

6

It's a crime

Vocabulary

Crime verbs

- 1 ★ Circle the correct words to make crime phrases.

commit / arrest a suspect

- 1 catch / do a thief
- 2 commit / be a crime
- 3 arrest / go to prison
- 4 do / commit community service
- 5 look for / pay clues
- 6 solve / suspect someone

- 2 ★ Order the letters to complete the crime phrases.

- | | | |
|---------------|--------------|----------|
| investigate a | <u>crime</u> | meric |
| 1 be | _____ | oncenint |
| 2 be | _____ | uglity |
| 3 pay a | _____ | inef |
| 4 solve a | _____ | emrci |
| 5 question a | _____ | pusscet |
| 6 go on | _____ | litra |

- 3 ★ Read the definitions and circle the correct words.

place where criminals are locked up

prison / trial

- 1 illegal action **community service** / crime
- 2 money paid by someone who breaks the law
 clues / fine
- 3 someone who steals **thief** / suspect
- 4 things that give the police information
about a criminal **clues** / trial
- 5 work that a criminal does as a punishment
 prison / community service
- 6 person that the police think is a criminal
 suspect / guilty

- 4 ★★ Complete the sentences with the words in the box.

catch commit go to prison
investigate pay a fine
question solve suspect

She is the detective and it is her job to
investigate this crime.

- 1 If you park your car illegally, you
might have to _____.
- 2 Why did the thief
_____ these crimes?
- 3 The bank robbers will
_____ for a long time.
- 4 There were no clues so the police
couldn't _____ the
crime.
- 5 When the police
_____ someone of
a crime, they take him to the police
station for questioning.
- 6 The thief drove away very fast and the
police couldn't _____
her.
- 7 The police want to
_____ him about his
activities on the night of 23rd April.



Crimes and criminals

5 ★ Complete the words with vowels.

- th _ e _ ft
 1 m _ _ r d _ _ r
 2 p _ _ c k p _ _ c k _ _ t _ _ n g
 3 k _ _ d n _ _ p p _ _ n g
 4 v _ _ n d _ _ l _ _ s m
 5 r _ _ b b _ _ r y

6 ★ Write the words for criminals.

Crime	Criminal
murder	<u>murderer</u>
1 kidnapping	_____
2 robbery	_____
3 pickpocketing	_____
4 theft	_____
5 vandalism	_____

7 ★ Match the definitions with the words.

- A person who steals something.
- A person who deliberately damages property.
- A person who kills another person.
- A person who takes money or property from another person.
- A person who steals from people's pockets or bags.
- A person who takes someone away and makes them a prisoner.

- a) robber d) murderer
 b) kidnapper e) thief
 c) pickpocket f) vandal



8 ★ Read the sentences and circle the correct words.

The man stole a boy's MP3 player from his pocket.

pickpocketing / murder

- They drove the boy away in a car and then asked his parents for money.
robbery / kidnapping
- A group of men stole £50,000 from the bank on High Street this morning.
robbery / pickpocketing
- Teachers are concerned about the amount of graffiti at the school.
murder / vandalism
- The woman stole a laptop computer from the office.
theft / kidnapping
- Police think the man was killed by one of his neighbours.
vandalism / murder

9 ★ Complete the sentences with the words in the box.

kidnapping murder pickpocketing
 robbery theft vandalism

There was a bank robbery here last week. The robbers stole £5 million.

- Keep your bag shut. It's very crowded here and that's when a lot of _____ happens.
- She got arrested for _____. She stole some clothes from a department store.
- There's a lot of _____ in this town. Last week some boys burned trees in the park.
- He went to prison for _____ last year after taking a child from its parents.
- They've found the body, but they still don't know who committed the _____.

Modals of deduction and possibility

- 1 ★ Complete the rules with the words in the box.

can't might / may / could must

- We use _____ when we are certain something is true.
- We use _____ when we believe something is possibly true.
- We use _____ when we are certain something is not true.

- 2 ★★ Complete the sentences using *must be* or *can't be*.

He's got an unusual accent. He _____ *must be* foreign.

- He's had three car accidents this year, so he _____ a good driver.
- He's just broken that car window. He _____ a thief.
- She always says horrible things about her friends, so she _____ a nice person.
- Somebody stole his passport, so he _____ at the police station now.
- This dictionary has got my name in it, so it _____ yours.

