

# 7

## Living and learning

### VOCABULARY housing and living situations • housing problems and repairs

1) Match the words in A and B to make phrases. Then use them to complete the sentences (1–5).

A put down communal customised laundry rent

B layout service amenities a deposit a short-stay

- I really appreciate the \_\_\_\_\_ included in the rent – it means I won't have to wash my clothes ever again!
- We opted for building our own house with a \_\_\_\_\_ to suit our needs.
- We're going to Paris for a weekend and we've decided to \_\_\_\_\_ in the city centre.
- I don't often use the \_\_\_\_\_ such as the gym or the TV room because they're always crowded – everyone from our building goes there.
- The rental offer is pretty attractive, so we'd better \_\_\_\_\_ to make sure the flat is ours.

2) Complete the sentences so that they are true.

- If you order bespoke furniture it means you can \_\_\_\_\_.
- Two examples of white goods are \_\_\_\_\_.
- If a community is self-sustaining, it \_\_\_\_\_.
- A bedsit consists of \_\_\_\_\_.
- If you choose a self-catering accommodation for your holiday, you \_\_\_\_\_.

3) Complete the text with the correct forms of the words below.

share drip put flush stick



Last summer we rented a short-stay in the centre of Rome through one of those popular flat-sharing websites. And it is the last time we'll do that! To begin with, the flat was so far from the centre, that we had no choice but

to stay <sup>1</sup> \_\_\_\_\_ in the evenings and watch TV. Also, the place was such a dump! Nothing seemed to be working properly – the tap in the bathroom was <sup>2</sup> \_\_\_\_\_, the tiles had come <sup>3</sup> \_\_\_\_\_ and there was a funny sound whenever you <sup>4</sup> \_\_\_\_\_ the toilet. Last but not least, the owner somehow failed to mention that there was no kitchen, which was just one of the <sup>5</sup> \_\_\_\_\_ facilities in the building. That was a real nightmare!

4) Complete the sentences with the pairs of verbs in the correct form. Then complete the missing prepositions.

settle – give do – do pass – take see – bring

- My grandma \_\_\_\_\_ her old apartment to me, so my fiancé and I were pretty lucky as we didn't need \_\_\_\_\_ a loan to buy a house.
- When I started looking for a place to rent near the campus, I swore I'd never \_\_\_\_\_ an old dingy place, but reality proved me wrong. After a month of searching, I just \_\_\_\_\_ and rented a dull room in a basement.

3 I asked the landlord to \_\_\_\_\_ the clogged sink, but it's been a week now and he hasn't bothered to come! I swear, living in this place is \_\_\_\_\_ me \_\_\_\_\_.

4 I hate to \_\_\_\_\_ you \_\_\_\_\_ your free time at the weekend, but I'm afraid we will need to spend it \_\_\_\_\_ the porch – we need to repair it before the holiday starts, you know.

### Vocabulary challenge!

5) Complete the sentences with an appropriate idiomatic phrase. Use the words below to help you.

houseturn cards castles home dry

- The government had been advertising their social housing campaign for months, without even starting to look for funding sources. The plan from the start was a \_\_\_\_\_.
- Finding the right mortgage offer seemed to be taking forever, until my dad recommended a customer-friendly bank which gave us a good deal. Once we signed the agreement, we felt that we \_\_\_\_\_.
- I was thinking of sub-letting one of our rooms to students. I knew it would be difficult to convince my mum, but I didn't expect she would criticise the idea so severely. She said she would never \_\_\_\_\_ this idea \_\_\_\_\_.
- No more than six months ago I was pretty sure I'd be living on my own. But it soon turned out that the rents in the city were way too expensive to pay out of my salary. I have to admit that planning to move out of my parents' house was like \_\_\_\_\_.
- Lisa trusts her new fiancé completely; she has no idea what kind of man he really is. I have to tell her everything I know. It's time Linda learned some \_\_\_\_\_.

6) Write 3–4 sentences to answer the questions.

- If you were looking for a flat to rent, which factors would you consider when making your choice?
- Which of these would be the most annoying for you: a clogged sink, a wall with paint peeling off or a loose floorboard? Why?





1) Read the text and answer the questions below.

## WHEN THE WORLD IS YOUR HOME

Emma Rice is just like millions of her peers. She speaks three languages fluently and can communicate in two others. She has friends everywhere from Sidney to Rio and from Moscow to Cairo, so she gets IMs at all hours (and her parents understand). She's been to the Sahara Desert and the Mayan temples, rode an elephant a few times and even helped save a koala when she was little. Emma is ... Australian? Not really, though it is her passport country. Brazilian? Not exactly either, though she's lived there for 4 years now. Emma prefers, like millions of other teenagers in her situation, to say she's a Third Culture Kid.

Having relocated with parents who are diplomats, businesspeople, or military, Third Culture Kids, or TCKs, spends their formative years outside their country of origin. The move is not meant to be permanent, so, at home, the family maintains their native culture while the school and social environment is that of the local one. TCKs actively participate in both cultures, assimilating their various elements but never fully becoming representatives of either. They create their own, third, culture. Amazingly, regardless of what cultures enter into the mix, the sum total of such experiences seems universal, which is why TCKs worldwide feel a strong kinship with each other.

