



Lesson 1

Basic

1



Napisz.

starfish sun beach sea rock sandcastle crab shell



beach



2



Napisz i pokoloruj.

There's the sea.

There's a _____.

There's the _____.

There's a _____.



1 Uczeń podpisuje rysunki.

2 Uczeń uzupełnia zdania, wykorzystując jako wzór wyrazy z ćwiczenia 1. i koloruje rysunek. © W parach uczniowie mówią, co znajduje się na rysunku.

Lesson 1

Challenge

1



Znajdź, zakreśl i napisz.

h b s t a r f i s h l o s h e l l c r a b t s e a e r s a n d c a s t l e s a b e a c h q r o c k t w s u n r

1

starfish

2

3

4

5

6

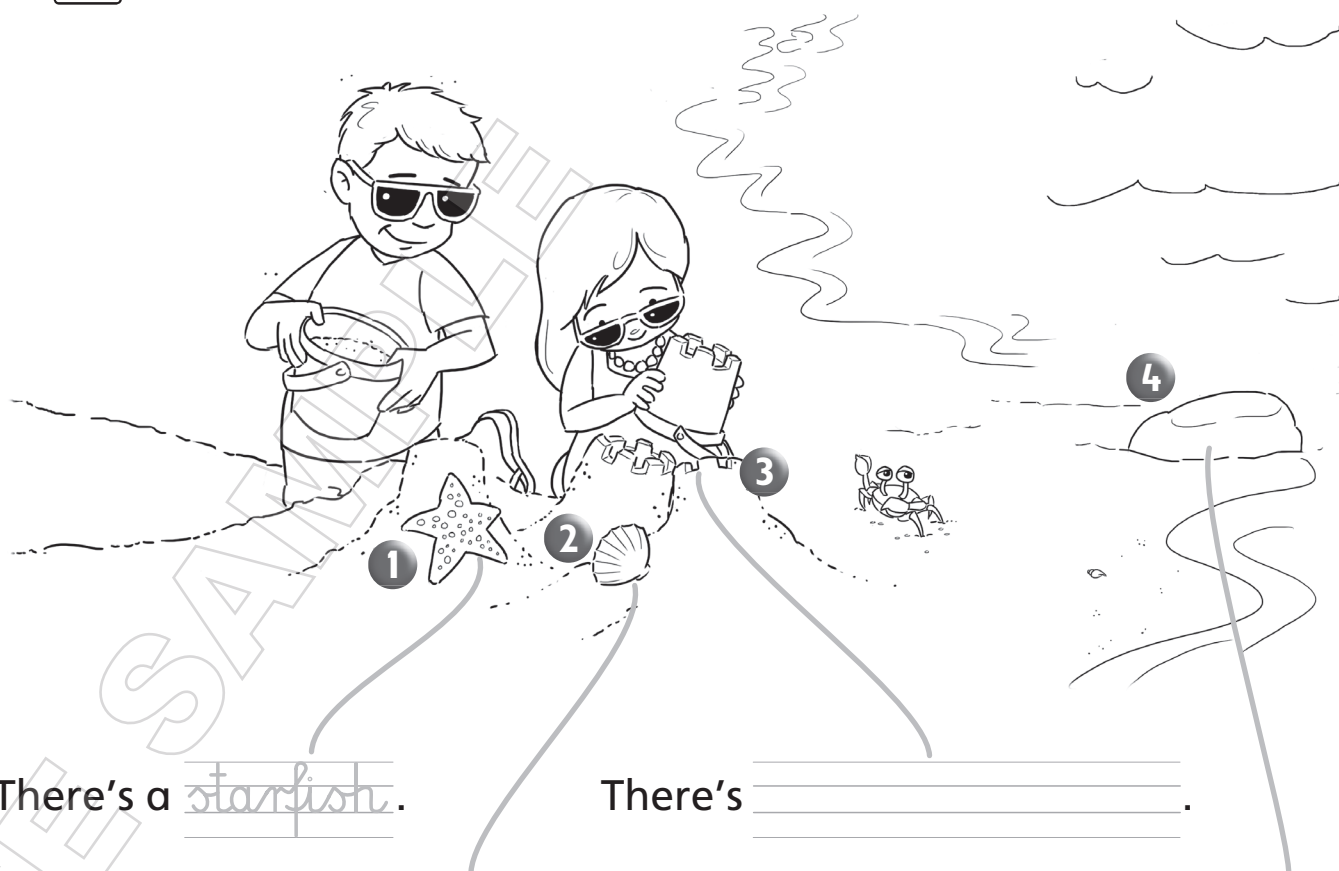
7

8

2



Napisz.



