

Sporting life

Vocabulary

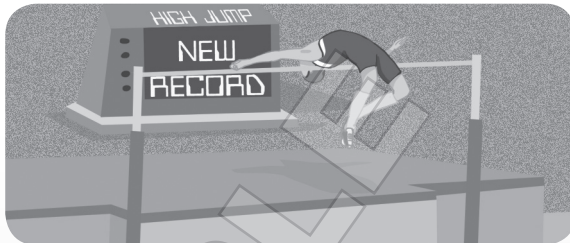
Sporting verbs

- 1 ★ Order the letters to make sporting verbs.

etak pu	<u>take up</u>
1 isvelete	_____
2 ohacc	_____
3 iwn	_____
4 selo	_____
5 ward	_____

- 2 ★ Look at the pictures and complete the phrases with the words in the box.

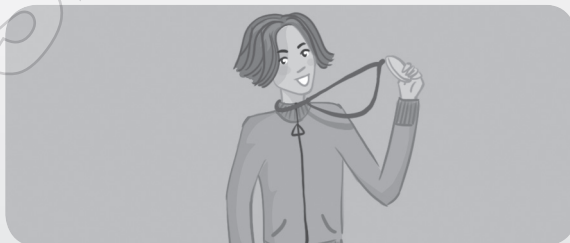
an event a goal a medal
a record a record a team



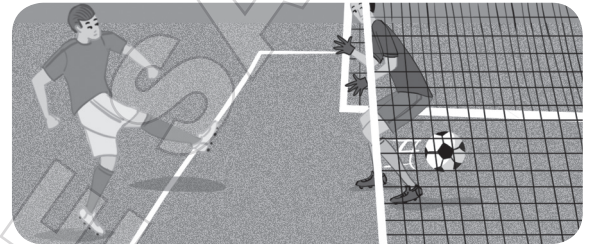
set a record



1 hold _____



2 get _____



3 score _____



4 break _____



5 support _____

- 3 ★ Circle the correct words.

Did he get a medal / hold an event in the European Games?

- My brother is a Real Madrid fan, but I win / support Barcelona.
- I didn't lose / draw the race, but I came 12th out of 14.
- If you want to win / score the match, you need to play well.
- Chelsea drew / broke 3-3 with Newcastle.
- If you want to get fit, why don't you support / take up basketball?
- I think she will score a goal / break a record in the women's 500m.

4 Complete the sentences with the words in the box.

coach get a medal hold score a goal
set a record televise

You get a medal if you come first, second or third in the Olympics.

- At the moment it's 1-1 and there are only three minutes left to play. We need to _____ very soon.
- A lot of officials are going to watch him swim the Channel because he is hoping to _____ for his age group.
- They're building a new stadium in Rio because they are going to _____ the next Olympics there.
- They are going to _____ the match, so you'll be able to see it in your house!
- For a month, her instructor is going to _____ her for two hours every day to prepare for the race.

Confusing verbs

5 Circle the correct words.

I hope I **beat** / **win** the competition!
The prize looks incredible!

- My brother **beat** / **won** Joe in the race – he was so fast.
- I **expect** / **hope** to see you there at 7 pm – don't be late!
- My sister **expects** / **hopes** she'll enjoy university, but she's nervous about moving to a new city.
- I learnt to **play** / **practise** the piano at school.
- My brother is in a band, so he's always **playing** / **practising** the guitar at home – he needs to improve a lot!
- Joanne **spent** / **wasted** £60 on her new dress – it's beautiful.
- That pizza cost £10 and tasted horrible! I really **spent** / **wasted** my money.

6 Circle the correct words to complete the sentences.



If you want to be a great athlete, you have to **teach** / **train** every day.

- I used to be an Olympic runner, so I can **teach** / **train** you for the marathon.
- I asked my father to **teach** / **train** me to drive.
- I think I need to **play** / **practise** a bit more – I crashed the car!
- Do you **remember** / **remind** the day we met?
- I'm afraid not! Please **remember** / **remind** me.

7 Complete the sentences with the words in the box.

beat play practise remember
remind teach win

I'm not very good at cooking – I need to practise more.

- Please try to _____ the colour of the car the thieves were driving.
- I really wish I could _____ the guitar. It looks like fun!
- They are better than the other team, so I think they will _____.
- Do you _____ people if they forget your birthday?
- They lost. We _____ them.
- When we're at the beach, I'll _____ you to stand on your head.