What's it like to be a TCK? On average, TCKs live in four countries before reaching adulthood, making family bonds the only constant in their lives. It's a never-ending parade of homes, schools and friends they leave behind sooner or later. As a result, a TCK repeatedly grapples with loss and simultaneously faces the challenge of creating new social circles. It is a daunting task for anyone, let alone a pre-teen. Getting immersed in a new culture entails more than learning the language or even assimilating the local dress code, eating habits and social relationship patterns. Underneath it all, there are local beliefs and values to be deciphered. These are rooted in the country's history and without understanding them acculturation is virtually impossible and we are always liable to put our foot in it. It might be by speaking too loud or too low, standing too far or too close, being too bold or too withdrawn – nuances really, yet they make all the difference between fitting in and offending the locals.



TCKs are adept at adapting outwardly. They pick up the local lingo, adjust their hairstyles and taste in music and blend in. Yet inwardly, they remain outsiders. Those around them don't get them, their jokes or associations. So TCKs learn to keep these to themselves. Over time, TCKs become adaptable and flexible but also a bit detached. In the long run, this nomadic lifestyle creates a person who can easily settle in wherever they go. They are at home everywhere, and yet many feel no affinity to any particular country. They've been uprooted so many times that they don't really put down roots anymore, oftentimes moving on every couple of years, forever infected with wanderlust. Or, as others see it, forever searching for a home.

And socially? One psychologist suggested they represent "citizens of the future" and, according to the Harvard Review, desired employees. It might be hard and disorienting not to identify yourself wholly with any particular country. However, in the world of mobility, where culturally homogenous communities are becoming less common, the ability to transcend cultural boundaries and build bridges between them is an invaluable quality which is worth learning. TCKs are lucky enough to have acquired it along the way. They've also mastered an array of social skills and the ability to tap into different cultural resources, all of which makes navigating their way through the complexities and traps of the reality of the global village slightly easier.

1 What is 'third culture'? How does it come about?

2 Who do TCKs feel closest to and why?

3 What does acculturation entail?

4 What does the author understand by "outward adaptation"?

5 What does the phrase "they don't really put down roots anymore" mean?

6 What skills and abilities useful in today's world do the TCKs acquire?

7 What downsides of being a TCK are mentioned in the text?



## Vocabulary Revision ■ Student's Book page 79

### 2> Match 1–9 with A–I to make phrases. Then match some of the expressions with their definitions (1–5).

- |               |                |
|---------------|----------------|
| 1 weather     | A wisdom       |
| 2 commit      | B a dead end   |
| 3 every trick | C to memory    |
| 4 linguistic  | D the storm    |
| 5 be          | E a road block |
| 6 beat        | F the odds     |
| 7 hit         | G pattern      |
| 8 common      | H in the book  |
| 9 reach       | I a breeze     |

- 1 survive a difficult period \_\_\_\_\_
- 2 something everyone knows \_\_\_\_\_
- 3 be very simple \_\_\_\_\_
- 4 be successful despite difficulties \_\_\_\_\_
- 5 get to a point where absolutely nothing can be done \_\_\_\_\_

### 3> Complete the sentences with the correct prepositions.

- 1 As soon as you pick \_\_\_\_\_ the basics of a language, you should start talking as much as possible.
- 2 She had problems with understanding native speakers of English, but holidays spent in Edinburgh helped her get \_\_\_\_\_ this hurdle.
- 3 When I started watching German television my German improved \_\_\_\_\_ leaps and bounds.
- 4 Don't beat yourself \_\_\_\_\_ over this F, no one gets straight A's all the time.
- 5 OK class, please put your thinking caps \_\_\_\_\_ and try to come up with some ideas for this project.
- 6 Studies suggest that of all our modes \_\_\_\_\_ communication, speech is the least important.

### 4> Find and correct one grammar, vocabulary or spelling mistake in each sentence.

- 1 He loves manga books and cartoons, so he's striving learning Japanese. \_\_\_\_\_
- 2 When we went from memorizing definitions to hands-on experiential of learning chemistry in the lab, I actually became a great fan of this subject. \_\_\_\_\_
- 3 This is not a difficult question, come on, use your grey material! \_\_\_\_\_
- 4 This test is my last chance at passing my physics exam, so it's a sink or sail situation. \_\_\_\_\_
- 5 I can get by with my basic Italian, but it's not enough to hold a meaning conversation. \_\_\_\_\_
- 6 Teacher's praise is a huge motivating fraction for young learners. \_\_\_\_\_
- 7 You'll undergo intense training before being allowed to operate on a patient by yourself. \_\_\_\_\_

