


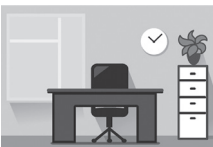
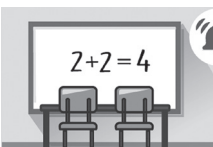





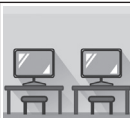

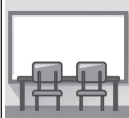

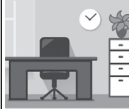

1 ★ Popatrz na ilustracje i uzupełnij wyrażenia.

- 1  t ____ s ____
- 2  c ____ m ____ r ____ r ____ m
- 3  l ____ o ____ o ____ y
- 4  s ____ o ____ o ____ e
- 5  c ____ r ____ m
- 6  c ____ i ____ r
- 7  p ____ h
- 8  l ____ a ____ y

2 ★★ Uzupełnij dialogi odpowiednimi wyrazami.

- 1 A: I want to eat lunch.
B: Go to the ____.
- 2 A: I want to buy a snack.
B: Go to the ____.
- 3 A: I want to play football outdoors.
B: Go to the ____.
- 4 A: I want to read a book.
B: Go to the ____.
- 5 A: I want to do a dance class.
B: Go to the ____.
- 6 A: I want to play with my friends.
B: Go to the ____.
- 7 A: I want to talk to a teacher.
B: Go to the ____.
- 8 A: I want to find my jacket.
B: Go to the ____.

3 ★★★ 23 Posłuchaj nagrania i uzupełnij tabelę.

Second floor	5 	6 
First floor	 3 	4
Ground floor	1 	2 

Phonics

22 Posłuchaj nagrania. Zaznacz (✓) zdania, w których **oo** wymawia się tak, jak w słowie **cool**.

- 1 ☐
- 2 ☐
- 3 ☐
- 4 ☐
- 5 ☐
- 6 ☐



Around the world

Popatrz na zdjęcie dziewczynki z Niemiec, która niesie *Schultüte* – specjalną papierową torebkę ze słodyczami. Odpowiedz na pytanie.

- Why has she got a *Schultüte*?
- a It's a special school holiday.
 - b It's her first day at school.
 - c It's her favourite school lunch.



1 ★ Zakreśl właściwe wyrazy.

- Jodie **is** / **are** running in a race.
- Are** / **Am** you doing your homework?
- We **isn't** / **aren't** watching TV.
- My friends **is** / **are** riding their bicycles.
- Luke **isn't** / **aren't** writing an email.
- Is** / **Are** your brother using his computer?
- I **am** / **are** listening to my favourite song.
- My cousin and I **am** / **are** swimming in the sea.

2 ★★ Uzupełnij dialog odpowiednią formą wyrazów podanych w nawiasach.

- A: Hi Bob! It's Saturday. What ¹ _____ (you / do) at school today?
- B: It's the school fair. I ² _____ (not study). I'm with my friends in the canteen, but we ³ _____ (not eat) lunch. I ⁴ _____ (make) an orange smoothie.
- A: ⁵ _____ (your friends / help)?
- B: Yes, ⁶ _____ (be). They ⁷ _____ (sell) smoothies. But my parents ⁸ _____ (not help). They ⁹ _____ (listen) to the school band in the music room.
- A: ¹⁰ _____ (your little brother / listen) to the school band?
- B: No, he ¹¹ _____ (not be). He ¹² _____ (run) in a race on the pitch.

3 ★★★ Przeczytaj informacje o osobach uczestniczących w Dniu Szkoły. Napisz pytania i odpowiedzi.

1 Grace

• play chess



2 Julia

• chat on her mobile



3 Oliver

• look after his younger brother



4 Callum & Isaac • dance



4 ★★★ Razem z kolegą/koleżanką bierzesz udział w Dniu Szkoły. Napisz dwa zdania twierdzące i dwa przeczenia.

- buy cake in the tuck shop!
- win prizes in Classroom 17!
- read magazines in the library!
- watch cartoons in the teachers' room!
- find treasure in the cloakroom!
- make pizza in the canteen!

Train your brain!

Popatrz na ilustracje i uzupełnij zdania.