- 3 ★ Circle the correct words.

The sitting room window is broken. There **can't** / **might** be a thief in there.

- They found the money and jewellery in his pockets. He **can't** / **must** be the thief.
- Her face is very red. She **could** / **can't** be hot.
- Don't try to catch the thief because he **might** / **can't** have a knife.
- Ask Andrew because he **can't** / **may** know the answer.
- The cat hasn't eaten for days, so I think it **can't** / **could** be ill.

- 4 ★ Order the words to make sentences.

after / be / journey / must / tired / You / the .
You must be tired after the journey.

- be / man / police officer / might / a / That .

- problem / be / to / a solution / may / this / There .

- be / work / must / today / at / Everybody .

- here / might / Russian / They / speak .

- 5 ★★ Rewrite the second sentence in each pair using *must*, *can't* or *might*.

This thing isn't moving. I'm certain it's dead.
It must be dead.

- It's only got six legs. I'm certain it's not a spider.

- It's very small. It's definitely an insect.

- It hasn't got any wings. It's definitely not an insect.

- Not all insects have wings. It's possibly an ant.

- 6 ★★ Look at the picture and write sentences with the words in the box. Use *must be*, *might be* and *can't be*.



cold hot lost thirsty

It can't be cold.

- _____
- _____
- _____

The third conditional

7 ★ Circle the correct words.

- If I **would have** / **had** seen the shoplifters, I would have called the store detective.
- You **would have** / **had** been frightened if you had seen the robbery.
 - They **wouldn't have sent** / **didn't send** her to prison if she had been innocent.
 - If the dog hadn't smelt the drugs, they **didn't catch** / **wouldn't have caught** the drug dealers.
 - Nobody **would have known** / **knew** he had robbed the bank if he hadn't suddenly bought a huge new house.
 - If we **haven't** / **hadn't** seen the smoke, those vandals would have burned the whole forest down.



8 ★ Complete the sentences with the past perfect form of the verb in brackets.

- If he had been (be) guilty, he would have gone to prison.
- If I _____ (recognise) him, I would have told the police.
 - If she _____ (have) her bag shut, the pickpocket wouldn't have stolen her purse.
 - If he _____ (not have) a knife in his bag, they wouldn't have arrested him.
 - If you _____ (be) in the bank at the time of the robbery, what would you have done?
 - If you _____ (not leave) your laptop in the car, they wouldn't have stolen it.

9 ★ Complete the third conditional sentences in the text with the correct form of the verbs in brackets.

Sometimes crimes have happy endings. Here's an example. If a pickpocket ⁽¹⁾ hadn't stolen (not steal) my purse at the train station, I wouldn't have gone to the police station to report the crime. If I ⁽²⁾ _____ (not go) to the police station to report the crime, I ⁽³⁾ _____ (not forget) to set my alarm clock. If I ⁽⁴⁾ _____ (set) my alarm clock, I would have woken up on time. If I ⁽⁵⁾ _____ (not wake up) very late, I ⁽⁶⁾ _____ (get) the eight o'clock train. Instead, I got the nine o'clock train and I met Adam. I ⁽⁷⁾ _____ (not meet) Adam if I had taken the earlier train. And now Adam and I are going out. We wouldn't have met each other if that pickpocket ⁽⁸⁾ _____ (not steal) my purse. So you see, a crime *can* have a happy ending!

10 ★ Read the sentences. Then complete the third conditional sentences.

I saw the pickpocket. So he didn't try to steal from me.

If I hadn't seen the pickpocket, he would have tried to steal from me.

- We had our mobiles. So we found each other. If we hadn't _____
- You didn't shut the window. That's how the thieves got in. If you had _____
- They knew the car was unlocked. So they stole it. If they hadn't _____
- We didn't know about the vandalism in the area. So we went on holiday there. If we had _____

Speaking

Showing interest

- 1 ★ Read the dialogue and circle the correct words.

A Guess ⁽¹⁾ what / how! I've ⁽²⁾ just / yet seen Marcin Gortat.

B What, really? I can't believe ⁽³⁾ so / it!

A Yes, he was buying clothes in the sports shop.

B You're ⁽⁴⁾ joking / shouting! Tell me what happened.

A I asked him for his autograph.