### 5> Complete the sentences with the missing words.

- 1 After gathering data for my project I hit a \_r\_ \_ \_ \_ wall and I just can't see how to organise it all into a logical presentation.
- 2 It is very \_r\_ \_ \_ \_ f\_ \_ \_ \_ g to see the younger students I tutor get A's on their tests.
- 3 During every exam session I get stuck in a v\_ \_ \_ \_ \_ s circle where the more I study, the more tired I am and the more time I need to learn anything.
- 4 One of the d\_ \_ \_ \_ t\_ \_ \_ \_ g\_ \_ \_ \_ s h\_ \_ \_ \_ factors between this language school and the others is that learning here is based mostly on songs and games.
- 5 Moving to Spain meant dealing with a new culture and a different school system when I didn't speak a word of Spanish – it felt as if I was confronting \_n\_ \_ \_ \_ r\_ \_ \_ \_ n\_ \_ \_ \_ t\_ \_ \_ \_ b\_ \_ \_ \_ l\_ \_ \_ \_ obstacles at first.
- 6 I only asked if I could listen to the audiobook instead of reading the book, but what e\_ \_ \_ \_ s\_ \_ \_ \_ d was a one hour lecture on modes of learning.
- 7 I'd like to achieve full f\_ \_ \_ \_ l\_ \_ \_ \_ n\_ \_ \_ \_ in German by the end of the year, so I'm taking extra lessons.
- 8 I was stuck in my research but had a b\_ \_ \_ \_ r\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ when my teacher suggested this biography of Robespierre.
- 9 Third Culture Kids' f\_ \_ \_ \_ c\_ \_ \_ \_ l\_ \_ \_ \_ t\_ \_ \_ \_ for adapting to new situations is amazing.
- 10 When learning a language, it's important to break the psychological b\_ \_ \_ \_ r\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ of thinking that beginners don't know enough to communicate.



## Inversion

## 1) Choose the correct word or phrase.

- 1 *Not only / Rarely* do you meet people who speak more than two foreign languages.
- 2 *Were I / Should I* to settle down, I'd definitely choose to live in a house out of town.
- 3 *Never / Little* did I realise how expensive renting a bedsit could be.
- 4 *At no time / Under no circumstances* did anyone ask if I needed help with refurbishing the flat.
- 5 *So / Such* fluent was the girl that nobody could tell she wasn't a native speaker.
- 6 *Only / Scarcely* after I had called the landlord, did the neighbours stop making so much noise at night.
- 7 Hardly had I told her about my problems learning English *than / when* she offered to help me.

## 2) Complete the sentences with the missing words or phrases. Sometimes more than one answer is possible.

- 1 \_\_\_\_\_ I known you were looking for a decent electrician, I would have recommended someone to you.
- 2 Not only \_\_\_\_\_ most of these kids illiterate, but they also lack basic numeracy skills.
- 3 \_\_\_\_\_ you watch such an outstanding performance.
- 4 Not \_\_\_\_\_ did I pass the English exam with merit, \_\_\_\_\_ I was also chosen to represent the school at a national contest.
- 5 \_\_\_\_\_ you have any doubts about taking out a loan, don't hesitate to ask for advice.
- 6 \_\_\_\_\_ the interest in learning Chinese that the school had to double the number of courses on offer.

## 3) Write sentences which have similar meanings to the ones below, using inversion. Use the words and phrases below.

on no account   only if   no sooner   not for a moment  
only by chance   never before

- 1 It's the first time I've been so dissatisfied with campus accommodation.  
\_\_\_\_\_
- 2 I won't lend you the money unless you promise to give it back by the end of the week.  
\_\_\_\_\_
- 3 As soon as I opened my eyes, my roommate brought me some breakfast.  
\_\_\_\_\_
- 4 You mustn't use this tap before the plumber repairs it.  
\_\_\_\_\_
- 5 We accidentally came across this bedsit.  
\_\_\_\_\_
- 6 I didn't have any doubts about going to New York to study English.  
\_\_\_\_\_

## 4) Find and correct six mistakes in the text. Then write 2-3 sentences to express your opinion about the product described in the text. Use at least one sentence with inversion.

## A truly smart pillow



Do you find language learning a painstaking task? Well, you're lucky! Never before mastering a fluency in a foreign language had been so easy. All you need to do is go to sleep and, instead of counting sheep, learn a language of your choice – English, Spanish, French or Italian. How does it work? Research has shown that only by stimulating your brain you can remember the meaning of new words and improve language retention. And there is no need to be sceptical! Such successful the pillow is that millions of products have so far been sold worldwide.

Not only the pillow teaches you the vocabulary, but it can also help you upgrade some communication skills. Only if you purchase the product by 22nd October, you will get a bonus software for ordering food in Italian or brushing up Spanish pronunciation.