There's a starfish.

There's _____.





Znajdź, napisz i zaśpiewaj.

sandcastle sea beach starfish shells rock sun crab

I love the _____.

I love the _____.

It's a hot day,

Come to the _____ with me.

There's a _____

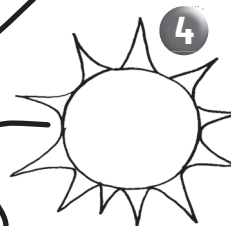
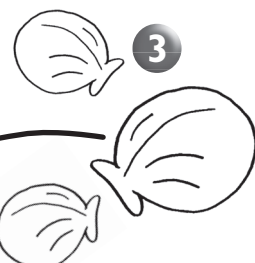
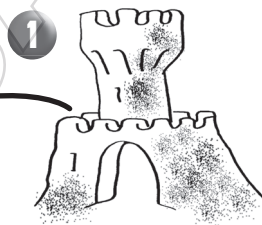
on the _____.

And a _____

in the sea.

Let's make a _____.

Count the _____ 1, 2, 3.



Lesson 2

Challenge



Napisz i zaśpiewaj.

the beach ~~I love the sun~~ in the sea the shells
 There's a starfish Let's make a sandcastle

I love the sun



. I love the sea.

It's a hot day, come to



with me.



on the rock.

And a crab



Count



1, 2, 3.

I love the sun. I love the sea.

It's a hot day, come to the beach with me.



1



Napisz.

Let's clean the beach. I want to make a sandcastle.
Look! It's a crab. ~~There's rubbish everywhere.~~

I can't swim here!



There's
rubbish
everywhere.

1

2

I can pick up
the glass.



What's this?

It's plastic.

3



I've got it!

Wow! It's a beautiful
beach now!

4



2



Przeczytaj i zakreśl.

1



Is there a shell?

Yes, there is. / No, there isn't.

2



Is there a crab?

Yes, there is. / No, there isn't.

3

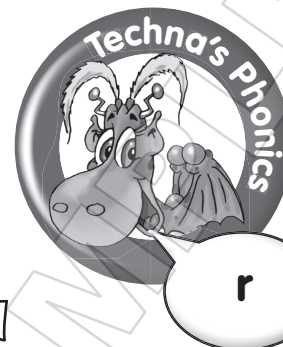


Is there a starfish?

Yes, there is. / No, there isn't.

Lesson 4

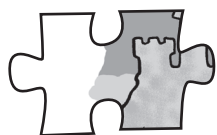
Basic & Challenge



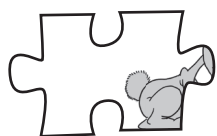
1



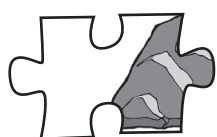
Połącz i napisz. Powiedz i zaznacz.



sa/ dca st e



ab it



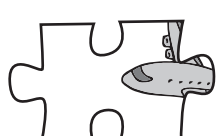
rock



io

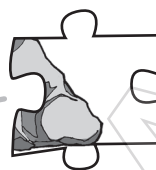


c a



r w a z e

1



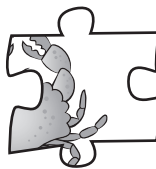
2



3



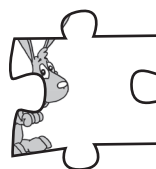
4



5



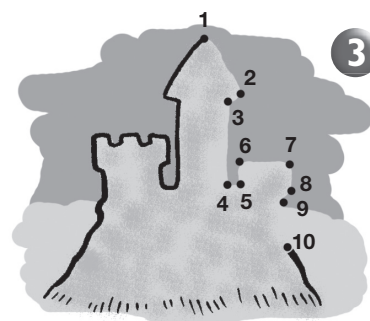
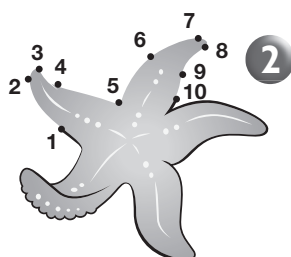
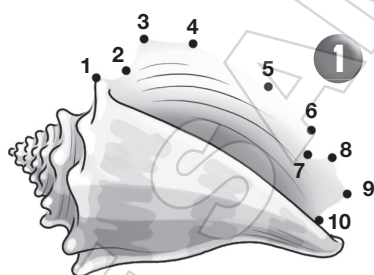
6



