

1 ★ Podpisz ilustracje wyrazami z ramki.

game controller ■ ink cartridge
keyboard ■ laptop ■ monitor
mouse ■ printer ■ touchscreen



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 ★★ Zakreśl odpowiednie wyrazy.

- I like my **laptop** / **desktop computer** because I can take it to my friend's house.
- My **mouse** / **monitor** is broken, so I have to use the **printer** / **touchpad**.
- I need to get a new **ink cartridge** / **keyboard** – the printer isn't working very well.
- My new computer has got a great **monitor** / **touchpad** – the colours are very bright.
- Bring your **game controller** / **touch screen** to my house tomorrow and we can play my new video game together.

3 ★★ Uzupełnij tekst wyrazami z ramki.

click ■ keyboard ■ press ■ swipe
tap ■ touchscreen ■ type

With ¹ _____ computers, you don't have to ² _____ any keys or use a mouse to ³ _____ on words. If you want to move a page on the screen, use your finger to ⁴ _____ on the page and then ⁵ _____ it to the left or to the right. But if you want to ⁶ _____ lots of words, then it's a good idea to use a ⁷ _____.

4 ★★ ★ 36 Posłuchaj nagrania i zdecyduj, czy zdania 1–4 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

- The girl wants a touchscreen computer. T / F
- The £550 laptop comes with a free printer. T / F
- The cheapest laptop hasn't got a very good battery. T / F
- The girl doesn't buy anything in the end. T / F



Phonics twister

37 Posłuchaj nagrania. W każdym zestawie wykreśl wyraz, w którym **ou** wymawia się inaczej niż w pozostałych.

- | | | |
|--------------|--------|----------|
| 1 touch | mouse | young |
| 2 mountain | cousin | trousers |
| 3 playground | mouth | double |
| 4 young | south | country |



Life skills: Using your money well

Wpisz wyrazy z ramki w odpowiednie miejsca w tabeli.

a bargain ■ short battery life ■ big memory
difficult to repair ■ expensive
long battery life ■ small memory ■ reliable

Good

Bad

1 ★ Napisz formy past participle czasowników.

- | | |
|---------------|---------------|
| 1 be _____ | 6 give _____ |
| 2 break _____ | 7 have _____ |
| 3 buy _____ | 8 make _____ |
| 4 do _____ | 9 see _____ |
| 5 find _____ | 10 sell _____ |

2 ★★ Uzupełnij zdania poprawnymi formami czasowników w czasie Present perfect.

- I _____ (sell) my old computer.
- The children _____ (do) their homework.
- My sister _____ (buy) a new printer.
- Jo _____ (play) the new video game.
- You _____ (find) a great website about video games.
- We _____ (break) our friend's laptop!
- My grandparents _____ (give) me a new smartphone.
- It _____ (be) a really good day.

3 ★★ Zamień zdania z ćwiczenia 2. na przeczenia.

I haven't sold my old computer.

- The children _____.
- My sister _____.
- Jo _____.
- You _____.
- We _____.
- My grandparents _____.
- It _____.

Train your brain!

Ułóż z podanych elementów poprawne zdania w czasie Present perfect i odgadnij hasło.

My	(M)	friend	(O)	sold	(I)	not	(I)	broken	(T)	game	(E)	laptop	(R)
I	(P)	have	(R)	has	(N)	my	(N)	old	(T)	his	(O)	controller	(R)

- _____
- _____
- The hidden words are: _____ and _____.

Use of English

4 🎓 Przeczytaj tekst. Uzupełnij go wyrazami z ramki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.



find
found
has
hasn't
have
haven't

Teddy and his friend Al love computers, so they ¹ _____ travelled to London today to visit the big Computer Show. There are hundreds of people at the Computer Show and lots of computers, printers, and video games. They ² _____ played any video games but they have seen some amazing new computers. Teddy also wants to get some ink cartridges for his printer, but he hasn't ³ _____ the right one. Al has bought a new mouse for his laptop. 'It's an amazing show!' says Al.

