



Lesson 1

Basic

1   Połącz i napisz.

farm

mountains

~~amusement park~~

shops

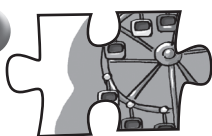
restaurant

cinema

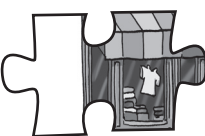
swimming pool

park

1



2



3



4



amusement park

5



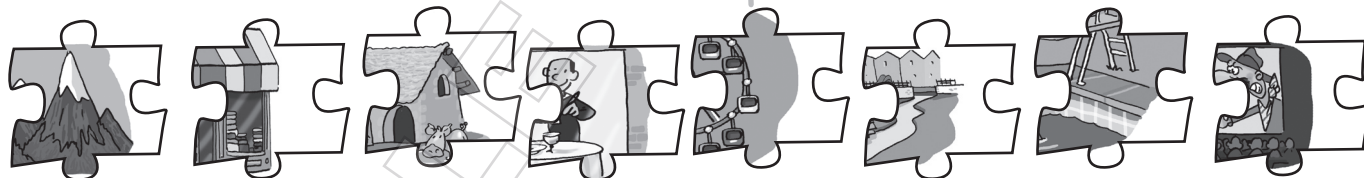
6



7



8

2  Napisz.

1

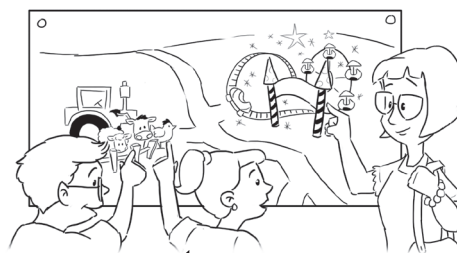
Let's go to the mountains.

2

Let's go to the _____.

3

Let's go to the _____.



4

Let's go to the _____.

1 Uczeń łączy puzzle i podpisuje rysunki.

2 Uczeń uzupełnia zdania, wykorzystując jako wzór wyrazy z ćwiczenia 1. ©© W parach uczniowie zakrywają zdania i mówią, dokąd chcą iść postaci przedstawione na rysunkach.

Lesson 1

Challenge

1



Znajdź, zakreśl i napisz.

shops cinema park swimming pool restaurant mountains post office museum park farm

1

shops

2

3

4

5

6

7

8

2



Napisz.

1



Let's go to the _____.

2



Let's go _____.

3



Let's _____.

4



1 Uczeń znajduje, zakreśla i pisze osiem nazw miejsc.

2 Uczeń pisze zdania. ☺ W parach uczniowie zakrywają zdania i mówią, dokąd chcą iść dzieci przedstawione na rysunkach.





Połącz, napisz i zaśpiewaj.

restaurant swimming pool farm mountains

~~park~~ shops cinema amusement parkDo you want to go to the park with me?

1

And I want to go to the _____

and the _____



3

Let's go to the _____



2

4

, too.



Do you want to go to the _____ with me?



5

And I want to go to the _____

and the _____



7

Let's go to the _____



6

8

, too.



Lesson 2

Challenge



Napisz i zaśpiewaj.

the amusement park


want to go

go to the restaurant

~~Do you want~~

go to the cinema

Let's go

Do you want to go to the park  with me?

Yes, I do. I want to go with you.

And I want to



and the shops .

to the swimming pool , too.

Yes! Let's go together. Me and you.

Do you want to  with me?

Yes, I do. I want to go with you.

And I  to the mountains

and the farm .

Let's go to , too.

Yes! Let's go together. Me and you.



1



Napisz.

Here's another ice cream, Judy! I want an apple.
~~Judy, look out!~~ My ice cream!

Judy, look out!
 Your ice cream!

1



Oh no!

2



Thanks,
 Grandpa!

3

Ted!

Fantastic!



Look Judy! Do you
 want an ice cream?



4

No thanks.

2



Przeczytaj i połącz.

1



Let's go to the farm.