2



Narysuj i napisz.



There's a _____. Look at the _____. There's a _____.

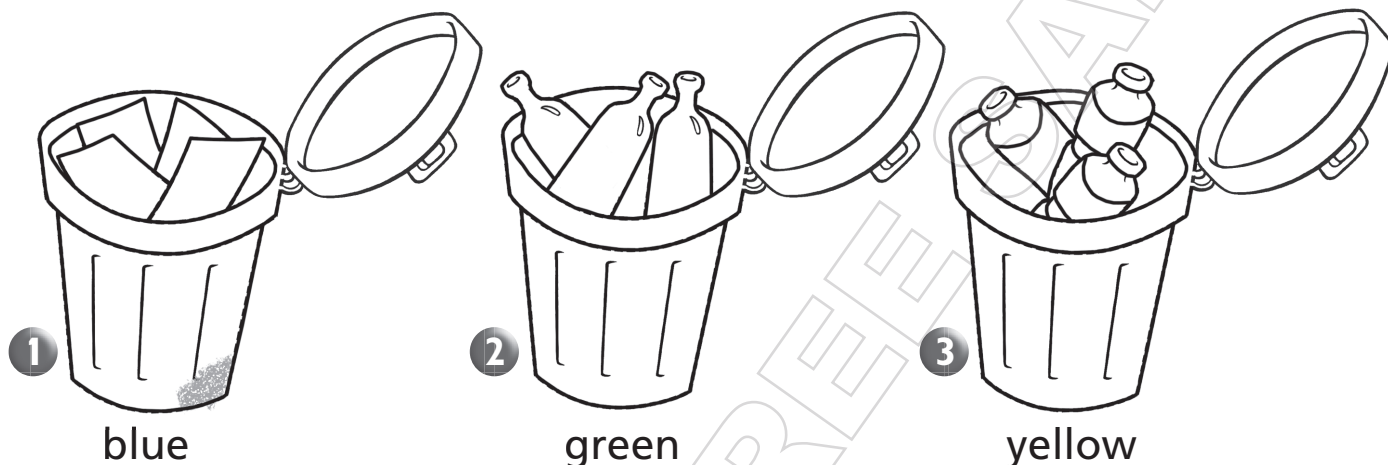
1 Uczeń łączy puzzle oraz podpisuje rysunki. Następnie czyta wyrazy na głos i zaznacza te, które zawierają głoskę /r/.

2 Uczeń dokończa rysunki i uzupełnia zdania.



1   Napisz i pokoloruj.

plastic ~~paper~~ glass



2   Napisz i połącz.



1 It's made of plastic.

2 It's made of _____.

3 It's made of _____.

1 Uczeń podpisuje rysunki i odpowiednio koloruje kontenery.

2 Uczeń uzupełnia zdania, wykorzystując jako wzór wyrazy z ćwiczenia 1., i łączy opakowania z właściwymi kontenerami. ©© W parach uczniowie mówią, z jakich materiałów są zrobione opakowania na rysunkach.