5 ★★ Napisz dwa zdania o tym, co zrobiłeś/ zrobiłaś dziś, i dwa zdania o tym, czego dziś nie zrobiłeś/nie zrobiłaś. Użyj czasu Present perfect.

I have walked to school. I haven't sent any emails.



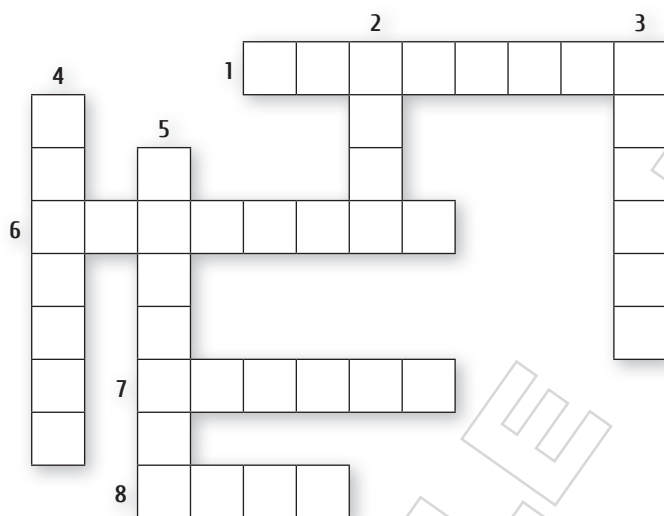
1 ★ Rozwiąż krzyżówkę.

Across

- 1 Please enter your ____ here.
- 6 I've done some ____ on the computer today for my history project.
- 7 I want to ____ this funny video to my blog.
- 8 Do you often ____ emails to your friends?

Down

- 2 Don't forget to ____ your work before you switch off your computer.
- 3 Please don't ____ this email! It's very important!
- 4 I'm going to ____ this app onto my phone.
- 5 It's important to make ____ of files.



2 ★★ Uzupełnij tekst wyrazami z ramki.

do ■ download ■ enter ■ install
out ■ in ■ send ■ type

COMPUTER ROOM RULES

To log ¹ _____, please
² _____ your name and then
³ _____ your password.
You can use this computer
to ⁴ _____ searches and
to ⁵ _____ emails, but please
do not ⁶ _____ any videos
or ⁷ _____ any apps onto this
computer.
Remember to log ⁸ _____ when
you have finished using the
computer.

3 ★★★ 38 Posłuchaj nagrania i uzupełnij zdania.



Alison has sent an email to her grandmother in Australia.

- 1 She _____ a video of her favourite singer.
- 2 She _____ some searches for her science project.
- 3 She _____ an app because her phone is broken.
- 4 She _____ an email to her cousin.
- 5 She _____ her work on the science project.

4 ★★★ Uzupełnij wyrazy brakującymi literami i zaznacz, co robiłeś/robiłaś w tym tygodniu (✓), oraz to, czego nie robiłeś/nie robiłaś (x). Napisz zdania, używając czasu Present perfect.

- 1 d _ _ _ l _ _ d a video ☐
- 2 s _ _ d an email ☐
- 3 d _ _ _ te an email ☐
- 4 in _ _ _ _ l an app ☐
- 5 do s _ _ rch _ _ ☐

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 ★ Napisz formy past participle czasowników.

- 1 hear _____
- 2 put _____
- 3 send _____
- 4 pay _____
- 5 read _____
- 6 take _____

2 ★★ Napisz pytania i krótkie odpowiedzi.

I haven't recycled the rubbish.
Have you recycled the rubbish?
No, I haven't.

- 1 They've installed a new app.

- 2 My brother has downloaded three videos.

- 3 My cousins and I haven't done any searches for our homework.

- 4 I've logged on to my computer.

- 5 Stella hasn't deleted this email.

3 ★★★ 39 Posłuchaj nagrania, uzupełnij pytania i odpowiedz na nie.