## 5) Translate the sentences into English. Start with the words given.

- 1 Ledwie się położyłam, sąsiad zaczął odkurzać.  
Hardly \_\_\_\_\_.
- 2 Nie tylko straciłem pieniądze na czynsz, ale również musiałem na tydzień oddać swój pokój Markowi.  
Not \_\_\_\_\_.
- 3 Dopiero po tym jak hydraulik wyszedł, zobaczyliśmy, że zlew nadal przecieka.  
Only \_\_\_\_\_.
- 4 Tak bardzo byłem niezadowolony z tego mieszkania, że byłem gotów wyprowadzić się natychmiast.  
So \_\_\_\_\_.
- 5 Zanim nie wyjechałem na kilka miesięcy do Anglii, nie byłem w stanie porozumiewać się z rodzimymi użytkownikami języka.  
Not until \_\_\_\_\_.



6> Write three sentences about how you learn foreign languages. Use the words and phrases below.

- 1 Rarely \_\_\_\_\_.
- 2 So difficult \_\_\_\_\_.
- 3 Under no circumstances \_\_\_\_\_.

### Adding emphasis

1> For each situation write a sentence beginning with **It's** to emphasise the underlined part.

- 1 Lucy decided to move out a few weeks ago, but she told me only yesterday.  
\_\_\_\_\_
- 2 We paid our share of the rent – only Mike hasn't done it yet.  
\_\_\_\_\_
- 3 Mary couldn't improve her French until she took extra lessons.  
\_\_\_\_\_
- 4 Linda had a reputation of a poor learner because she didn't do homework regularly.  
\_\_\_\_\_
- 5 The present you saw me buying the other day was for my dad.  
\_\_\_\_\_
- 6 Ben doesn't want to go to Columbia – he's always wanted to study at Harvard.  
\_\_\_\_\_

2> Write a short response in each mini-dialogue, using the prompts given.

- A Are you saying you can speak Japanese? (say / a few phrases)  
B No, what I can say is just a few phrases.
- 1 A Do you expect to be communicating freely in these two languages by the time you graduate? (speak English / understand German)  
B Not exactly, all \_\_\_\_\_.
- 2 A Did you finally call the technician? (order a new cooker)  
B Not exactly, what \_\_\_\_\_.
- 3 A Were you angry that Kris lost your Spanish coursebook? (not apologise)  
B Not even that! What \_\_\_\_\_.
- 4 A So are you thinking of renting that bedsit in the campus? (need / \$500 / deposit)  
B I sure am! All \_\_\_\_\_.

3> Complete each sentence with a suitable word or phrase so that it sounds more emphatic.

- 1 I \_\_\_\_\_ hope you haven't been waiting for too long, Mr White.
- 2 Whatever you say to convince me, I'm not \_\_\_\_\_ interested in your offer.
- 3 After the hiking trip, Jenny slept \_\_\_\_\_, but she still felt tired after she woke up.
- 4 I really \_\_\_\_\_ like the tiles in your new bathroom – you got the wrong impression that I didn't.
- 5 Beth \_\_\_\_\_ try to get a place on the course, but she just kept failing the entrance test.
- 6 Trust me! I'm not annoyed \_\_\_\_\_ that you forgot about my birthday. It's OK, really.

4> Complete the second sentence so that it means the same as the first, using inversion or an emphatic structure. Use the words given.

- 1 You must never use a lift when there is a fire. **ON**  
\_\_\_\_\_ when there is a fire.
- 2 He is such a reckless driver that I will never go into a car with him again. **DOES**  
\_\_\_\_\_ that I will never go into a car with him again.
- 3 We have no idea about the cause of the accident. **IS**  
What \_\_\_\_\_ the accident happened.
- 4 I can assure you that she came home on time. **COME**  
She \_\_\_\_\_ on time, I assure you.
- 5 You really need a new roommate, not a new flat. **THAT**  
It \_\_\_\_\_, not a new flat.
- 6 It was impossible for us to avoid taking out a loan. **COULD**  
Little \_\_\_\_\_ to avoid taking out a loan.
- 7 I had to call in a plumber a year ago. **LAST**  
It \_\_\_\_\_ to call in a plumber.
- 8 It was the most intensive language course I'd ever attended. **BEFORE**  
\_\_\_\_\_ such an intensive language course.

5> Imagine you have to write an essay on the topic below. Write 3–4 sentences with inversion or emphasis that might be used in this essay.

*It's better to rent a flat outside campus than to live in a dorm. Do you agree?*

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1) Complete the sentences with the appropriate idiomatic phrases. Use the words below. There is one extra word.

wraps top airing houses lord

- 1 It may happen that some kids from the dorm who feel superior due to their parents' wealth will try to \_\_\_\_\_ the poorer ones.
- 2 At the council meeting last week the headmaster of the local secondary school \_\_\_\_\_ to the fact that one tenth of the students in his school felt bullied.
- 3 The student council was severely criticised for its inability to \_\_\_\_\_ of organising any charity event during the whole academic year.
- 4 Some of the parents accused the school board of keeping the poor condition of the school building, which put their kids at risk of injury, \_\_\_\_\_.

2) MP3 11 Listen to four speakers talking about school life and complete the sentences with appropriate words or phrases.