Lesson 5

Challenge

1   Napisz i połącz.

salptci

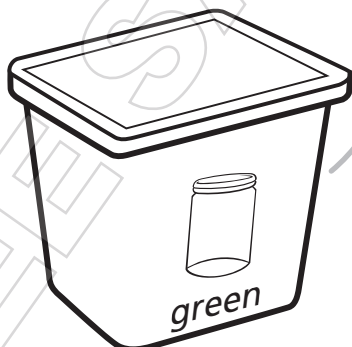
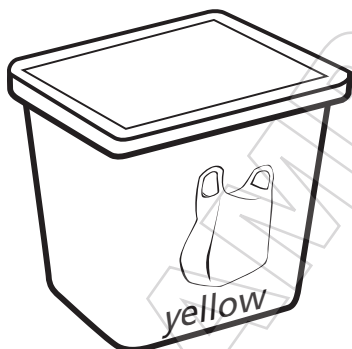
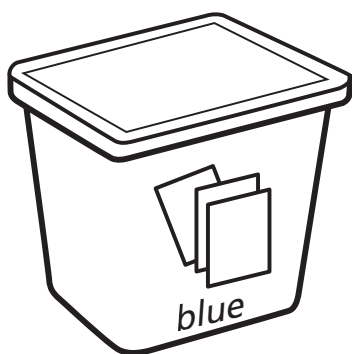
appre

slgas

plastic



2    Pokoloruj, połącz i napisz.



1



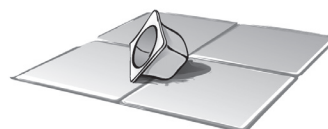
It's made of glass.
Put it in the green bin.

2



It's _____.
Put it _____.

3



1 Uczeń układa wyrazy z rozsypanych liter, zapisuje je i łączy z rysunkami.

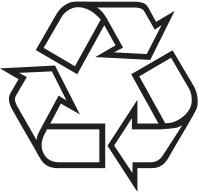
2 Uczeń koloruje kontenery i łączy z nimi odpowiednie opakowania. Następnie pisze zdania. ☺☺ W parach uczniowie zakrywają zdania i mówią, do którego kontenera powinny trafić poszczególne opakowania.





Napisz i narysuj. Połącz i zaśpiewaj.

paper ~~plastic~~ glass



It's made of plastic, plastic!

Don't throw it away!

Put it in the plastic bin!

Recycle it today!

It's made of glass, glass!

Don't throw it away!

Put it in the _____ bin!

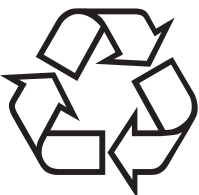
Recycle it today!

It's made of paper, paper!

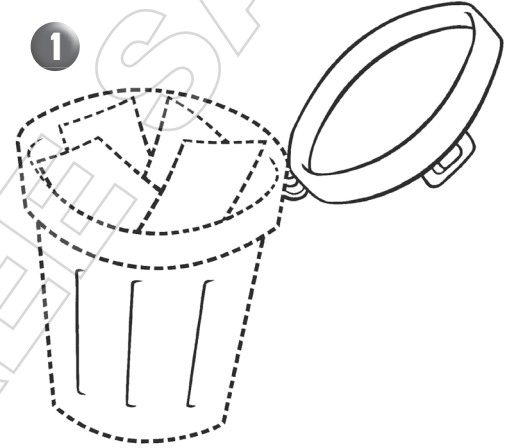
Don't throw it away!

Put it in the _____ bin!

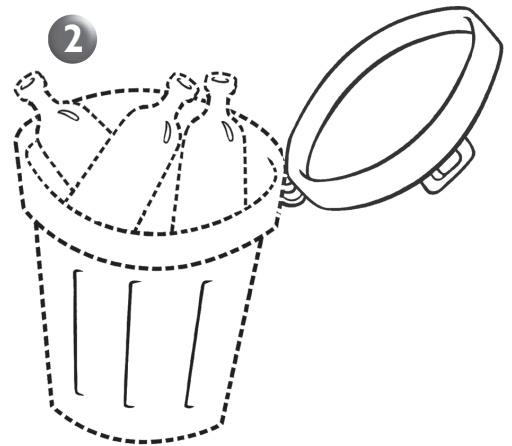
Recycle it today!



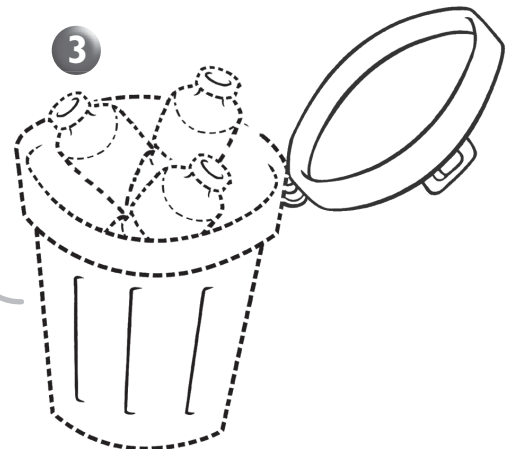
1



2



3



Lesson 7

Basic & Challenge



Przeczytaj, narysuj i napisz.