Has Jack sent an email to his aunt Sadie?
No, he hasn't.

- 1 _____ his homework?

- 2 _____ his clothes into the wardrobe?

- 3 _____ the rubbish out?

Useful!

Uzupełnij zdania odpowiednimi wyrazami.

- 1 A: We left all this rubbish on the beach, so now we have to clean it up.
 B: Yes, I s _____ ose s _____.
- 2 I g _____ t i _____ o a r _____ ht m _____ s when I cheated in a test and the teacher saw me.
- 3 The girls failed many tests, but now they've t _____ n _____ o _____ er a n _____ w le _____ and work very hard.

Train your brain!

Ułóż z podanych wyrazów dwa pytania i dwie odpowiedzi. Każdy wyraz może być użyty tylko raz. Wykorzystaj wszystkie wyrazy.

- tidied your Have he
 they
 Yes, their classroom
 haven't
 sold Has uncle
 his computer has
 No, the students

- 1 _____

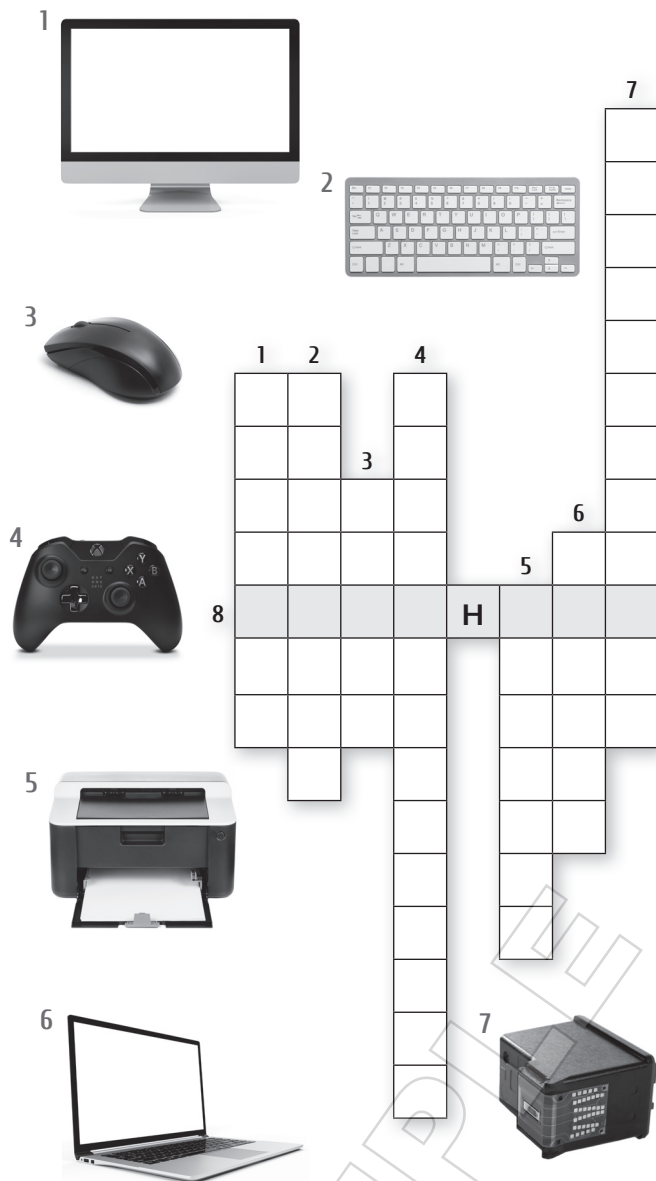
- 2 _____

- 4 _____ pizza for lunch?

- 5 _____ a cake for aunt Sadie?



1 ★ Rozwiąż krzyżówkę i odgadnij hasło.



2 ★★ 40 Posłuchaj nagrania i zaznacz odpowiednie wyrażenia.