1 Are _____ the library?



2 I _____ the pitch.



3 She _____ TV.

1 Grace / dance / gym?

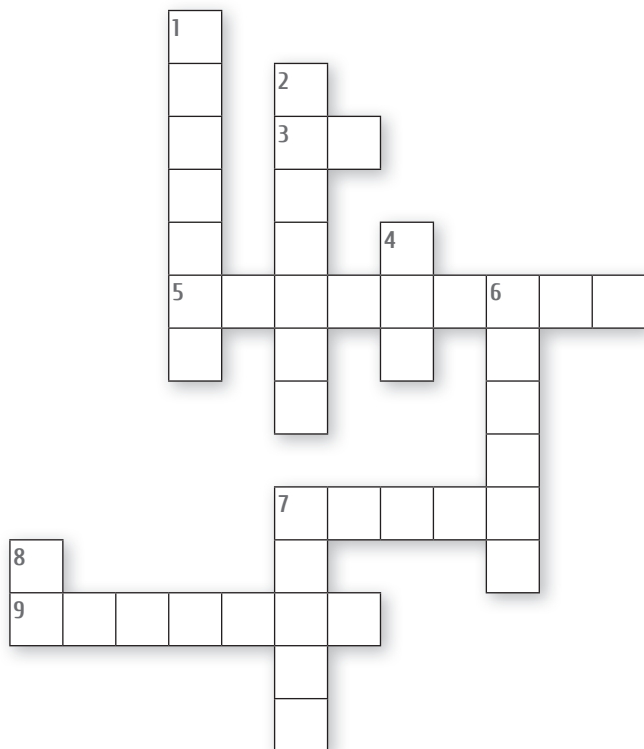
Is Grace dancing in the gym?No, she isn't. She's playing chess in the computer room.

2 Julia / look after her younger brother / playground?

3 Oliver / play chess / computer room?

4 Callum and Isaac / chat on their mobiles / school office?

1 ★ Rozwiąż krzyżówkę.



Across

3



5



7



9



Down

1



2



4



6



7



8



2 ★★ 24 Posłuchaj nagrania i uzupełnij zdania.

- 1 Jake's favourite subject is _____.
- 2 Kirsty thinks _____ is the most _____ subject.
- 3 Kirsty and Jake love _____.
- 4 The lesson after _____ is _____.
- 5 Jake is _____ at _____.
- 6 Kirsty is _____ at _____.

3 ★★ Napisz zdania o Borysie i Gabrieli, wykorzystując informacje z tabeli.

= interesting = difficult

	Boris	Gabriella	Me
IT			
art			
maths			
biology			

Boris thinks art is more interesting than IT.

- 1 He thinks _____.
- 2 Gabriella thinks _____.
- 3 She thinks _____.

4 ★★★★★ Uzupełnij swoimi opiniami tabelę z ćwiczenia 3. Napisz dwa zdania porównujące podane przedmioty.

- 1 _____
- 2 _____

1 ★ Zakreśl właściwe wyrazy.

- Who **do you talk / are you talking** to on the phone at the moment?
- Sophie **always goes / is always going** to bed at 9:30.
- We **never drink / are never drinking** tea in the morning.
- I **don't read / 'm not reading** a book right now.
- Does he play / Is he playing** tennis now?
- Where **do they usually have / are they usually having** dinner?
- Your friends **don't often walk / aren't often walking** to school.
- My sister **doesn't use / isn't using** her computer at the moment.

2 ★★ Uzupełnij tekst odpowiednimi formami czasowników podanych w nawiasach.

It's 7:00 in the morning. Zane usually
 1 _____ (have) a sandwich for breakfast, but today it's his birthday, so he
 2 _____ (eat) chocolate cake.
 It's a special day!
 Now it's 7:30, and he 3 _____ (open) his birthday present. Wow! It's a bike! Cool!
 It's 7:45. Zane and his friends usually
 4 _____ (walk) to school, but this morning he 5 _____ (not walk),
 he 6 _____ (ride) his new bike. It's really fast.
 School lessons always 7 _____ (begin) at 8:30. Zane usually 8 _____ (work) very hard, but today he 9 _____ (daydream). He 10 _____ (not think) about his biology lesson, he 11 _____ (think) about his new bike. Zane's friends
 12 _____ (not listen) to the teacher.
 They 13 _____ (look) at Zane.



3 ★★★ Uzupełnij wyrazami z ramki rozmowę Sporty Sue z tatą.

always do ■ are you doing
 aren't doing ■ daydream ■ is helping
 'm writing ■ 're watching

- Dad: What 1 _____, Sue?
 Sue: I 2 _____ a story for my English homework. I 3 _____ my homework on Sunday morning.
 Dad: You 4 _____ your homework!
 You 5 _____ a tennis game on TV!
 Sue: Well, my story is about tennis. This game 6 _____ me to think of a story.
 Dad: Oh Sue. You 7 _____ about sport all the time!

