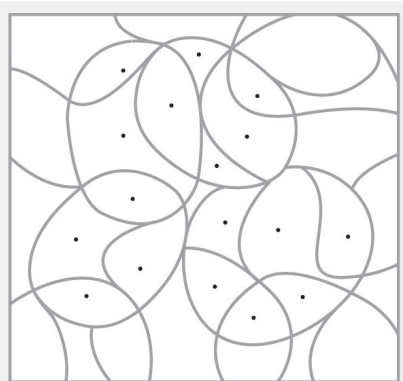
cheese / milk

5



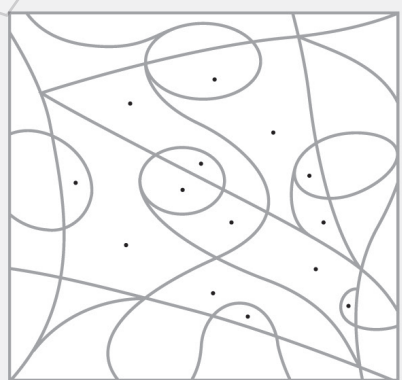
carrots / sausages

6



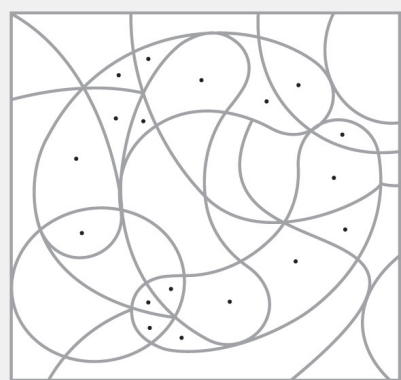
peas / potatoes

7



ham / cheese

8



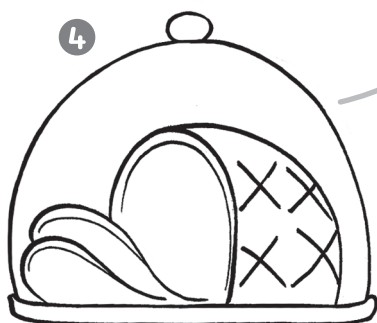
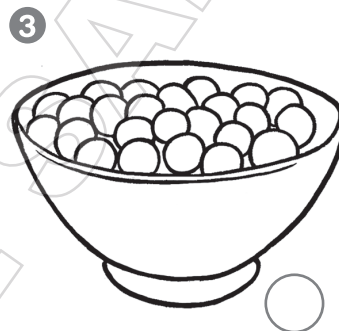
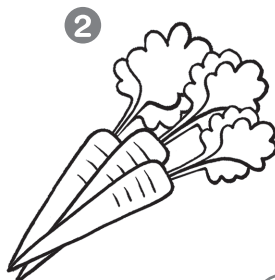
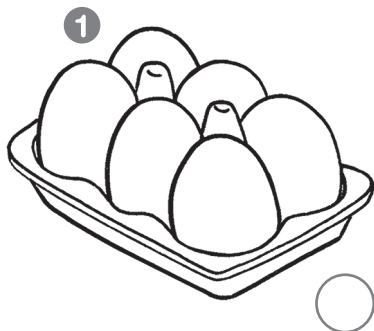
sausages / carrots



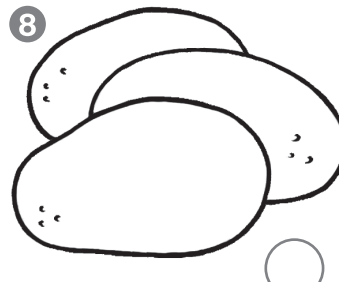
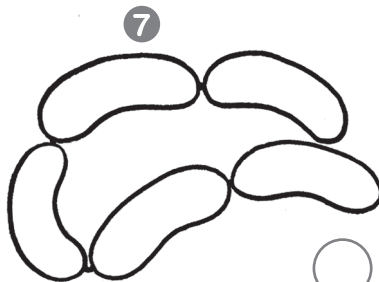
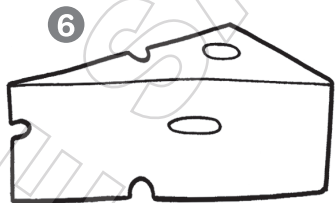


