



## Lesson 1

## Basic

1  Napisz.

starfish sun beach sea rock sandcastle crab shell



1  
beach



2



3



4



5



6



7



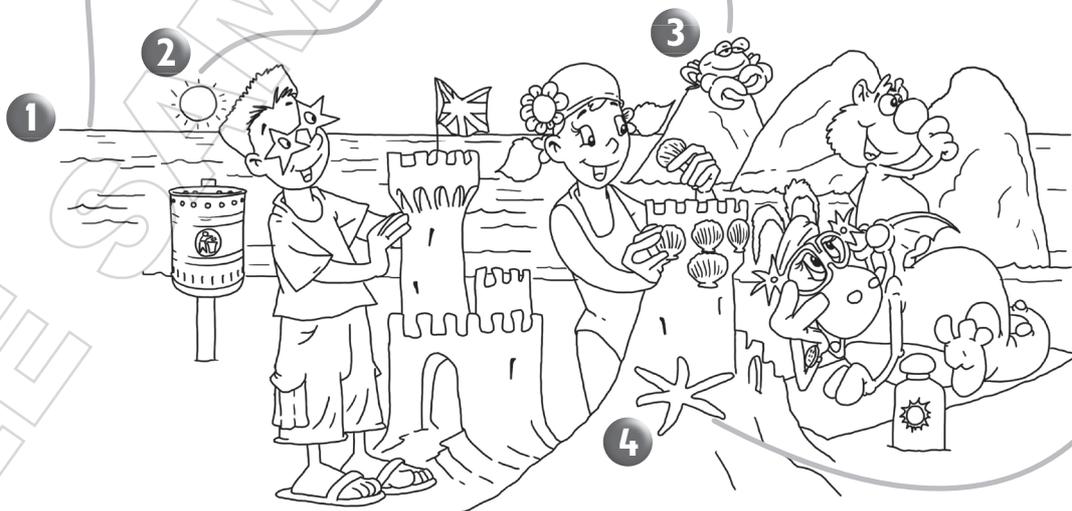
8

2   Napisz i pokoloruj.There's the sea.

There's a \_\_\_\_\_.

There's the \_\_\_\_\_.

There's a \_\_\_\_\_.



1 Uczeń podpisuje rysunki.

2 Uczeń uzupełnia zdania, wykorzystując jako wzór wyrazy z ćwiczenia 1. i koloruje rysunek. © W parach uczniowie mówią, co znajduje się na rysunku.