Useful!

Uzupełnij zdania właściwymi literami.



- Twój kolega/twoja koleżanka martwi się z powodu zepsutego telefonu.
D _ _ ' _ w _ _ _ _ .
- Starasz się wygrać mecz w tenisa.
I' _ d _ _ _ g my b _ _ _ .
- Twój nauczyciel/twoja nauczycielka chce porozmawiać z twoimi rodzicami.
I'd b _ _ _ _ t _ _ _ to your parents.
- Niechący zbiłeś/zbiłaś ulubiony kubek mamy.
I' _ e _ _ r so s _ _ _ _ .

Train your brain!

Uzupełnij zdania odpowiednimi formami wyrazów podanych w nawiasach i rozwiąż zagadkę.



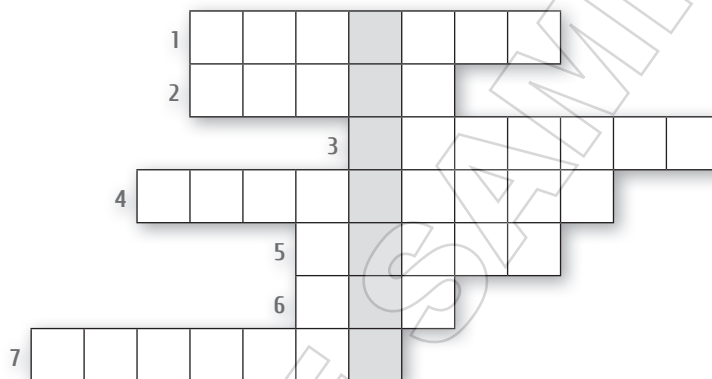
Hanna and Jay 1 _____ (walk) to school three days a week and 2 _____ (take) the bus two days a week.
 They 3 _____ (not take) the bus on Monday or Friday.
 They 4 _____ (not walk) on Tuesday.
 They 5 _____ (take) the bus on Thursday. It's Wednesday today. What 6 _____ (do) today? They 7 _____ to school.

Welcome to our
Language Gym!


1 ★ Rozwiąż krzyżówkę i odgadnij hasło.

1 Hi! My name
is Tom.


5 $175 \times 17 =$



The hidden word is: _____

4 ★★★ Ułóż cztery zdania z fragmentów
podanych w kolejnych kolumnach tabeli.

Greg and Arthur	she	to music	a magazine?
I'm not	they	often	chat on the phone?
Is	listening	reading	in the canteen.
Do	always	have lunch	at the moment.

1 _____
2 _____
3 _____
4 _____

2 ★★★ Pomóż Freddiemu odgadnąć
zagadkę Fredy.

I'm at school today. But where
am I? Listen and guess.

1 _____
2 _____
3 _____
4 _____
5 _____

3 ★★★ Ułóż z wyrazów w ramce jedno zdanie. Możesz się poruszać w górę/dół oraz w prawo/lewo.
Następnie zapisz pytania i odpowiedz na nie.

START			
usually	Sarah	Paris	in
plays	but	today	cousins
tennis	weekend	she	her
at	the	is	visiting

1 What / Sarah / usually / do / weekend?

2 What / Sarah / do / today?

1 ★ Uzupełnij wyrażenia wyrazami z ramki. Następnie wpisz wyrażenia w odpowiednie miejsca w tabeli.

drop ■ late ■ mobile ■ shoes
study ■ tests ■ time

- 1 cheat in _____
- 2 return your library books on _____
- 3 _____ for your exams
- 4 use your _____ in class
- 5 return your library books _____
- 6 change your _____
- 7 _____ litter

You must	You mustn't

2 ★★ Uzupełnij dialog odpowiednimi wyrazami.

A: You ¹ _____ ride your bike in the school playground.

B: I'm ² _____, miss.

A: I'm giving you a ³ _____.

B: Yes, miss.

A: And you ⁴ _____ listen to your teacher. It's ⁵ _____ to follow the school ⁶ _____.

3 ★★  **26** Posłuchaj nagrania i uzupełnij zdania, wpisując *Shelley* lub *Rachel*.

- 1 _____ hasn't got her book in class.
- 2 _____ is eating food in the classroom.
- 3 The teacher gives _____ a warning.

4 ★★★ Napisz dialog między uczniem a nauczycielką, wykorzystując wyrażenia z ćwiczenia 1.