## Lesson 2 Story

1 Połącz wyrazy z rysunkami. Zaznacz (✓) trzy dodatki do omletu, o które poprosiły dzieci w historyjce. 



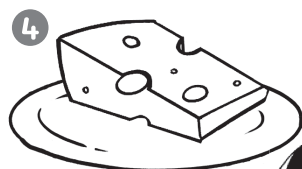
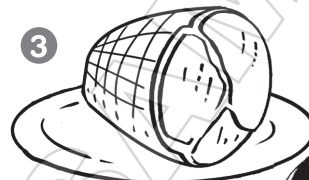
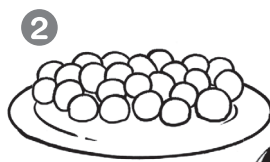
milk  
ham  
cheese  
eggs  
sausages  
carrots  
potatoes  
peas



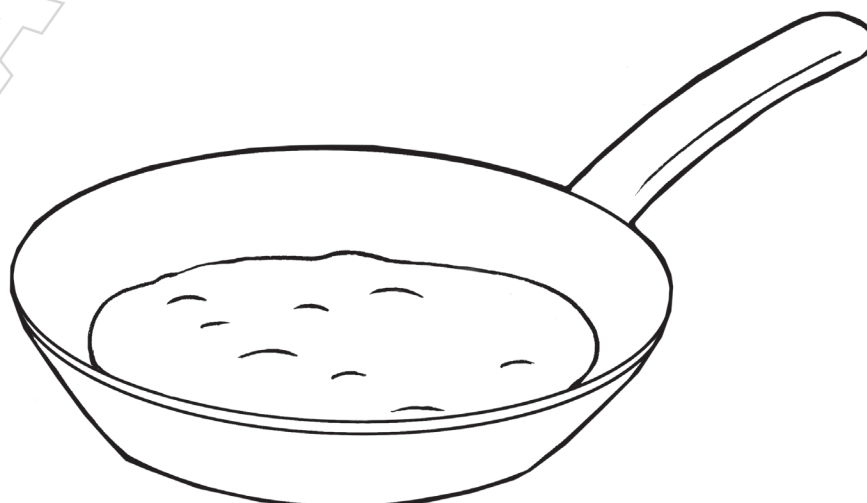
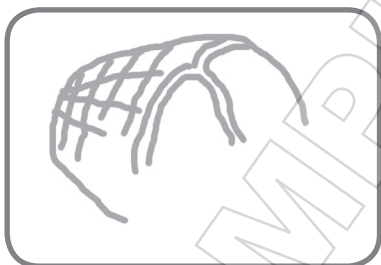


## Lesson 3 Story activities – Song



- 1 Narysuj ☺ lub ☹ zgodnie z treścią piosenki *I don't like sausages*.  
Zaśpiewaj tę piosenkę.

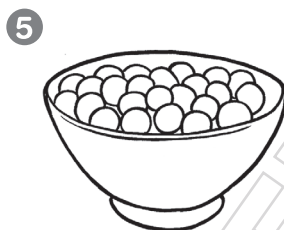
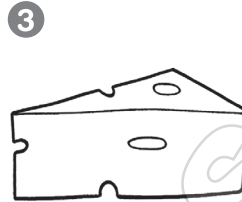
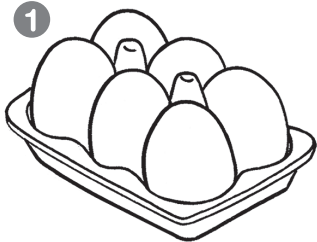


- 2 Narysuj i nazwij trzy dodatki do omletu z piosenki  
*I don't like sausages.*

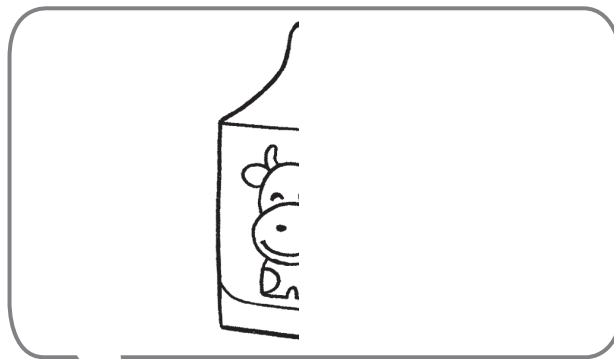
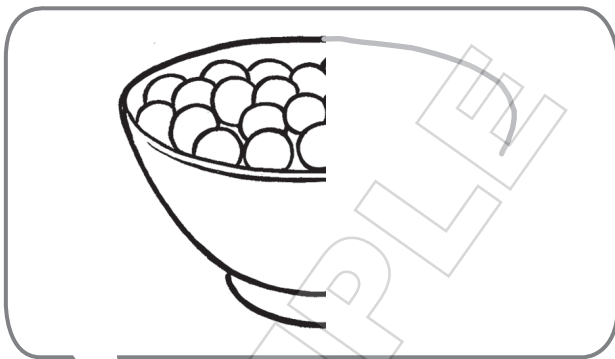