Speaker 1

- 1 The headmaster warns that students guilty of bullying may be \_\_\_\_\_ or \_\_\_\_\_ from school.
- 2 To deal with the problem the school is organising \_\_\_\_\_ and \_\_\_\_\_ for students.

Speaker 2

- 3 The girl couldn't study at home, because there wasn't enough \_\_\_\_\_.
- 4 The girl didn't want her friend to \_\_\_\_\_ her situation.

Speaker 3

- 5 The man believes his children's school \_\_\_\_\_ than the schools in rich neighbourhoods.
- 6 The parents are now waiting for the people from the \_\_\_\_\_ and \_\_\_\_\_ to arrive.

Speaker 4

- 7 The winner of the title claims her goal is to make \_\_\_\_\_ in science.
- 8 She believes that if you help learners \_\_\_\_\_, they might become innovators.

3) Translate the Polish parts of the sentences into English. Use the clues given.

- 1 Mr Peterson came to our school \_\_\_\_\_ brief s \_\_\_\_\_ (po krótkim epizodzie jako) academic teacher at the University of California.
- 2 Your expectations are \_\_\_\_\_ o \_\_\_\_\_ (trochę przesadzone), don't you think?
- 3 The issue of staff employment \_\_\_\_\_ u \_\_\_\_\_ (zostanie poruszony na) the next meeting.
- 4 I've recently attended a seminar d \_\_\_\_\_ m \_\_\_\_\_ l \_\_\_\_\_ (obalający pewne mity o uczeniu się).
- 5 So all that talk about giving the poor an equal chance \_\_\_\_\_ e \_\_\_\_\_ (było tylko mydleniem oczu)?
- 6 I've never \_\_\_\_\_ m \_\_\_\_\_ h \_\_\_\_\_ (bardziej nie tęskniłem za domem) than during my stay at the boarding school.

- 7 The other night Fiona l \_\_\_\_\_ s \_\_\_\_\_ (przypadkiem wyjawiała interesującą informację) that she had known the answers before the test.

4) Complete the mini-dialogues with appropriate words.

- 1 A Do you want to hear about the wedding reception?  
B I sure do! Let me just grab a cup of tea and I'm all \_\_\_\_\_.
- 2 A Any advice before the finals tomorrow, Jane?  
B Give it your best \_\_\_\_\_ – that's all you can do now.
- 3 A They have gone to great \_\_\_\_\_ to make us feel at home here.  
B They sure have! I admit they are very hospitable.
- 4 A I've asked you to help me several times, but all my requests seem to be falling on \_\_\_\_\_ ears!  
B I'm sorry, Mum. I promise I'll do it tonight.
- 5 A Sir, several teachers have recently reported excessive lateness among our students. What shall we do about it?  
B I'm not sure yet, but unless we \_\_\_\_\_ it in the bud, the problem may get much worse.
- 6 A You do realise the deadline for the science project is next week.  
B I do. And unless we put our \_\_\_\_\_ to the wheel, we'll never finish on time.

5) Write 3–4 sentences and mention two advantages and two disadvantages of attending a boarding school.

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# SPEAKING

## describing a picture

### 1) Choose the correct words to complete the sentences.

- 1 Apparently / Simultaneously, my host family didn't eat meat, so during these two weeks I was going to be a vegetarian, too.
- 2 I was a bit anxious about meeting my roommate because we weren't told who it would be *beforehand* / *initially*.
- 3 Last but not *worst* / *least*, I'm allergic to cats and it turned out my host family had three.
- 4 After / Hardly had we arrived when my host's children started bombarding me with questions about my country.
- 5 When I found out I was placed with a Scottish family, I was *elated* / *livid* because this is my favourite accent.
- 6 I was *flabbergasted* / *petrified* when I realised that my host family owned a real boathouse, since, while it did sound exciting, I'd never heard of such a thing.
- 7 The house was old and made strange creaking noises which got me really *vigilant* / *spooked*.
- 8 I was *fuming* / *alert* when I was told that my placement test didn't go so well and I was placed in the pre-intermediate group.

### 2) Complete each sentence with one word.

- 1 To cap it \_\_\_\_\_, it turned out that my new roommate shared my passion for old movies.
- 2 \_\_\_\_\_ my absolute horror, it turned out I wouldn't be sharing a room with my best friend but with a stranger.
- 3 At first, everyone was a little shy, and understandably \_\_\_\_\_. After all, we didn't know each other.
- 4 I fell in love with Irish dancing watching *Lord of the Dance* and shortly \_\_\_\_\_ signed up for a dance course in Dublin.
- 5 As luck would \_\_\_\_\_ it, my host loved the history of London so every night she took me around the city.
- 6 I was surprised to hear Polish because up \_\_\_\_\_ then I had thought I was the only Pole there.

### 3) Choose two questions and answer them using expressions from exercises 1 and 2.

- 1 Describe an interesting lesson you participated in.
- 2 Describe a situation when you successfully used English abroad.
- 3 Describe a situation when you had a guest who didn't speak your language.
- 4 Describe a misunderstanding that arose when someone tried to communicate in a foreign language.