2



Do you want to go to the cinema?

3



I want to go to the amusement park.

Lesson 4

Basic & Challenge

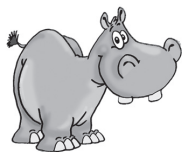


e

1



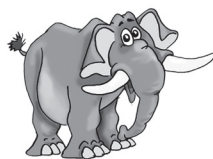
Połącz i napisz. Powiedz i zaznacz.



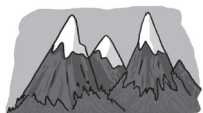
hipo



r staur nt



elephant



m untas



swimm ng pool



b droom



1



2



3



4



5

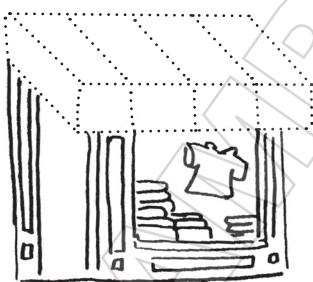


6

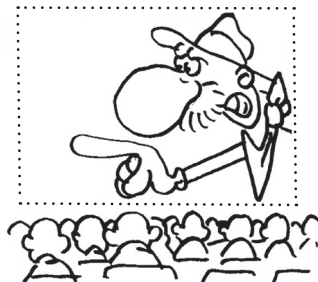
2



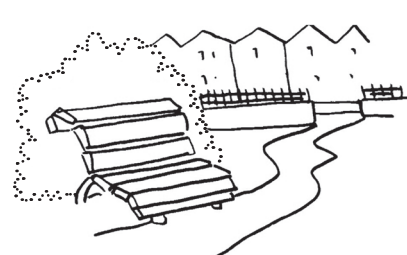
Narysuj i napisz.



Do you want to go to the shops?



I want to go to the _____.



Let's go to the _____.



1 Uczeń łączy fragmenty powiększone przez lupy z odpowiednimi rysunkami oraz podpisuje rysunki. Następnie czyta wyrazy na głos i zaznacza te, które zawierają głoskę /e/.

2 Uczeń dokończa rysunki i uzupełnia zdania.



1



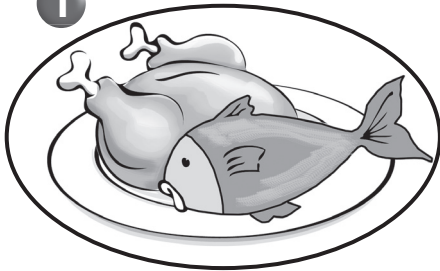
Napisz.

fruit and vegetables

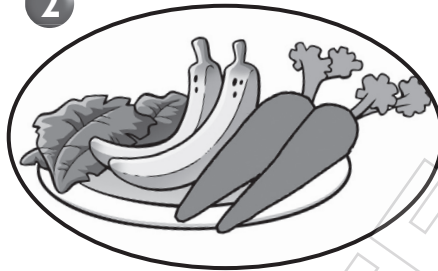
dairy

~~fish and meat~~

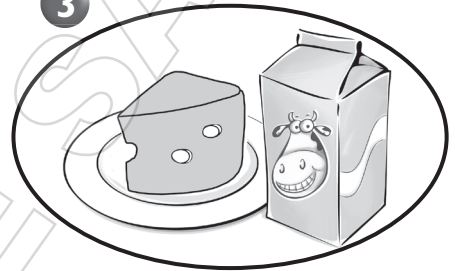
1



2



3



fish and meat

2



Napisz i pokoloruj.



This food group is

This food group is

dairy

This food group is

Lesson 5

Challenge

1   Napisz i połącz.

a	-	❄️
e	-	❖
i	-	■
u	-	👉
y	-	🎯

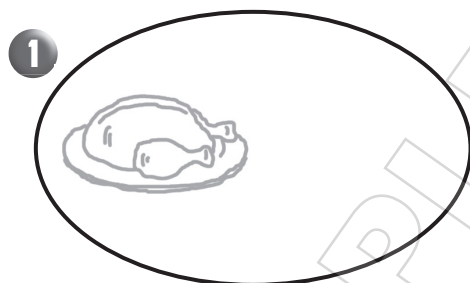
f _ sh _ nd m _ t

d _ r _

fr _ t _ nd v _ g _ t _ bl _ s



2    Przeczytaj, napisz i narysuj.



Chicken and fish are in this group.