Lesson 1

Challenge

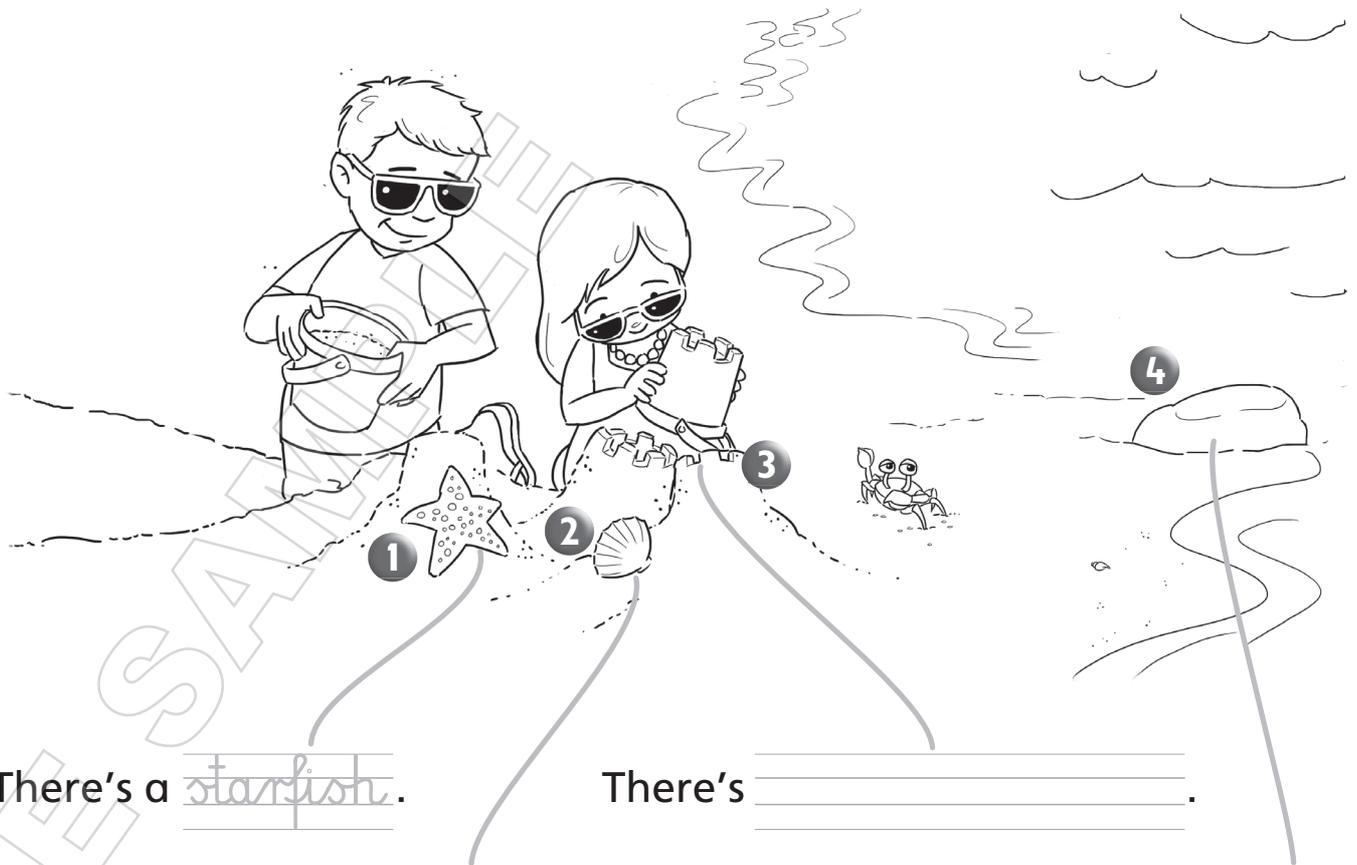


1 Znajdź, zakreśl i napisz.

h b starfish l o shell d crab t sea e a r s a n d c a s t l e s a b e a c h q r o c k t w s u n r

Handwriting practice lines with numbers 1-8. Line 1 contains the word 'starfish' written in cursive.

2 Napisz.



There's a starfish.

There's \_\_\_\_\_.

Blank handwriting lines for the first sentence.

Blank handwriting lines for the second sentence.

1 Uczeń znajduje, zakreśla i pisze osiem wyrazów związanych z plażą.

2 Uczeń pisze zdania. © W parach uczniowie mówią, co znajduje się na rysunku.



Znajdź, napisz i zaśpiewaj.

sandcastle sea beach starfish shells rock sun crab

I love the \_\_\_\_\_.

I love the \_\_\_\_\_.

It's a hot day,

Come to the \_\_\_\_\_ with me.

There's a \_\_\_\_\_

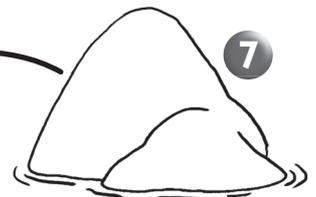
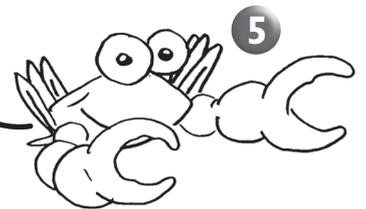
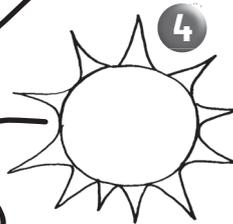
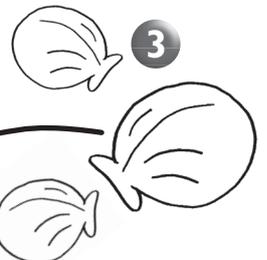
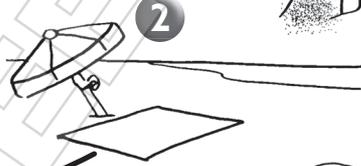
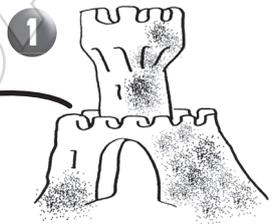
on the \_\_\_\_\_.

And a \_\_\_\_\_

in the sea.

Let's make a \_\_\_\_\_.

Count the \_\_\_\_\_ 1, 2, 3.