## Lesson 4 Speaking

1 Powiedz, co widzisz na rysunkach, i zakreśl słowa, które zawierają dźwięk /i:/.  



2 Dokończ rysunki. O co pytają dzieci i jakie słyszają odpowiedzi?  



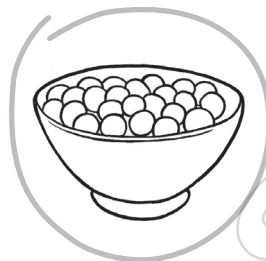
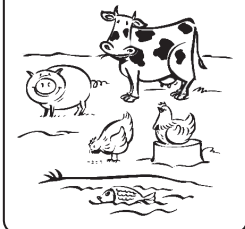


## Lesson 5 CLIL

1 W każdej grupie zakreśl rysunek, który do niej nie pasuje.

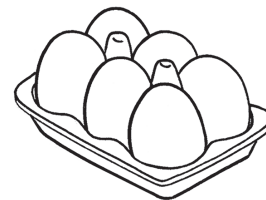
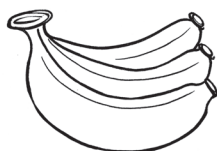
1

animals



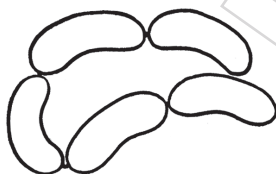
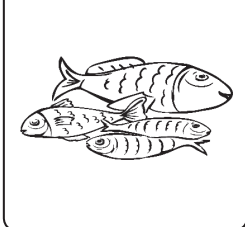
2

plants



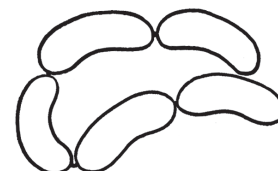
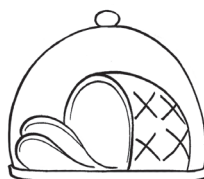
3

fish



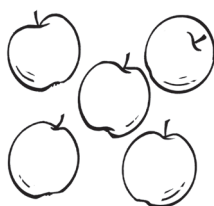
4

meat



5

fruit







6

vegetables



## Lesson 6 CLIL – Song

- 1  Narysuj produkty we właściwej grupie. Ponumeruj rysunki zgodnie z treścią piosenki *Bananas are fruit.*   