- 1 ☐ a log out
☐ b forward an email
- 2 ☐ a download a video
☐ b save my work
- 3 ☐ a backup
☐ b password
- 4 ☐ a delete some emails
☐ b install an app
- 5 ☐ a do a search
☐ b check your emails

3 ★★ Ułóż pięć zdań z wyrazów znajdujących się na takich samych polach.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

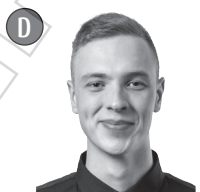
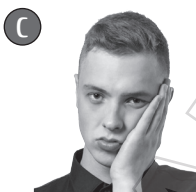
4 ★★★ Napisz pytania, używając wyrazów i zwrotów z ramki.

a new printer ■ buy ■ your password
do some searches ■ enter ■ sell
his old laptop ■ for her history project

- 1 _____?
Yes, I have. But I haven't bought any ink cartridges for it.
- 2 _____?
No, she hasn't. Her computer doesn't work and she doesn't have Internet on her phone.
- 3 _____?
Yes, he has. He got £100 for it.
- 4 _____?
No, we haven't. We can't remember it!

1 ★ Uzupełnij wyrazy brakującymi literami i połącz definicje z odpowiednimi ilustracjami.

- Another word for sad is d _____.
Picture ☐
- Another word for happy is c _____.
Picture ☐
- When you want to eat something, you're feeling h _____.
Picture ☐
- When you want to drink something, you're feeling t _____.
Picture ☐
- When you don't understand something, you can feel c _____.
Picture ☐
- When you think about bad things, you can feel w _____.
Picture ☐
- My mum sometimes feels a _____ y if I don't tidy my room.
Picture ☐
- I feel p _____ d when I meet my friends.
Picture ☐



Language functions

2 ★ Uzupełnij dialog. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich.

- Dave: ¹(up) _____?
- Sandy: ²(confused) _____. I don't understand my homework.
- Dave: ³(pity) _____. Maybe you should talk to your teacher.
- Sandy: Good idea. I'll talk to him this afternoon.

3 ★ ★ ★ 41 Posłuchaj nagrania i uzupełnij zdania.

- The girl is feeling _____ because her brother has _____ her smartphone.
- The girl is feeling _____ because she hasn't _____ any water today.
- The girl is feeling _____ because she has _____ the class maths competition.

4 ★ ★ ★ Napisz dwa dialogi, używając podanych wyrazów i zwrotów.

1 A: up / ?

B: feel hungry / not eat any food today

A: not worry / sort it out / have my sandwich

B: thanks / !

2 A: up / ?

B: feel cheerful / pass all my exams

A: great / well done

B: thank / !



Quiz – Playing computer games

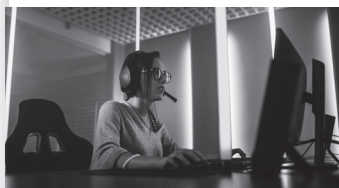
1 Sprawdź, co pamiętasz na temat grania w gry komputerowe w różnych częściach świata. Przeczytaj zdania i napisz T (Thailand), E (England), NY (New York) lub V (Vancouver).

- 1 The boy is doing a special course for teens who are addicted to computer games. _____
- 2 The boy's parents are worried because he spends a lot of time gaming. _____
- 3 The girl has won a lot of money in an e-sports tournament. _____
- 4 The boy thinks that computer games can be good for your brain. _____

2 Przeczytaj tekst i odpowiedz na pytania.

Computer Game Jobs

Many people all around the world enjoy playing computer games, but for some of them, it's more than a game – it's a job. Let's take a look at some computer game jobs that people have.



In Melbourne, Australia, a girl is playing a computer game. As she plays the game, she talks about it online. Lots of people want to watch her because she's good at playing games and she's also very funny. Now she has 100,000 **subscribers** – people who pay money to watch her.

In Tokyo, Japan, a 16-year-old boy has designed a new computer game about animals in a zoo. He is now selling his game as an app. His game is exciting and fun but it's also **educational**. It tells people about different kinds of animals and has got an important **message** about the environment.