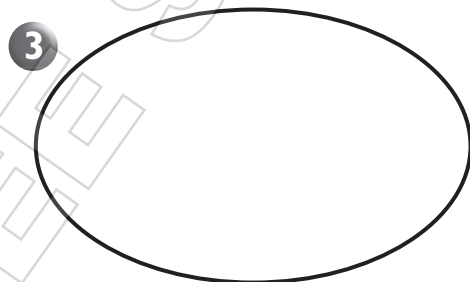
This food group is fish and meat.



Carrots and apples are in this group.

This _____

_____.



Milk and yoghurt are in this group.

_____.





Napisz i narysuj. Połącz i zaśpiewaj.

fish and meat dairy ~~Fruit and vegetables~~

Healthy food is lots of fun.

Eat from each food group

– yum, yum, yum!

Fruit and vegetables!

Bananas and broccoli

are so good for me!

Dairy, dairy, _____!

Milk and cheese,

oh, yes please!

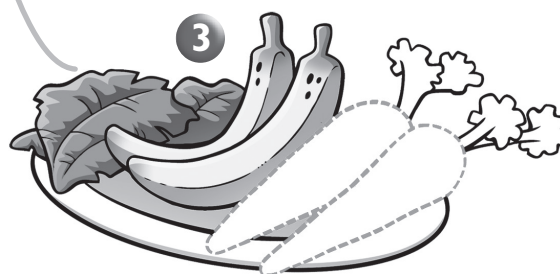
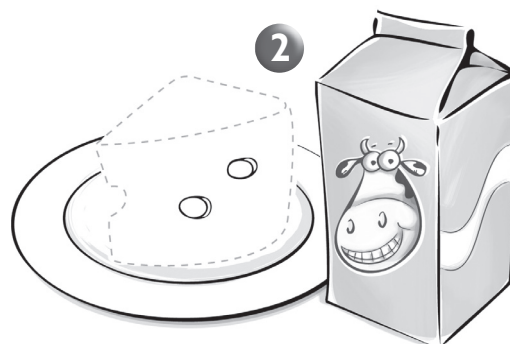
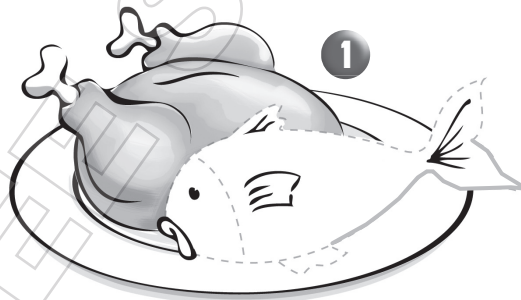
Meat and fish, _____!

Mmmm! Let's eat!

Healthy food is lots of fun.

Eat from each food group

– yum, yum, yum!



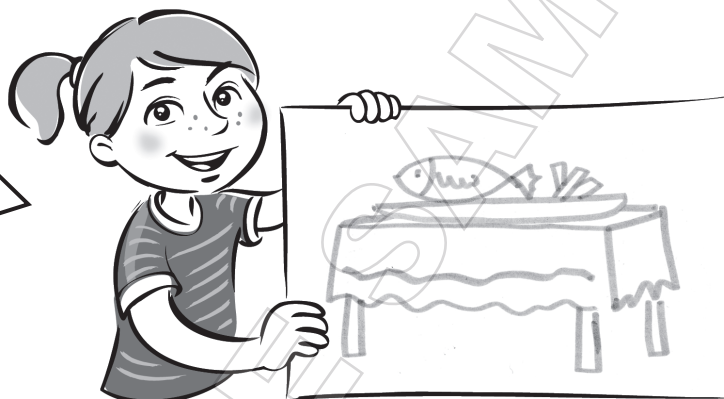
Lesson 7

Basic & Challenge



Przeczytaj, narysuj i napisz.