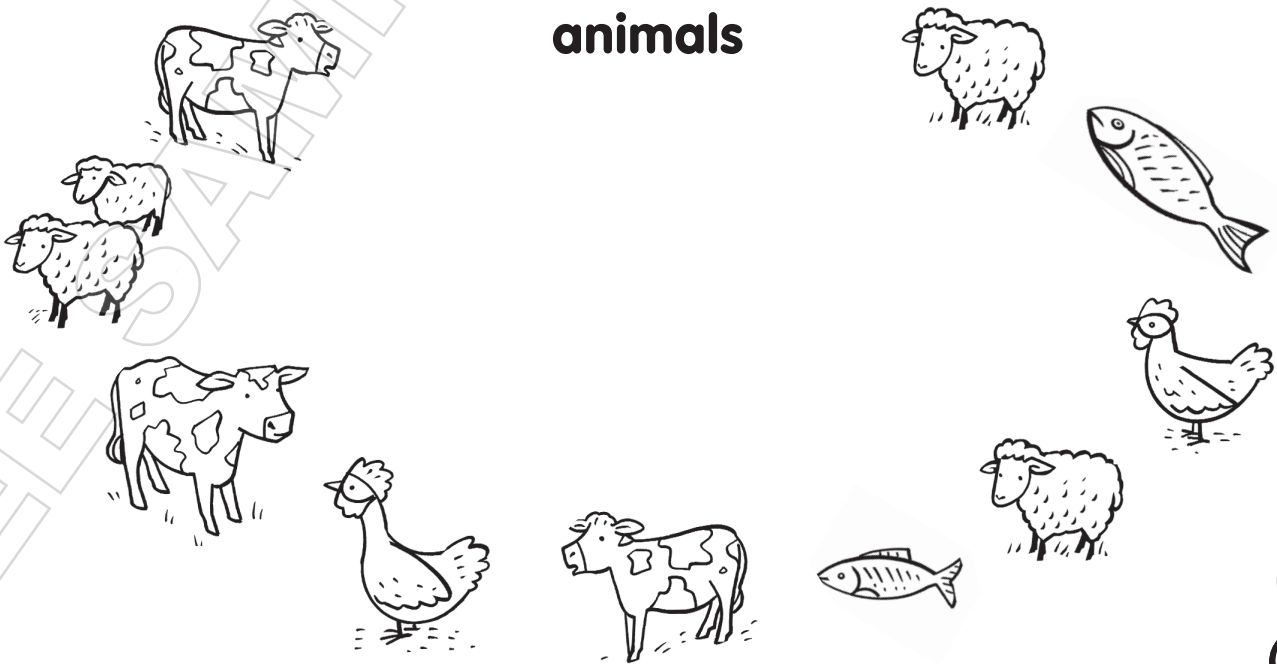





plants



animals





## Lesson 7 Unit review

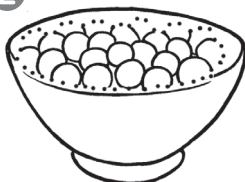
1 Napisz wyrazy po śladzie. Narysuj produkty i połącz je z wyrazami.



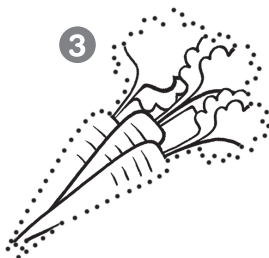
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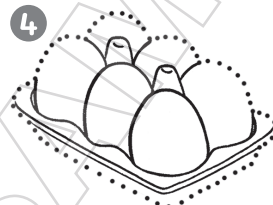
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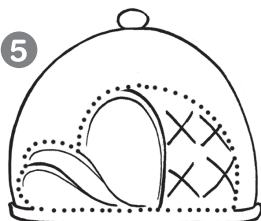
3



4



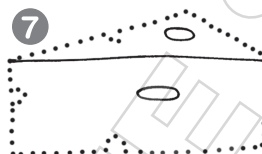
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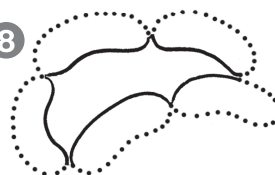
6



7



8



carrots

cheese

sausages

eggs

peas

potatoes

milk

ham

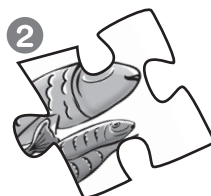
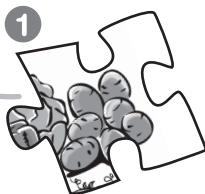
2 Połącz połówki rysunków. Jakie grupy widzisz na rysunkach?