In Manchester, England, a twenty-year-old girl has got a new job as a computer game tester. She has to play a new computer game and check that it works. She makes a list of any mistakes she finds in the game. She also has to answer some questions about the game – Is it exciting? Do you want to buy it? How can it be even better? So what about you? Do you want to get a computer game job in the future?

- 1 What does the Australian girl do while she's playing the computer game?

- 2 Why do people like watching her play the game?

- 3 What is the Japanese boy's new computer game about?

- 4 How is his game educational?

- 5 What does the English girl put in the list?



Glossary

educational – edukacyjny

message – wiadomość

subscriber – subskrybent

3 Przeczytaj ponownie tekst z ćwiczenia 2. Który z zawodów chciałbyś/chciałabyś wykonywać? Dlaczego?

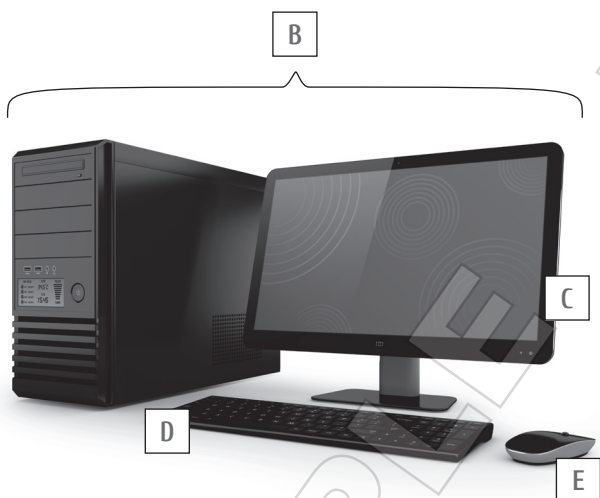
4 Przeczytaj o kolejnym zawodzie i opisz go.

- twenty-year-old man, Santiago, USA
- computer games artist
- draw pictures for computer games
- think about clothes of different characters
- draw backgrounds: buildings, animals and countryside.

Vocabulary & Speaking

1 ★ Podpisz ilustracje wyrazami z ramki. Trzy wyrazy zostały podane dodatkowo.

desktop computer ■ game controller
ink cartridge ■ keyboard ■ laptop
monitor ■ mouse ■ printer



- A _____
B _____
C _____
D _____
E _____

2 ★ Zakreśl odpowiednie wyrazy.

- 1 **delete** / **upload** an email
- 2 **type** / **install** an app
- 3 **download** / **press** a video
- 4 **click** / **type** a mouse
- 5 **log out of** / **swipe** a computer
- 6 **enter** / **do** a search
- 7 **save** / **press** your work
- 8 **make** / **do** backups

3 ★★ Uzupełnij wyrazy w dialogu brakującymi literami.

- 1 A: W _ _ _ 's u _ ?
B: I'm f _ _ l _ _ g w _ rr _ _ d. I can't find my keys.
A: Oh d _ _ r, p _ _ r you. I'll help you look for them.
B: Thank you!
- 2 A: W _ _ _ 's u _ ?
B: I'm f _ _ l _ _ g c _ e _ rf _ _ . It's my birthday today!
A: T _ _ t's gr _ _ t! Happy birthday!
B: Thanks!

Grammar

4 ★★ Napisz formy past participle czasowników.





- | | |
|--------------|----------------|
| 1 play _____ | 5 forget _____ |
| 2 lose _____ | 6 pay _____ |
| 3 win _____ | 7 read _____ |
| 4 have _____ | 8 put _____ |

5 ★★★ Uzupełnij dialog wyrazami podanymi w nawiasach, stosując czasowniki w czasie Present perfect. Dopisz krótkie odpowiedzi.