Let's go to the restaurant.
I want to eat fish.
I like meat and fish.
Healthy food is good for me.



Basic

Let's go to the _____.

I want to eat _____.

I like _____.

Healthy food is good for me.

Challenge

Let's go _____.

Uczeń czyta projekt dziewczynki i wykonuje swój: rysuje miejsce, w które chciałby się udać, i zdrowe jedzenie, które chciałby tam zjeść.

Basic: Uczeń uzupełnia opis rysunku. Challenge: Uczeń opisuje swój rysunek.



1   Napisz i powiedz.

1



Let's go to the

restaurant.

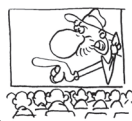
2



Let's go to

the _____.

3



Let's go to

the _____.

4



Let's go to

the _____.

5



I want to go

to the _____.

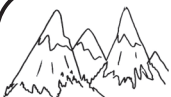
6



I want to go to the

_____.

7



I want to go to the

_____.

8



I want to go to the

_____.

9

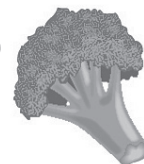
Yoghurt is dairy.

10



Fish is _____.

11



Broccoli is _____.

2



Narysuj, napisz i zakreśl.

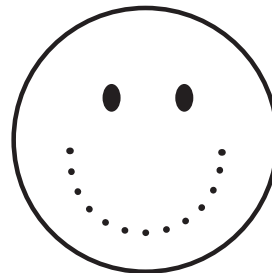
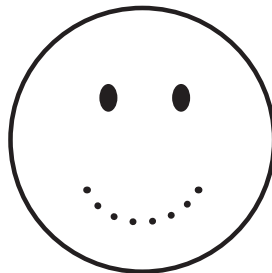
good

OK

fantastic



OK


1 Uczeń uzupełnia zdania. Następnie wskazuje na rysunki i mówi pełne zdania, np.: *One – Let's go to the restaurant.*

2 Uczeń dokończa rysunki, podpisuje je i ocenia swoją pracę w rozdziale 5., zakreślając odpowiedni rysunek.

Lesson 8

Challenge


1   Napisz i powiedz.

1  Let's go to the
farm.

2  Let's _____
_____.

3  _____
_____.

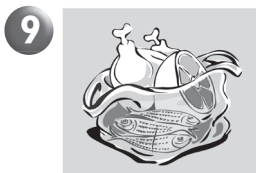
4  _____
_____.

5  I want to go to the
park.

6  I want _____
_____.

7  _____
_____.

8  _____
_____.



This food group is
fish and meat.

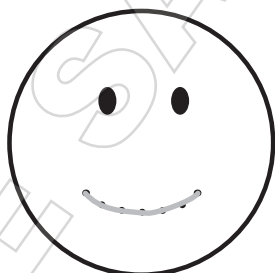


This _____
_____.

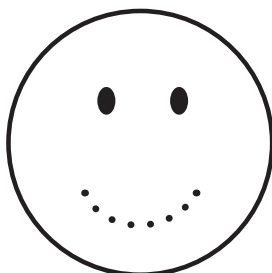


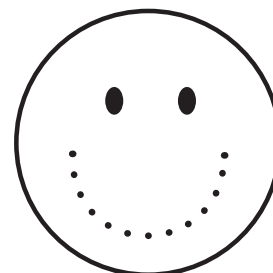
_____.

2    Narysuj, napisz i zakreśl.



OK





1 Uczeń pisze zdania. Następnie wskazuje na rysunki i mówi pełne zdania, np.: *One – Let's go to the farm.*

2 Uczeń dokończa rysunki, podpisuje je i ocenia swoją pracę w rozdziale 5., zakreślając odpowiedni rysunek.