The passive

1 ★ Match the rules 1–3 with the example sentences a–c.

- 1 We use the active to emphasise the subject of the sentence. ☐
 - 2 We use the passive to emphasise the action, not who is doing it. ☐
 - 3 We use *by* in passive sentences to show who is doing the action. ☐
- a) The final goal was scored during the last minute of the game.
- b) My team scored the final goal of the match.
- c) The final goal was scored by my team.

2 ★ Complete the text with the present simple passive form of the verbs in brackets.



A medal ceremony ⁽¹⁾ is held (hold) at the end of each Olympic event.

The medals ⁽²⁾ _____ (give) to the winners by a member of the International Olympic Committee. The flags of the three medallists ⁽³⁾ _____ (raise) and the national anthem of the gold medallist ⁽⁴⁾ _____ (play). The national anthems of the silver and bronze medallists ⁽⁵⁾ _____ (not play).

The men's marathon ⁽⁶⁾ _____ (hold) on the morning of the last day of the Olympics. The medals for this event ⁽⁷⁾ _____ (not present) until the evening, during the closing ceremony.

3 ★ Complete the text with the past simple passive form of the verbs in brackets.

Tennis in the past ⁽¹⁾ wasn't played (not play) like it is today. A kind of tennis game ⁽²⁾ _____ (invent) by European monks in the 11th or 12th century. Rackets ⁽³⁾ _____ (not create) until the 14th century and the first tennis balls ⁽⁴⁾ _____ (make) of wood.

In France, the game ⁽⁵⁾ _____ (play) by the royal family. It ⁽⁶⁾ _____ (not call) tennis. It ⁽⁷⁾ _____ (call) *jeu de paume* because it ⁽⁸⁾ _____ (play) with the palm of the hand (*paume* in French).

4 ★ Rewrite the sentences using the present simple passive or past simple passive. Add *by* if necessary.

Wimbledon fact file

At Wimbledon, they play tennis on grass courts.

At Wimbledon, tennis is played on grass courts.

1 They held the first Wimbledon tennis tournament in 1877.

2 Spencer Gore won the men's championship that year.

3 Lottie Dod won the women's championship in 1887.

4 Before 1986 they used white tennis balls at Wimbledon.

5 People see yellow balls more easily on television.

5 ★ Circle the correct words.

Perhaps skateboarding will **accept** / **be accepted** as an Olympic sport one day.

- The gold medal will probably **win** / **be won** by that Australian swimmer.
- Tickets are going to **sold** / **be sold** online six months before the event.
- The match is going to **televised** / **be televised**.
- All athletes will **test** / **be tested** for drugs.
- New records will **set** / **be set** in the next Olympics.
- Everyone is going to **give** / **be given** free T-shirts.

6 ★ Complete the future passive sentences using the *will* form of the verbs in brackets.

Spectators won't be allowed (not allow) to bring bottles into the stadium.

- You _____ (expect) to play in the match.
- The event _____ (not hold) because of bad weather.
- You _____ (not allow) into the stadium without a ticket.
- The results _____ (announce) in 15 minutes.
- The world record _____ (not break) for many years.

7 ★ Complete the future passive sentences using the *be going to* form of the verbs in brackets.

The match is going to be televised (televisé).

- The finals _____ (play) on Saturday.
- This film _____ (show) again next month.
- The votes _____ (not counted) until tomorrow.
- The tennis match _____ (not continue) until it stops raining.
- The losing team _____ (not photograph) by the photographer.

Passive questions

8 ★ Complete the questions using the present simple passive form of the verbs in brackets.

Where is lacrosse played (play)?

- How often _____ the Commonwealth Games _____ (hold)?
- What _____ cricket balls _____ (make) of?
- What _____ a cricket bat _____ (make) of?
- _____ helmets _____ (wear) in American football?

9 ★ Write questions using the past simple passive.

When / tennis / invent ?

When was tennis invented?

- Who / the game / invent / by ?

- What / early tennis balls / make of ?

- When / rackets / first / create ?

- What / the game / originally call ?

10 ★ Complete the questions with the correct form of the verbs in brackets. Use the past, present or future passive.

In which sport are players given (give) yellow cards?