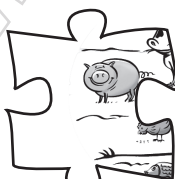
plants



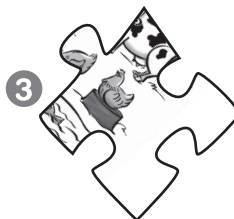
vegetables



fruit



animals



meat



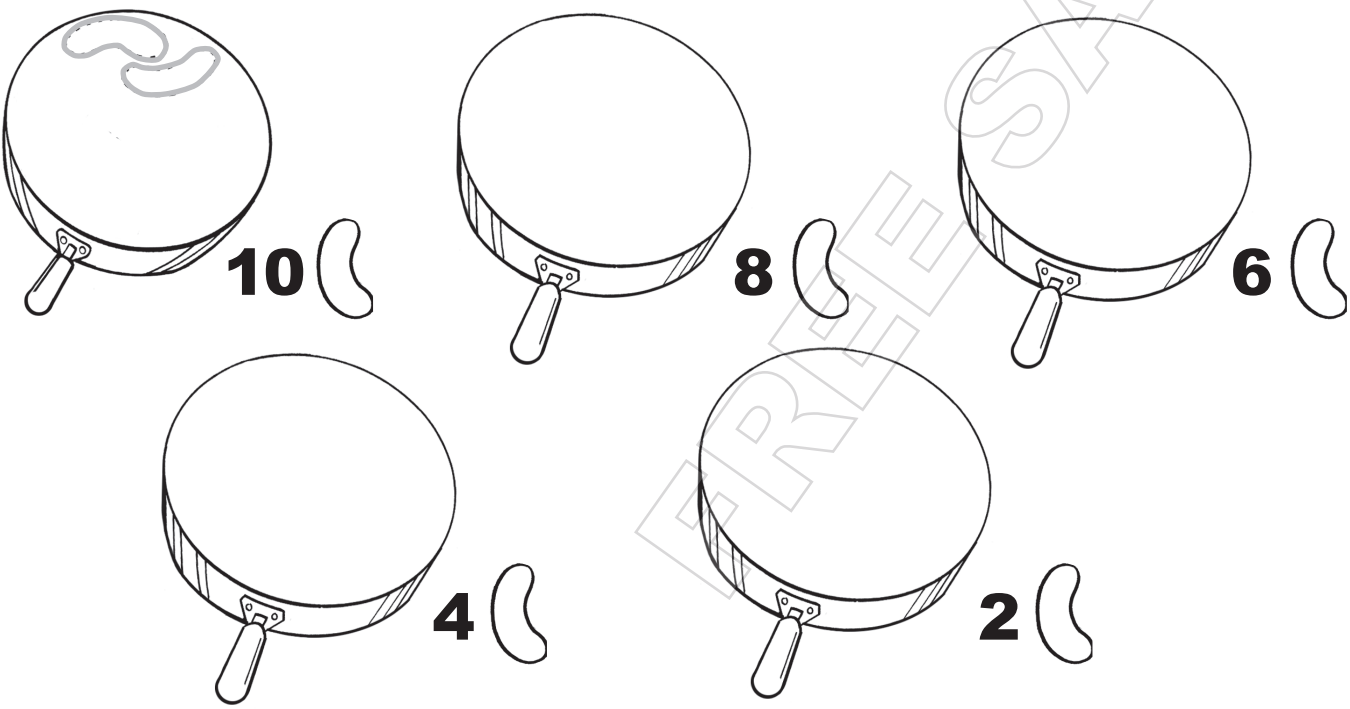
fish



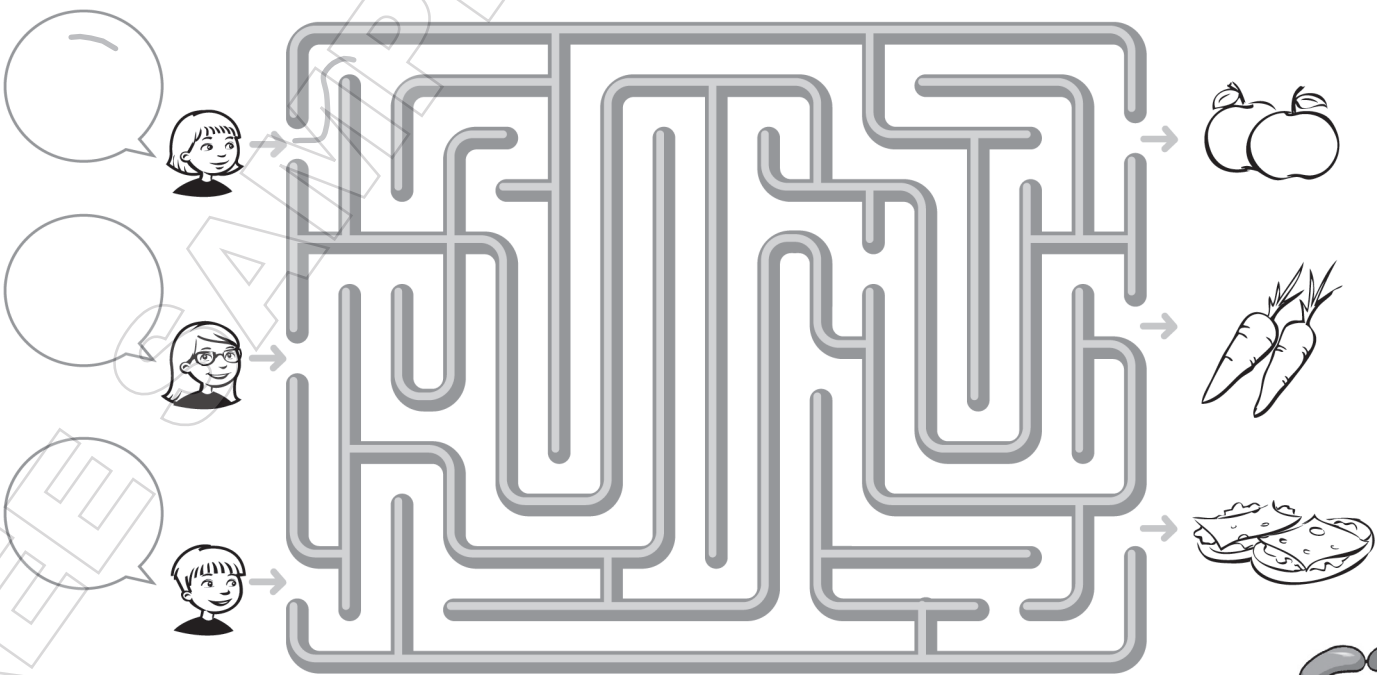


# Kids' Culture 4

1  Posłuchaj piosenki *Ten fat sausages* i narysuj właściwą liczbę kiełbasek na każdej patelni.  



2 Połącz dzieci z ich ulubionymi produktami i narysuj je w chmurkach.  
Co mówią dzieci? 





# EARLY FINISH

1 Znajdź i pokoloruj produkty. Napisz wyrazy po śladzie i połącz je z produktami. 

- 1 ham 2 carrots 3 peas 4 potatoes  
5 sausages 6 milk 7 cheese 8 eggs



2 Narysuj trzy produkty spożywcze, które lubisz, i pokoloruj rysunek.

\*Możesz uzupełnić zdanie. 



I like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

3 Napisz wyrazy po śladzie i połącz je z rysunkami. 

animals

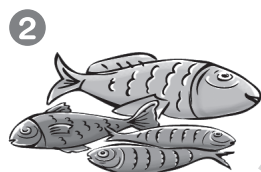
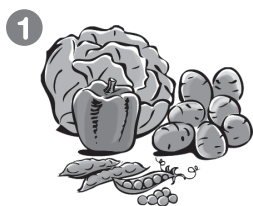