## Lesson 2

## Challenge



Napisz i zaśpiewaj.

the beach I love the sun in the sea the shells  
 There's a starfish Let's make a sandcastle

I love the sun



. I love the sea.

It's a hot day, come to



with me.



on the rock.

And a crab



Count



1, 2, 3.

I love the sun. I love the sea.

It's a hot day, come to the beach with me.



1



Napisz.

Let's clean the beach. I want to make a sandcastle.  
Look! It's a crab. ~~There's rubbish everywhere.~~

I can't swim here!



1  
There's  
rubbish  
everywhere.

What's this?

It's plastic.

2  
I can pick up  
the glass.



3



I've got it!

Wow! It's a beautiful  
beach now!

4



2



Przeczytaj i zakreśl.

1



Is there a shell?

Yes, there is. / No, there isn't.

2



Is there a crab?

Yes, there is. / No, there isn't.

3



Is there a starfish?

Yes, there is. / No, there isn't.

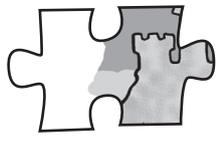


Lesson 4

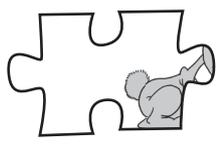
Basic & Challenge

- 1

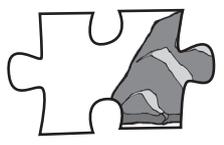
Połącz i napisz. Powiedz i zaznacz.



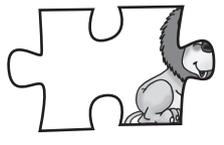
sa/ dcaast e



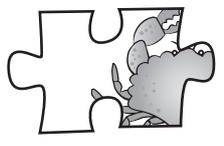
ab it



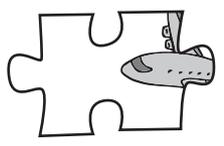
rock



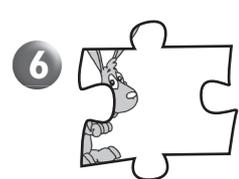
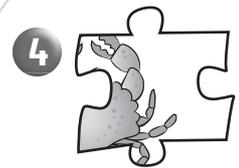
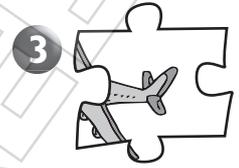
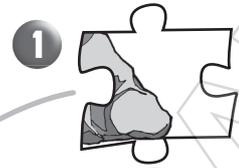
io



ca

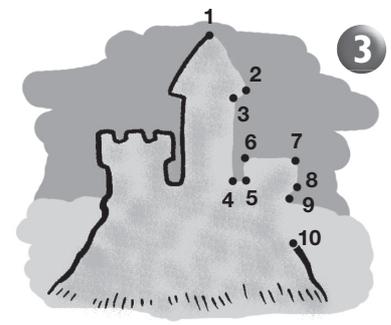
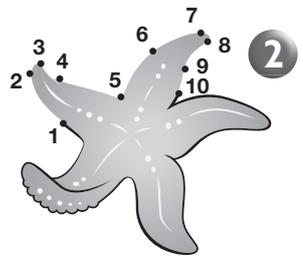
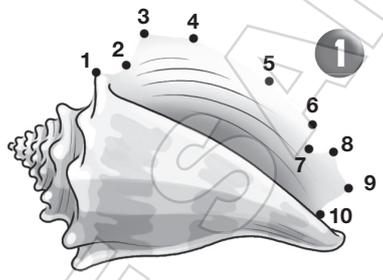


tv az e



- 2

Narysuj i napisz.



There's a \_\_\_\_\_. Look at the \_\_\_\_\_. There's a \_\_\_\_\_.