- A: Hi Tom. ¹ _____ (you / see) my new video on my website?
B: No, I ² _____. My computer doesn't work because my little sister ³ _____ (break) it!
- A: Oh no! ⁴ _____ (your dad / look) at it? He's good with computers.
B: Yes, he ⁵ _____, but he ⁶ _____ (not find) the problem.
- A: ⁷ _____ (you / take) it to a computer repair shop?
B: Yes, I ⁸ _____. But they can't fix it. The man at the shop ⁹ _____ (send) it back to the manufacturer.
- A: Oh dear.
B: I'm really down. I ¹⁰ _____ (not do) my homework and I'm sure my teacher will be angry.

1 ★ Uzupełnij wyrazy brakującymi literami.

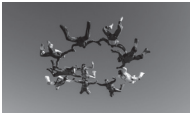
in the water

- 1  go s _ _ rk _ _ _ _ ng
- 2  go f _ _ _ i _ _
- 3  s _ _ m w _ _ h
d _ l _ _ _ ns
- 4  go sc _ _ _ d _ v _ _ ng

on land

- 5  s _ _ y in a c _ r _ _ _ _
- 6  r _ _ e a q _ _ d b _ k _
- 7  cl _ _ _ a m _ _ n _ _ i _

in the air

- 8  do a s _ y _ _ _ e



2 ★★ Uzupełnij tekst wyrazami z ramki.

caravan ■ explore ■ scuba
sleep ■ swim ■ whale



Tobermory, on the Isle of Mull in Scotland, is a fantastic place for an adventure holiday. There are lots of exciting things to do here. You can visit the island of Staffa and ¹ Fingal's cave. You can ² with dolphins in the sea or take a boat and go ³ watching or go ⁴ diving. And at night, when you're feeling tired, you can ⁵ in a tent at our wonderful campsite. Or if you want to be a bit warmer, you can stay in a ⁶ .

Listening

- 3  42  Pośluchaj czterech wypowiedzi dotyczących wakacji. Do każdej wypowiedzi dopasuj jedno zdanie. Uwaga! Jedno zdanie nie pasuje do żadnej wypowiedzi.


This speaker

- A felt very tired because he/she didn't sleep well.
- B did a dangerous activity and got hurt.
- C climbed a mountain.
- D didn't enjoy the holiday because he/she was scared.
- E did lots of activities in the sea.

1	
2	
3	
4	



Phonics twister

- 43  Pośluchaj nagrania i podkreśl litery, które nie są wymawiane, tak jak // nie jest wymawiane w wyrazie walk.

- 1 knee 2 wrong 3 hour 4 castle
- 5 know 6 half 7 listen 8 comb



Life skills: Think safety!

Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery wyrazów zostały podane.

- 1 Wear a h _ _ _ _ _ when you ride a quad bike.
- 2 Exploring caves can be dangerous! Never take any r _ _ _ _ _ .
- 3 Before you get into the boat, please listen to the captain's i _ _ _ _ _ .
- 4 Please don't climb the mountains alone. Always go with a responsible a _ _ _ _ _ .

4 ★★★ Napisz do kolegi/koleżanki pocztówkę z wakacji, używając wyrazów z ramki.

safe ■ amazing ■ scuba diving
boat ■ dolphins

1 ★ Napisz formy past participle czasowników.

- 1 go _____ 4 sleep _____
 2 ride _____ 5 wear _____
 3 swim _____

2 ★★ Uzupełnij dialog wyrazami podanymi w nawiasach, stosując je w czasie Present perfect. Dopusz krótkie odpowiedzi.

- A: 1 _____ (ever / swim) with dolphins, Rick?
 B: Yes, I 2 _____. But I 3 _____ (never / go) whale watching. My brother went last year when he was on holiday and I really want to do that.
 A: Oh yes, me too! Your brother always does amazing things on holiday. 4 _____ (he / ever / ride) a quad bike?
 B: No, he 5 _____. He doesn't like quad bikes and he 6 _____ (never / climb) a mountain. But he 7 _____ (do) a skydive.
 A: Oh, I 8 _____ (never / do) a skydive. That's really scary!