plants

meat

fish

fruit

vegetables



4 Narysuj właściwe produkty w każdej kolumnie. 

animals

plants

meat

fish

fruit

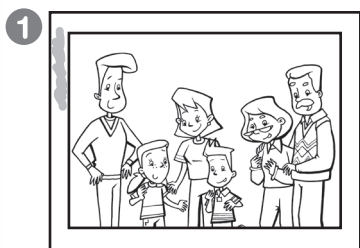
vegetables



# Tiger Review 2



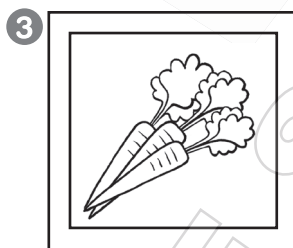
1 Pokoloruj na czerwono cztery ramki przedstawiające postaci, a na niebiesko – cztery ramki przedstawiające produkty. Zakreśl właściwe wyrazy.



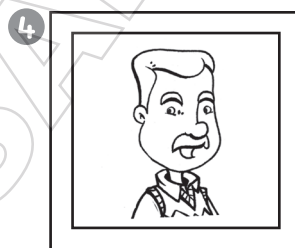
baby / family



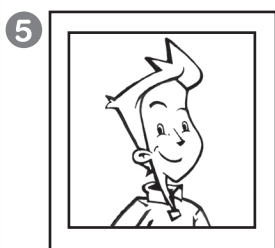
milk / eggs



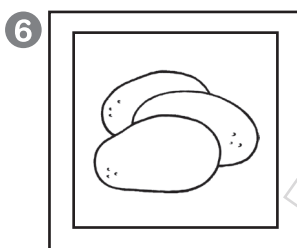
carrots / apples



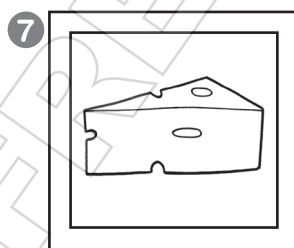
grandfather / mother



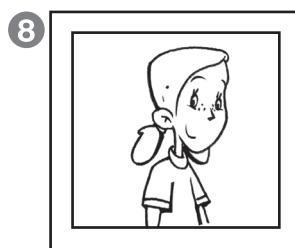
brother / grandmother



ham / potatoes

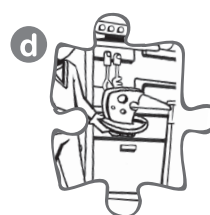
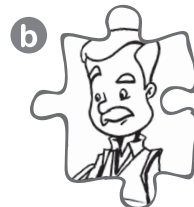


cheese / sausages



father / sister

2 Dopasuj brakujące elementy do rysunków. Co mówią postaci?



### 3 Zagraj w Tiger's Maze.