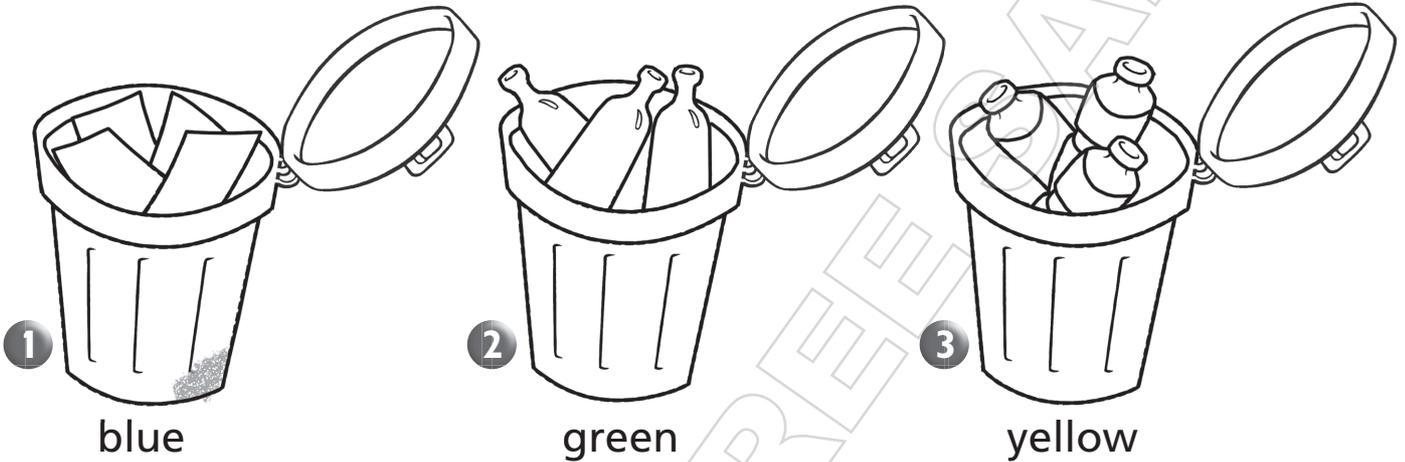
1 Uczeń łączy puzzle oraz podpisuje rysunki. Następnie czyta wyrazy na głos i zaznacza te, które zawierają głoskę /r/.

2 Uczeń dokończa rysunki i uzupełnia zdania.



1   Napisz i pokoloruj.

plastic ~~paper~~ glass



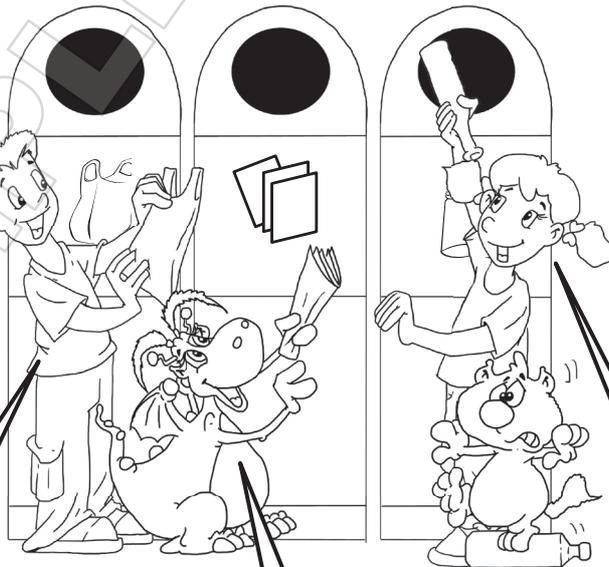
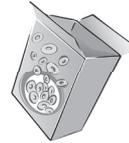
1  
blue

2  
green

3  
yellow

paper

2   Napisz i połącz.



1  
It's made of plastic.

2  
It's made of \_\_\_\_\_.

3  
It's made of \_\_\_\_\_.

1 Uczeń podpisuje rysunki i odpowiednio koloruje kontenery.

2 Uczeń uzupełnia zdania, wykorzystując jako wzór wyrazy z ćwiczenia 1., i łączy opakowania z właściwymi kontenerami. ©© W parach uczniowie mówią, z jakich materiałów są zrobione opakowania na rysunkach.

Lesson 5

Challenge

1   Napisz i połącz.

salptci

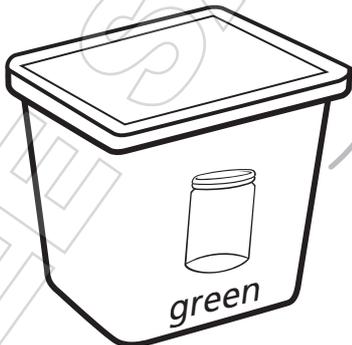
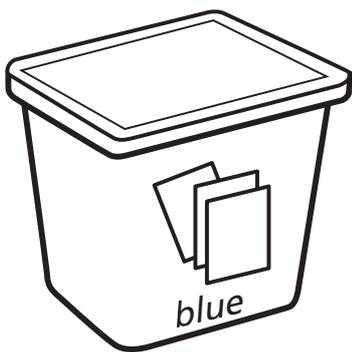
appre

slgas

plastic



2    Pokoloruj, połącz i napisz.



1 

It's made of glass.