I'm at the beach. I can see
a sandcastle, crabs and rocks.
There's lots of rubbish to
recycle. This bottle is made of
plastic. I put it in the plastic bin.



Basic

I'm at the beach. I can see

There's lots of rubbish to recycle.

This  is made of

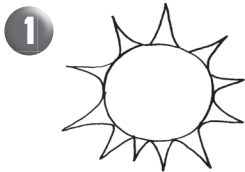
I put it in the _____ bin.

Challenge

I'm



1   Napisz i powiedz.



Look at the sun.



Look at the _____.



Look at the _____.



Look at the _____.



There's a _____.



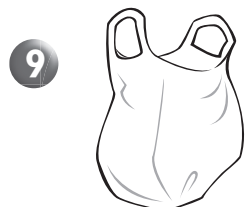
There's a _____.



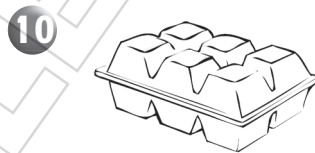
There's a _____.



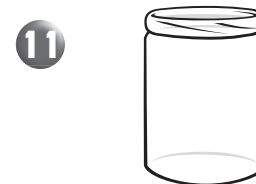
There's a _____.



It's made of plastic.



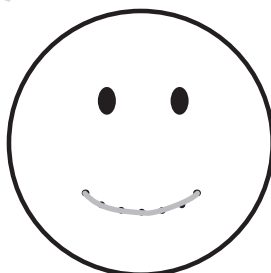
It's made of _____.



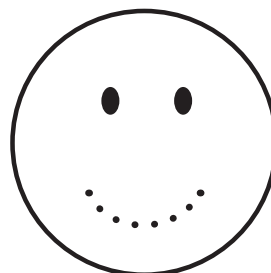
It's made of _____.

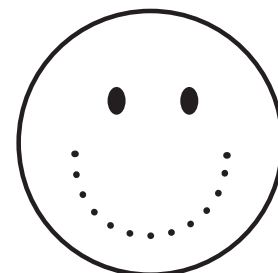
2    Narysuj, napisz i zakreśl.

good
OK
fantastic



OK






1 Uczeń uzupełnia zdania. Następnie wskazuje na rysunki i mówi pełne zdania, np.: One – Look at the sun.


2 Uczeń dokończa rysunki, podpisuje je i ocenia swoją pracę w rozdziale 6., zakreślając odpowiedni rysunek.

Lesson 8

Challenge

1   Napisz i powiedz.

1  Look at the beach.

5  There's a shell.

2  _____

6  _____

3  _____

7  _____

4  _____

8  _____

9



10

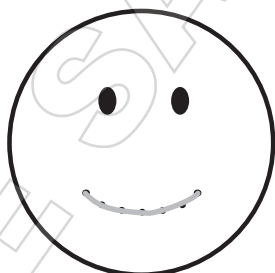


11

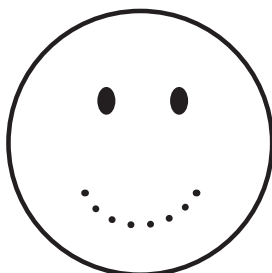


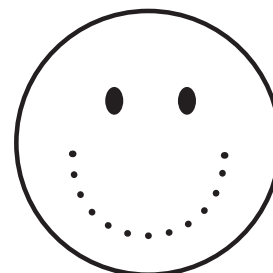
It's made of paper.

2    Narysuj, napisz i zakreśl.



OK





1 Uczeń pisze zdania. Następnie wskazuje na rysunki i mówi pełne zdania, np.: One – Look at the beach.

2 Uczeń dokańcza rysunki, podpisuje je i ocenia swoją pracę w rozdziale 6., zakreślając odpowiedni rysunek.