Teacher: _____

Student: _____

Teacher: _____

Student: _____

Teacher: _____

Student: _____

Teacher: _____

Student: _____



Quiz – Year 6 in England

1 Sprawdź, co pamiętasz na temat szkoły w Anglii. Uzupełnij zdania.

- 1 Children in Year 6 are _____ years old. _____ the morning.
- 2 School in England usually starts at _____ in the morning.
- 3 There is usually a _____ minute break in _____
- 4 There are _____ terms in a school year.
- 5 There are _____ classes every day.

2 Przeczytaj tekst o szkole z internatem. Dopasuj pytania do odpowiednich fragmentów tekstu.

- 1 What do you do in the morning?
- 2 Where do you sleep?
- 3 When do you go to bed?
- 4 What do you do after lessons?

Boarding Schools in the UK

Some children in the UK go to boarding school. They study, play and sleep at school, and they go home for the weekend two or three times every term. Harriet is 12 years old. She tells us about her boarding school.



A _____

We sleep in special houses – there is one house for girls and one house for boys. Our house has got a living room, a computer room, a kitchen and our dorms. A dorm is a big bedroom with five or six beds in it.

B _____

We get up at 7 o'clock, have a shower and put on our uniforms. Then we tidy our dorm and have breakfast. Lessons start at 9 o'clock.

C _____

At 4 o'clock we do our homework. Then we can watch TV, listen to music, or hang out with our friends. At 6:30 we have dinner. After dinner, there are lots of clubs. We can play music in the orchestra, do extra sport, or play chess.

D _____

We go to bed at 9:30 and read for half an hour. The teachers switch off our lights at 10 o'clock.

3 Przeczytaj ponownie tekst z ćwiczenia 2. i zdecyduj, czy zdania 1–6 są prawdziwe (True = T), czy fałszywe (False = F). Zakreśl T lub F.

- 1 Harriet shares a house with boys and girls. T / F
- 2 She doesn't watch TV in the morning. T / F
- 3 She does her homework in the afternoon. T / F
- 4 She has a shower after breakfast. T / F
- 5 She can do sport or play music before dinner. T / F
- 6 She can read in bed. T / F

4 Przeczytaj informacje o edukacji domowej. Wyobraź sobie, że uczysz się w domu. Napisz trzy pytania i odpowiedz na nie.

- Some children are home educated. They study at home. They don't go to school.
- Their parents are usually their teachers. Sometimes they go to lessons at their friends' houses.
- They study many different subjects. Sometimes for their lessons they visit museums or farms, or they go to the library. They often use computers to find information.

- 1 _____
- 2 _____
- 3 _____

Vocabulary & Speaking

1 ★ Połącz fragmenty z obu kolumn tak, aby powstały poprawne wyrazy.

- | | |
|---------|----------|
| 1 can | a room |
| 2 play | b atory |
| 3 cloak | c teen |
| 4 labor | d rary |
| 5 lib | e idor |
| 6 corr | f ground |

2 ★ Ułóż z rozsypanych liter nazwy przedmiotów szkolnych.

- | | |
|-------------|-------|
| 1 sahtm | _____ |
| 2 gobyiol | _____ |
| 3 tra | _____ |
| 4 uscmi | _____ |
| 5 regaypogh | _____ |
| 6 oyrsit | _____ |

3 ★★ Napisz dialog, używając podanych wyrazów.

- 1 A: must / be quiet / in the library / .

 B: sorry / sir / .

 A: important / follow / school rules / .

 B: yes / sir / .

 2 A: mustn't / use your mobile / in class / .

 B: sorry / miss / .

 A: give / a warning / .

Grammar

4 ★★ Uzupełnij zdania wyrazami z ramki w odpowiedniej formie.

eat ■ ride ■ sing ■ study ■ use ■ win

- 1 _____ your teacher
 _____ a song?
 2 I _____ English for the test now.
 3 We _____ our lunch.
 4 _____ you _____
 the computer?
 5 Rebecca _____ her bike.
 6 _____ your friends
 _____ the race?

5 ★★★ Uzupełnij dialog odpowiednią formą wyrazów podanych w nawiasach.

- A: What ¹ _____ (you / do) at the moment?
 B: I ² _____ (watch) TV at home. I'm really bored. How about you?
 A: I ³ _____ (tidy) my room.
 I ⁴ _____ (always / help) with the chores on Saturday morning.
 B: What ⁵ _____ (your brother / do)?
 A: He ⁶ _____ (make) lunch. He ⁷ _____ (usually / play) football with his friends on Saturday, but it's freezing today. ⁸ _____ (your parents / watch) TV with you?
 B: No, ⁹ _____. They ¹⁰ _____ (always / do) the shopping on Saturday morning.