Put it in the green bin.

2 

It's \_\_\_\_\_.

Put it \_\_\_\_\_.

3 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

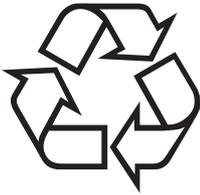
1 Uczeń układa wyrazy z rozsypanych liter, zapisuje je i łączy z rysunkami.

2 Uczeń koloruje kontenery i łączy z nimi odpowiednie opakowania. Następnie pisze zdania. ©© W parach uczniowie zakrywają zdania i mówią, do którego kontenera powinny trafić poszczególne opakowania.



Napisz i narysuj. Połącz i zaśpiewaj.

paper ~~plastic~~ glass



It's made of plastic, plastic!

Don't throw it away!

Put it in the plastic bin!

Recycle it today!

It's made of glass, glass!

Don't throw it away!

Put it in the \_\_\_\_\_ bin!

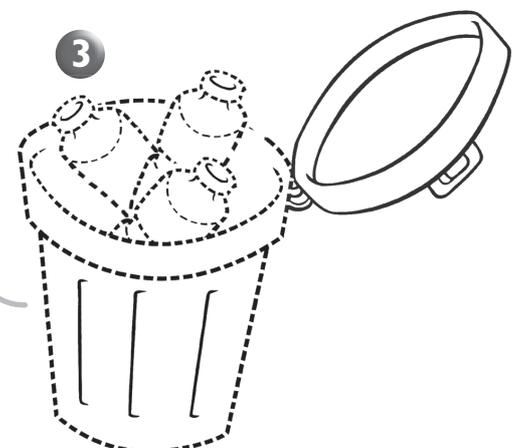
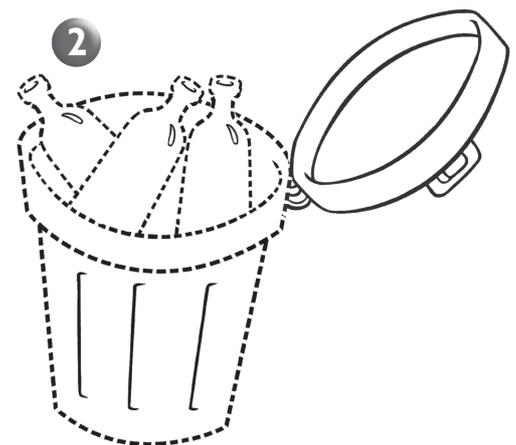
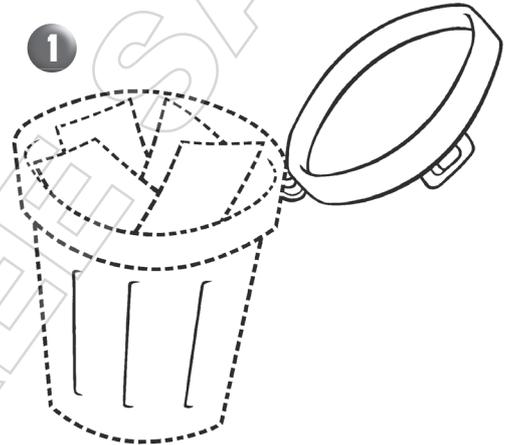
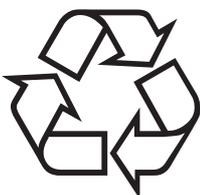
Recycle it today!

It's made of paper, paper!

Don't throw it away!

Put it in the \_\_\_\_\_ bin!

Recycle it today!



## Lesson 7

## Basic &amp; Challenge



Przeczytaj, narysuj i napisz.

I'm at the beach. I can see  
a sandcastle, crabs and rocks.  
There's lots of rubbish to  
recycle. This bottle is made of  
plastic. I put it in the plastic bin.



## Basic

I'm at the beach. I can see

\_\_\_\_\_.

There's lots of rubbish to recycle.

This \_\_\_\_\_ is made of

\_\_\_\_\_.

I put it in the \_\_\_\_\_ bin.

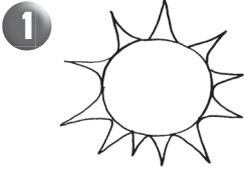
## Challenge

I'm

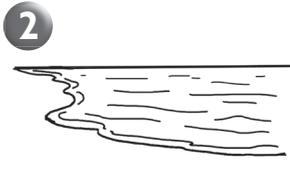
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



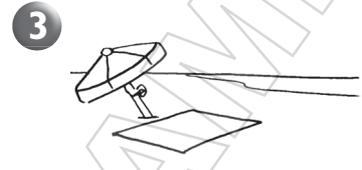
1   **Napisz i powiedz.**



Look at the sun.