# WRITING

## an opinion essay

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### 1) Complete the sentences with phrases below.

adhere to the view whether the issue of on the front lines  
are filled with opinions in conclusion many people express  
hardly ever lead to it strikes me

- 1 \_\_\_\_\_, I firmly \_\_\_\_\_ that although acquiring resources for even the smallest flat might be daunting, the sense of safety and belonging that comes from having a place of one's own is well worth it.
- 2 Although many debates take place in the media \_\_\_\_\_ financial help for youth who are looking to buy their first home should concern the government, they \_\_\_\_\_ any conclusions.
- 3 While \_\_\_\_\_ the view that buying a flat is an investment in the future, \_\_\_\_\_ that they are usually well off.
- 4 The media \_\_\_\_\_ that owning a place is an important part of becoming independent, while those \_\_\_\_\_ say that getting tied down to a house is not necessarily a good idea as people are moving more often than ever before for work or education.

### 2) Write formal sentences using the prompts below.

- 1 no simple answer / problem of financing one's first flat / firmly convinced / spend fortune on a place / not a good idea
- 2 frequently / question / whether / make sense / start one's adult life / saddle with a loan / come up / public debate / I / obliged / voice / heard
- 3 one hand / forceful opinions / put forth / support / idea / renting / not as much of a financial burden / my experience / point to the fact / paying rent / equals / money down the drain
- 4 sum up / issue / cut and dried / might wish / firmly / believe / become homeowner / not within everyone's reach

### 3) Read the instructions and do the writing task.

**EXAM TASK** Wielu młodych ludzi, poszukując swojego pierwszego lokum, decyduje się na wynajem, a nie zakup mieszkania. Napisz **rozprawkę**, w której zaprezentujesz swoją opinię na temat takiego rozwiązania, biorąc pod uwagę kwestię finansów oraz mobilności młodych ludzi.



1) Translate the Polish parts of the sentences in brackets into English. Use the correct form of the words below.

strive rate stuck settle well horror put mean

- Being a shopaholic means \_\_\_\_\_ (wpadnięcie w błędne koło) of spending too much, feeling bad about it and then buying more things to cheer yourself up.
- It's \_\_\_\_\_ (nie tylko młodzi ludzie usiłują) to learn more than one foreign language – 60 % of our students are over 35.
- If I hadn't found this bedsit, I \_\_\_\_\_ (musiałabym zadowolić się) a flatshare back then.
- Did you check \_\_\_\_\_ (jakie są ich stawki tygodniowe)?
- \_\_\_\_\_ (Ku mojemu absolutnemu przerażeniu), I discovered that the place we booked was damp and dingy and had no running water.
- He said the place was dingy but \_\_\_\_\_ (to co naprawdę miał na myśli, to) that it was uninhabitable.
- To guarantee the availability of the room, you \_\_\_\_\_ (jesteś zobowiązany do wpłacenia zaliczki) of 100€ at the time of booking.
- We've grappled with some problems but \_\_\_\_\_ (wszystko dobre, co się dobrze kończy).

2) Complete the text with the correct form of words in brackets.



Hi AJ,

just a few words to let you know how I'm doing. You know I had my heart set on a semester in England to give this total <sup>1</sup> \_\_\_\_\_ (IMMERSE) learning theory a try. Well, I'm finally here! It's taken a while because

these courses aren't cheap. And if you're looking to stay for longer than two weeks, they become <sup>2</sup> \_\_\_\_\_ (PROHIBIT) expensive. I almost gave up but then my teacher suggested the possibility of applying for a scholarship and I actually managed to get six months' worth of tuition and accommodation! I was <sup>3</sup> \_\_\_\_\_ (JOY)! I started two weeks ago and it's awesome! My group is really cool and I love my conversation classes. Contrary to my expectations, instead of dull exchanges of 'so what do people eat in your country,' we actually have lots of <sup>4</sup> \_\_\_\_\_ (MEAN) conversations. My language production is improving by leaps and bounds :) The only thing I'm <sup>5</sup> \_\_\_\_\_ (SATISFY) with is my room. I'm staying at the hall of <sup>6</sup> \_\_\_\_\_ (RESIDE), here at the uni, in what was supposed to be a cosy room with a communal kitchen. Well, that was an <sup>7</sup> \_\_\_\_\_ (ACCURATE) description to say the least. The furniture is drab and sparse, and whoever lived here before me was a huge fan of black and went to great <sup>8</sup> \_\_\_\_\_ (LONG) to adapt the room to his or her tastes, as in painting everything, including two of the walls, black! But I already got the supervisor's permission to <sup>9</sup> \_\_\_\_\_ (DECOR) it :) I'll send you some pics when I'm done. Write back soon, xoxo E.

3) Complete each set of sentences with one word.

