



# 5 What's the matter?



## Lesson 1 Vocabulary

1 Dopasuj osoby do zdarń. Odegraj scenkę z kolegą lub koleżanką.



Number 1.  
What's he got?



He's got a cough.

- |                        |                            |
|------------------------|----------------------------|
| 1 He's got a cough.    | 5 She's got toothache.     |
| 2 He's got a headache. | 6 She's got earache.       |
| 3 He's got a cut.      | 7 She's got a cold.        |
| 4 He's got tummy ache. | 8 She's got a sore throat. |


2 Policz tygrysy na rysunku w ćw. 1 i wpisz wynik. Zakreśl właściwe wyrazy zgodnie z rysunkiem.



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- The big tiger has got a **headache** / **cold**.
- The small tiger has got a **cut** / **sore throat**.

## Lesson 2 Story

1 Podpisz rysunki. Zaznacz (✓) dolegliwości, które pojawiają się w historyjce. 

sore throat

tummy ache

cold

~~cough~~

toothache

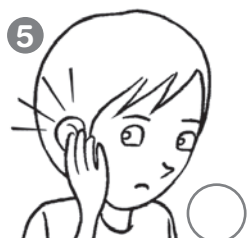
cut

headache

earache



cough



2 Uzupełnij zdania. Zakryj dymki. 

Odegraj scenki z kolegą lub koleżanką. 

I've got a

headache.

I've got a

I've




I've



What's the matter?



## Lesson 3 Story activities – Song

- 1  Uporządkuj litery i uzupełnij zdania.   
 Zaśpiewaj piosenkę *I'm feeling ill*. 

What's the matter?

How are you today?

I'm feeling ill,

so I can't play.

I can't go to school for two or three days.

I've got a sore throat **soer trohta** ,  
 and a bad \_\_\_\_\_ **coguh** ,  
 a sore \_\_\_\_\_ **trhota** ,  
 and a bad, bad \_\_\_\_\_ **gucoh** .



I've got a \_\_\_\_\_ **hehacdae** ,  
 and a bad \_\_\_\_\_ **clod** ,  
 a \_\_\_\_\_ **hdaceahe** ,  
 and a bad, bad \_\_\_\_\_ **dolc** .

## Lesson 4 Speaking

1 Powiedz, co widzisz na rysunkach i wpisz brakujące litery.

Wybierz i przepisz słowa, które zawierają dźwięk /ɒ/. 



h o t



hamst er



c ough



c ut



h opsc otch



sk irt

hot

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2 Uzupełnij dialogi. Zakryj dymki. Co mówią postaci?  



What's the matter?

I'm feeling ill.

Have you got toothache?

Yes, I have.



What's the \_\_\_\_\_?

I'm feeling \_\_\_\_\_.

\_\_\_\_\_ you \_\_\_\_\_ earache?

No, I haven't.



## Lesson 5 CLIL

1 Połącz rysunki z wyrazami. Co widzisz na obrazkach? 



eat well

drink water

do exercise

play

sleep well

wash




2 Wybierz 3 czynności z ćw.1, które wykonujesz codziennie, i uzupełnij zdania. 

1 I \_\_\_\_\_ every day.

2 I \_\_\_\_\_ every day.

3 I \_\_\_\_\_ every day.

## Lesson 6 CLIL – Song

- 1  Uzupełnij zdania zgodnie z treścią piosenki *Keep healthy*.  
Zaśpiewaj tę piosenkę. 

do exercise   ~~drink water~~   wash   eat well   play   sleep well

Come on everyone  
Keep healthy, keep healthy.

You need to drink water



you need to \_\_\_\_\_, too.



You need to play and \_\_\_\_\_



it's good for you.

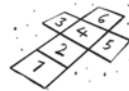
You need to \_\_\_\_\_ your body,



you need to \_\_\_\_\_, too.



You need to \_\_\_\_\_ and do exercise.



it's good for you.

- 2 Uzupełnij pytania i zakreśl właściwe odpowiedzi.   
Odegraj scenkę z kolegą lub koleżanką. 

Do you do exercise  
every day?



Yes, I do. / No, I don't.

Do you \_\_\_\_\_  
every day?



Yes, I do. / No, I don't.

1



2





## Lesson 7 Unit review

1 Uzupełnij zdania. Zakryj dymki. Co mówią dzieci?  

1



I do exercise and I \_\_\_\_\_ water.

I'm feeling ill. I've got a sore throat.

2



I \_\_\_\_\_ well.

I'm feeling ill. I've got \_\_\_\_\_.

3



I \_\_\_\_\_ well.

I'm feeling ill. I've got a \_\_\_\_\_.

4



I \_\_\_\_\_ my hands.

I'm feeling ill. I've got \_\_\_\_\_.





# Kids' Culture 5

1 Narysuj odpowiednie części ciała.

Odegraj dowcip z kolegą lub koleżanką.



Doctor, doctor!

When I touch my foot , it hurts.

When I touch my leg , it hurts.

When I touch my arm , it hurts.

When I touch my nose , it hurts.

Doctor, what's the matter with me?

Hmm. You've got a broken finger. 



2 Uzupełnij zdania. Jak ty dbasz o swoje zdrowie?

I hide hide  
and seek with my  
friends in the park.

I dee  
every day. I run with my  
dog in the park.

I dee w  
every day and I eat well.

1



2



3





# EARLY FINISH

1 Ułóż zdania z rozsypanki wyrazowej. Podpisz postaci właściwymi imionami.

a



b



c



d



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Oliver

1 Oliver a got cut has

Oliver has got a cut.

2 cough Jo got has a

3 has Sam tummy ache got

4 has Emily toothache got

2 Znajdź i napisz, co dolega dzieciom.

1



2



3



4



a



b



c



d



1 She's got a cold.

3

2 He's got \_\_\_\_\_.

4

**3** Popatrz na to, co robią dzieci w trosce o swoje zdrowie.  
Uzupełnij zdania. 



I play every day.



I \_\_\_\_\_ every day.



**4** Uzupełnij pytania. Odpowiedz na nie, wpisując *Yes, I do* lub *No, I don't*. 

1 Do you wash  every day? \_\_\_\_\_

2 Do you \_\_\_\_\_  every day? \_\_\_\_\_

3 Do you \_\_\_\_\_  every day? \_\_\_\_\_

4 Do you \_\_\_\_\_  every day? \_\_\_\_\_

5 Do you \_\_\_\_\_  every day? \_\_\_\_\_

6 Do you \_\_\_\_\_  every day? \_\_\_\_\_