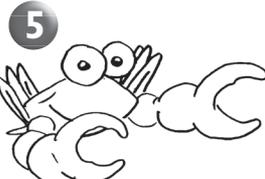
Look at the \_\_\_\_\_.



Look at the \_\_\_\_\_.



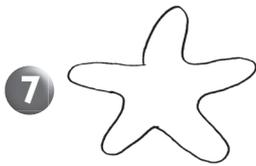
Look at the \_\_\_\_\_.



There's a \_\_\_\_\_.



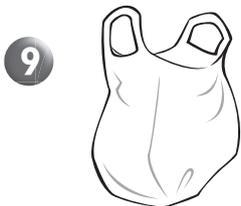
There's a \_\_\_\_\_.



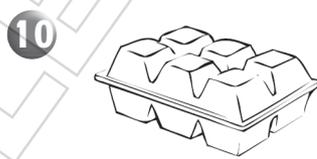
There's a \_\_\_\_\_.



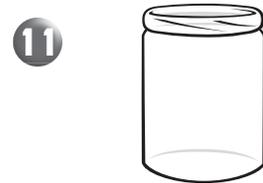
There's a \_\_\_\_\_.



It's made of plastic.



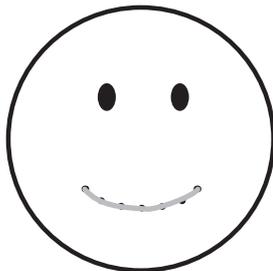
It's made of \_\_\_\_\_.



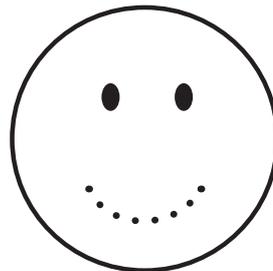
It's made of \_\_\_\_\_.

2    **Narysuj, napisz i zakreśl.**

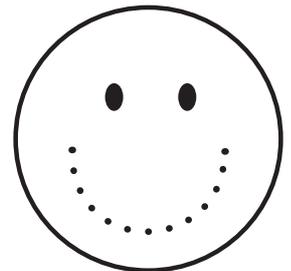
good  
OK  
fantastic



OK



\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

1 Uczeń uzupełnia zdania. Następnie wskazuje na rysunki i mówi pełne zdania, np.: *One – Look at the sun.*

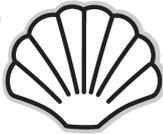
2 Uczeń dokończa rysunki, podpisuje je i ocenia swoją pracę w rozdziale 6., zakreślając odpowiedni rysunek.

Lesson 8

Challenge

1   Napisz i powiedz.

1  Look at the beach.

5  There's a shell.

2  \_\_\_\_\_

6  \_\_\_\_\_

3  \_\_\_\_\_

7  \_\_\_\_\_

4  \_\_\_\_\_

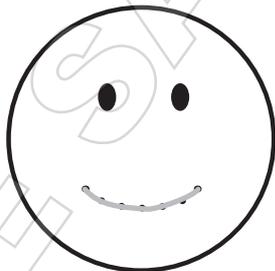
8  \_\_\_\_\_



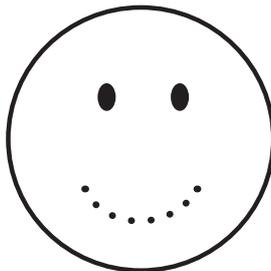
It's made of paper.

\_\_\_\_\_

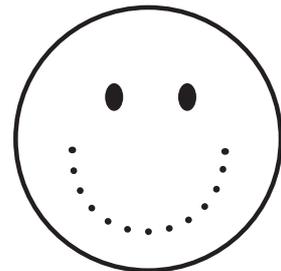
2    Narysuj, napisz i zakreśl.



OK



\_\_\_\_\_



\_\_\_\_\_

1 Uczeń pisze zdania. Następnie wskazuje na rysunki i mówi pełne zdania, np.: One – Look at the beach.

2 Uczeń dokończa rysunki, podpisuje je i ocenia swoją pracę w rozdziale 6., zakreślając odpowiedni rysunek.