- I can't go out tonight, I'm up to my \_\_\_\_\_ in work.  
OK, so tell me about your new flat, I'm all \_\_\_\_\_.  
I keep asking my landlord to fix the leaking roof, but my requests seem to fall on deaf \_\_\_\_\_.  
\_\_\_\_\_.
- If you're house hunting, I suggest you steer \_\_\_\_\_ of the northern part of the town – it's a bit shady.  
All students are required to \_\_\_\_\_ out their lockers before the school breaks up for the summer.  
Thanks for explaining it to me! Everything is crystal \_\_\_\_\_ now.
- My brother is \_\_\_\_\_ set on getting into this school, so he's striving to get straight A's.  
We were \_\_\_\_\_ in the water – night was closing in and we had nowhere to sleep.  
After three hours of discussion we reached a \_\_\_\_\_ end as no one was willing to compromise.
- Many students prefer to live on campus so that they don't miss \_\_\_\_\_ on any part of the social life.  
I don't think I'm cut \_\_\_\_\_ for this job – I find it mind-numbing and tedious.  
We won't manage to buy an apartment without taking \_\_\_\_\_ a loan.
- The previous next door neighbour refused to replace the old faulty wiring which \_\_\_\_\_ all of us at risk.  
OK people, let's \_\_\_\_\_ our thinking caps on and solve this problem.  
In my family, it was always my grandma who \_\_\_\_\_ out all the fires.

Challenge!

4) Use the prompts below to make idiomatic phrases.

Then complete the mini-dialogues in a logical way, using the expressions.

- A Why did you choose this particular flat?  
B (exercise / fiend) It has a gym next door and you know I like to exercise like a fiend.
- 1 A Are you uneasy about the flight?  
B (safe / houses) \_\_\_\_\_.
- 2 A What did your friends say about your new place?  
B (which / cut / bone) \_\_\_\_\_.
- 3 A I'd like to have a penthouse in downtown New York.  
B (castles / air) \_\_\_\_\_.
- 4 A Do you ever use the paid laundry facilities at the hall of residence?  
B (blue moon / because) \_\_\_\_\_.
- 5 A How's the refurbishing going?  
B (home / dry) \_\_\_\_\_ the only thing \_\_\_\_\_.
- 6 A You're renting a room from some old lady? What happened to your plans to rent a place with your high school buddies?  
B \_\_\_\_\_ (like / house / cards / because) \_\_\_\_\_.



1> MP3 12 Usłyszysz dwukrotnie wywiad z osobą, która pomaga studentom w znalezieniu mieszkania na wynajem. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B, C lub D.

- 1 While answering the first question, Sammy
  - A refers to her friends' experiences to give advice.
  - B describes her own decision making process.
  - C expresses regret about not listening to her parents.
  - D warns about the difficulties connected with finding a flat.
- 2 Which is NOT TRUE about Deirdre?
  - A It wasn't the first time she had shared a flat.
  - B She had strange visitors Sammy didn't like.
  - C She was a neat and orderly person.
  - D She wasn't willing to compromise.
- 3 According to Sammy, when looking for a place you should
  - A make an appointment with the person you'll be sharing a place with.
  - B attempt to get a room in the university halls of residence first.
  - C meet the deadlines if you want a guaranteed place in the halls.
  - D only consider sharing a place with a friend you know very well.
- 4 When Sammy decided to move out of Deirdre's, at first she
  - A tried to find another flatmate.
  - B asked the university to help her find a place.
  - C stayed with her friends at the hall of residence.
  - D couldn't afford most of the available places.
- 5 When Sammy finally found a place she
  - A asked her friends for help moving all her boxes.
  - B made repairs to it that someone else paid for.
  - C was bothered by her neighbours outrageous behavior.
  - D found negotiating a deal with the owner a bit challenging.

2> Read the instructions and do the speaking task.

**EXAM TASK** W mieszkaniu, które wynajmujesz, w trakcie pobytu w Edynburgu nastąpiła awaria. Rozmawiasz o tym z właścicielem mieszkania. W rozmowie porusz następujące kwestie:

- rodzaj i okoliczności wystąpienia awarii,
- problemy spowodowane awarią,
- samodzielne próby zaradzenia problemowi,
- termin oraz koszty naprawy.

Rozmowę rozpoczyna zdający.

3> Complete the text with the words below.

discount one-on-one completion academic skills accommodation week flexible preparation

## ENGLISH COURSES

- 1/2/4/10-<sup>1</sup> \_\_\_\_\_ courses
- <sup>2</sup> \_\_\_\_\_ hours
- small groups or <sup>3</sup> \_\_\_\_\_ lessons
- multinational groups
- development of various <sup>4</sup> \_\_\_\_\_: speaking, public speaking, writing, vocabulary, grammar, listening and reading, <sup>5</sup> \_\_\_\_\_ reading and writing, test <sup>6</sup> \_\_\_\_\_ (IELTS/FCE/CAE/CPE and others), British history and culture
- student <sup>7</sup> \_\_\_\_\_
- help finding <sup>8</sup> \_\_\_\_\_
- course <sup>9</sup> \_\_\_\_\_ certificates



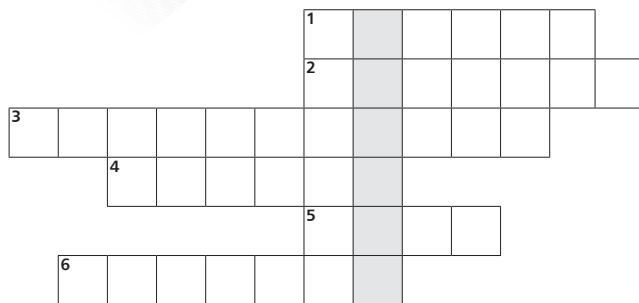
4> Read the instructions and do the writing task.