- How much _____ the world's top footballers _____ (pay)?
- Where _____ the 2008 Olympics _____ (hold)?
- In which sport _____ clubs _____ (use)?
- Where _____ the match _____ (hold) tomorrow?
- When _____ Camp Nou _____ (build)?

Speaking

Giving and responding to advice

- 1 ★ Complete the dialogue with the words in the box.

good sing idea learn singing look for

- A I'd like to find something interesting to do in my free time.
 B You should learn another language.
 A That's a good ⁽¹⁾ _____, but I'm already learning French at school.
 B Well, why don't you take up ⁽²⁾ _____?
 A You must be joking! I can't ⁽³⁾ _____!
 B If I were you, I'd ⁽⁴⁾ _____ a part-time job.
 A No, that's no ⁽⁵⁾ _____. Then I wouldn't have any free time!

- 2 ★ Imagine you would like to study abroad next year. Write a dialogue similar to the one in exercise 1.

- Friend Hi! What are you doing?
 You I want to _____

 Friend _____
 You No, _____

 Friend Why don't _____?
 You You must be joking! _____

 Friend I know! You should _____

 You Thanks. That's _____



Writing

An email

- 3 ★ Circle the correct words.

Sorry, but I really can't / mustn't help you.

- 1 Congratulations in / on passing the exams!
- 2 Would you mind to send / sending me the photos?
- 3 Thanks. I guess I was just lucky / happy.

- 4 ★ Write a short email to answer your friend's questions. You may use the phrases below to help you.

TO: youforever@mail.org
 SUBJECT: Sports competition

Hi!
 I hope you enjoyed the sports competition on Saturday!
 Please tell me all about your day there!
 Did you win? Sorry I couldn't come.
 What did you do after the competition?
 Could you send me some photos?
 Love,
 Lucy

- Thank you for your support.
- Thanks. I guess we were just lucky!
- Sure. I'll ... / Sorry, but I really can't ...

Unit 7 Progress Check

Cumulative Grammar

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

1 Circle the correct words to complete the text.

Wild swimming

In recent years,
outdoor swimming

(1) **became / has**

become very

popular in Britain.

This is swimming

in lakes, rivers and

the sea all the year round. It (2) **was called / is called**

'wild swimming' by some people. People

(3) **which / who** have tried it say they can never go

back to swimming pools. For the past four months,

Elana Flight (4) **was swimming / has swum** every

day at the Highgate Ladies' Pond in Hampstead,

where there are changing rooms, showers and

a ladder into the water. 'I (5) **used to go / had gone**

to an indoor pool once a week,' she says, 'but

I (6) **wasn't liking / didn't like** the chlorine in

the water. I (7) **gave up / would have given up**

swimming if a friend hadn't told me about this

place. After I (8) **was swimming / had swum** here

a few times, I fell in love with the place. I enjoy

(9) **swimming / to swim** with ducks and waterlilies

in the water and trees all around me.

I'm going (10) **to swim / swimming** here all through

the winter as well. I haven't done that before.

I think the water (11) **must / can't** be warm then, but

if (12) **I'm / I will be** cold after my swim, I'll have a hot

shower and run around.'

Apparently last winter the pond (13) **was covered /**

covered with ice, but some swimmers broke

the ice and got in. That sounds very dangerous!

I (14) **don't / wouldn't** go swimming in an icy pond!



i All Clear Facts

Every year, on Christmas Day, some people go swimming in the Serpentine, a famous lake in London's Hyde Park.

Error Correction

2 Correct the underlined errors. Rewrite the sentences.

How many records was set in the athletics events?

How many records were set in the athletics events?

1 Children don't usually taught to swim at school.

2 The match isn't going to play tomorrow.

3 Where do you think the Olympics will held in 2024?

Translation

3 Translate the corrected sentences from exercise 2 into your language.

- 1 _____
- 2 _____
- 3 _____

Dictation

4 Listen and write the sentences.

- 1 _____
- 2 _____
- 3 _____

My Progress

Score your progress from 1 (needs improvement) to 5 (excellent).

I can use the present simple passive and the past simple passive to emphasise an action in the present or the past.

☐

I can use *by* with the passive to describe who did the action.

☐

I can use the future passive with *will* and *be going to* to emphasise an action in the future.

☐

I can use the passive to ask questions.

☐