3 ★★ Napisz pytania i krótkie odpowiedzi.

you / ever / make a cake / for your friend? ☒
Have you ever made a cake for your friend?
Yes, I have.

- 1 Danielle / ever / eat / Thai food? ☒

 2 your cat / ever / sleep / in your wardrobe? ☒

 3 the students / ever / forget / their homework? ☒

 4 your friends / ever / read / my blog? ☒

 5 you / ever / wear / a wetsuit? ☒

4 ★★★ Uzupełnij tekst, wstawiając w każdą lukę jeden wyraz.

My sister loves swimming and she 1 _____ been in lots of swimming competitions. Last year she won an amazing prize – a whale-watching trip in Ireland. Have you 2 _____ gone whale watching? I've 3 _____ done that, but I've 4 _____ scuba-diving with my family. It was really fun. My mum and dad 5 _____ swum with dolphins in Florida. Great, isn't it?

Train your brain!

Napisz dwa pytania i dwie odpowiedzi, stosując podane fragmenty zdań. Zaznacz odpowiednią ilustrację.



☐ No, I
☐ haven't.
☐ gone
☐ I have. Have
☐ ever ridden
☐ quad bike? Yes,
☐ Have you
☐ you
☐ a
☐ snorkelling?

- 1 _____

 2 _____

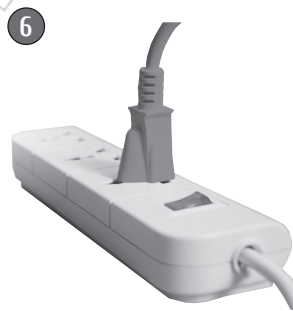
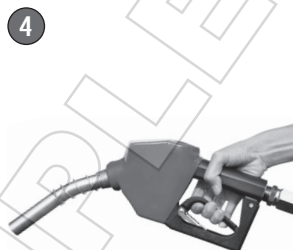
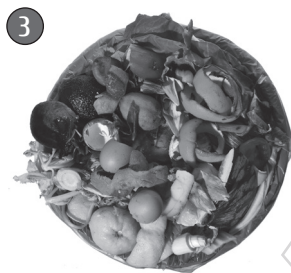


1 ★ Z każdego zestawu wykreśl jeden niepasujący wyraz.

- 1 save *electricity* / *water* / *plastic* / *gas*
- 2 recycle *petrol* / *glass* / *plastic* / *tin cans*
- 3 do *a river clean-up* / *a beach clean-up* / *food waste* / *a park clean-up*
- 4 recycle *paper* / *food waste* / *electricity* / *plastic*

2 ★ Podpisz ilustracje wyrazami z ramki.

electricity ■ food waste ■ petrol
plastic bottle ■ tin can ■ water



3 ★★ Zakreśl odpowiednie wyrazy.

- 1 Don't put that magazine in the bin! We always recycle *paper* / *glass*.
- 2 Yesterday, my friends and I did a *river* / *street* clean-up and took lots of rubbish out of the water.
- 3 Don't forget to turn off the computer. I'm trying to save *gas* / *electricity*.
- 4 My dad saves *water* / *petrol* by riding his bike to work every day.
- 5 Please put those old vegetables into our special bin for *food waste* / *tin cans*.

4 ★★★ 44 Posłuchaj nagrania i uzupełnij notatkę.

Name: *Emma Jones*

Do you do any clean-ups?

Yes, I usually do a ¹ _____ every ² _____.

What do you recycle?

³ _____, ⁴ _____ and paper.

Do you save water? *Yes / No*

More information:

We don't have ⁵ _____, we always have ⁶ _____.

We use dirty water for the ⁷ _____ in the summer.

Do you save electricity? *Yes / No*

More information:

We turn off the ⁸ _____ and the ⁹ _____ when we aren't using them.

We always turn off the ¹⁰ _____.

Do you save petrol? *Yes / No*

More information:

There aren't any ¹¹ _____ or ¹² _____ where we live, so we have to drive.