**EXAM TASK** Gazeta młodzieżowa ogłosiła konkurs na artykuł o nauce języków obcych. Napisz ten **artykuł** (200–250 słów) i opisz w nim najlepszy kurs językowy, w jakim uczestniczyłeś/uczestniczyłaś, oraz przedstaw korzyści płynące ze znajomości języków obcych.





- 1) Do the crossword puzzle. Then decide which adjectives (a–g) below are synonyms of the hidden word.



- 1 waste substances, especially waste from people's bodies, removed from houses and other buildings by a system of large underground pipes
- 2 someone whose job it is to make and repair glass windows and doors
- 3 work that is done to keep a building in good condition
- 4 a piece of paper that you write your vote on
- 5 an extra payment or benefit that you get at your job
- 6 frightened by a ghost

- |             |             |            |
|-------------|-------------|------------|
| a overjoyed | d delighted | f vigilant |
| b outraged  | e stunned   | g livid    |
| c jubilant  |             |            |

- 2) Find and correct one wrong word in each sentence.

- 1 You have no idea how difficult it was to find the funds for this project. I had to get under one hurdle after another.
- 2 The knife you're using is laser sharp – be careful with it!
- 3 Due to their new marketing campaign, this private school has developed by jumps and bounds over the last year.
- 4 I've never been good at committing dates to mind, but find it easy to understand historical processes.
- 5 I'm so nervous about the French exam tomorrow that, instead of getting a good night's sleep, I'm still fast awake and can't fall asleep.
- 6 It seems I got stuck in a vibrant circle – the more I study and the better grades I get, the higher the expectations my parents have, which means I need to study even more.

- 3) Complete the text with the correct form of the words below.  
imagine utter illusion slight understand

The first time my mum mentioned homeschooling to me was when I'd just started attending primary school. I must say I thought it was <sup>1</sup> unacceptable to stop seeing my classmates on a daily basis and I told her that I wasn't interested in the <sup>2</sup>. As you can imagine, she wouldn't let it go. I mean it was perfectly <sup>3</sup> that she wanted to convince me – she wouldn't have had to pay the tuition fees, but could still provide good quality education. I was reluctant at first, but when I began experiencing one <sup>4</sup> with the school after another, I finally agreed to give it a go. Of course, it was an <sup>5</sup> challenge at the beginning, but my mum proved to be the greatest teacher ever!

- 4) Translate the Polish parts of the sentences into English.

- 1 \_\_\_\_\_ (To, do czego muszę się teraz przyzwyczaić, to mieszkanie) away from my friends and family.
- 2 \_\_\_\_\_ (Czy kazano Wam segregować) rubbish?
- 3 That was \_\_\_\_\_ (jedyne danie, którego nie wolno mi było spróbować) because it contained nuts to which I'm allergic.
- 4 One of my roommates \_\_\_\_\_ (który od trzech lat studiuje medycynę) helped me treat the chronic stomach ache I suffered from.
- 5 It was \_\_\_\_\_ (zaledwie wczoraj Mary zaproponowała) renting a flat together.
- 6 I'll be home before supper \_\_\_\_\_ (chyba że samolot się opóźni).

- 5) Complete the dialogues with the correct form of the words in brackets. Add any extra words necessary. Do not change the order of the words given.

- 1 A Do you remember the details about the art gallery that the tour guide told us?  
B No, I wasn't listening to her at all. To be honest, I \_\_\_\_\_ (not be / little / bit / interest) what she was saying.
- 2 A So what happened between you and Jordan? Are you having a fight?  
B Oh, I'm so mad at him. Not only \_\_\_\_\_ (he / take / my book / without / ask) but he also lied to me about it when I wanted to know where it was!
- 3 A Lucy said that the roof \_\_\_\_\_ (need / fix).  
B I agree, but until I \_\_\_\_\_ (be / give / pay rise) at work, I can't afford any investments into this flat – you know that!
- 4 A Don't you think it's high time we \_\_\_\_\_ (the leaking pipe / repair)?  
B Sure! Why don't you call a plumber then?
- 5 A My friend \_\_\_\_\_ (recently / decide / study / Netherlands).  
B Oh, really? What \_\_\_\_\_ (make / she / take / decision)?

- 6) Write a few sentences giving at least two reasons for and against living in the mansion in the picture. Use some of the words below.

vibrant self-sustaining proximity settle in  
hit a brick wall upkeep over-the-top flabbergasted