B That's ⁽⁵⁾ very / absolutely incredible!

- 2 ★ Your friend has just had an unusual experience. Choose one of the situations below and write a dialogue similar to the one in exercise 1.

- Your friend has witnessed a crime.
- Your friend has rescued someone.
- Your friend has met a famous person.
- Your friend has had an amazing weekend.

Friend Guess what! _____

You You're _____!
When _____?

Friend It _____.

You Really? Tell me _____.

Friend _____.

You That _____!



Writing

A narrative

- 3 ★ Complete the email with the adjectives in the box.

autumn beautiful delicious expensive
fresh friendly front golden loud shiny
short soft

TO: martina@mail.org

Hi Martina,

Something really strange happened last week. I was sitting at my desk and trying to work on my science project. As you know, you can see the street from the window in front of my desk. Anyway, it was a lovely ⁽¹⁾ autumn day with a blue sky and just a few ⁽²⁾ _____ white clouds. I was looking at the trees with their ⁽³⁾ _____ leaves which were moving in the wind. Suddenly I heard a ⁽⁴⁾ _____ crash outside. I stood up and looked out of the window. A ⁽⁵⁾ _____ thin guy of about 20 had just smashed the ⁽⁶⁾ _____ window of a car in the street. I dialled the police on my mobile and ran outside. I was scared, but I shouted, 'Stop that, you thief!' When the guy saw me, he ran down the road. I looked in the car. There was a(n) ⁽⁷⁾ _____ black laptop on the front seat and a(n) ⁽⁸⁾ _____ - looking mobile. I stood by the car until the police came. They were able to contact the owner of the car. He was really grateful to me and very ⁽⁹⁾ _____. He owns a ⁽¹⁰⁾ _____ restaurant in our area where they serve really ⁽¹¹⁾ _____ salads and ⁽¹²⁾ _____ fruit cocktails. He's invited me to go there for a free lunch any time with a friend.

I was thinking of going next Saturday. Would you like to come?

Let me know,

Orla

Unit 6 Progress Check

Cumulative Grammar



1 Circle the correct words to complete the text.

Tiger stops cricket game

Someone's toy tiger

(1) **has started** / **started**
a big police operation
in Hampshire last week
and stopped a game
of cricket at a nearby
cricket club.



The police (2) **received** / **have received** calls from
members of the public on Saturday about a white
tiger (3) **who** / **which** was 'hiding in a field' near
Hedge End. Armed police (4) **were going** / **went**
to the field and a helicopter prepared to take
thermal images of it from above. Animal experts
from nearby Marwell Zoo (5) **were also waiting** /
had also waited to give help.

Golfers at a nearby golf club were told to stay
inside and cricket players at the Rose Bowl stopped
their game for 20 minutes while the police (6) **were**
investigating / **have investigated** the area.

The police officers saw that the 'wild animal' was
not moving and the helicopter didn't (7) **detected** /
detect any body heat. Then the tiger (8) **was falling** /
fell onto its side as a rush of air from the helicopter
knocked it over. At that stage, the team realised
the tiger was a life-sized toy.

Here are some comments from people who read
about the incident.

'It was very realistic. If you (9) **have** / **had** seen it,
you would have been scared.'

'When I saw the tiger I said "it (10) **must** / **can't** be real."
I was certain it was a toy.'

'It (11) **would** / **will** have been funny if the police
had closed the motorway for a toy tiger.'

'I'm never (12) **forgetting** / **going to forget** this story.'

'I haven't laughed this much (13) **for** / **since** a very
long time. It's the funniest news story (14) **I'm ever**
hearing / **I've ever heard**.'



All Clear Facts

Tigers are an endangered animal.
There are only around 3,200 left living
in the wild today.

Error Correction

2 Correct the underlined errors. Rewrite
the sentences.

He could being innocent, but I don't think so.

He could be innocent, but I don't think so.

1 She's an honest person, so she must be a thief.

2 If they'd suspected him, they will have
arrested him.

3 We wouldn't solve the crime if you hadn't
helped us.

Translation

3 Translate the corrected sentences from
exercise 2 into your language.

1 _____

2 _____

3 _____

Dictation

4 Listen and write the sentences.

1 _____

2 _____

3 _____

My Progress

Score your progress from 1 (needs improvement)
to 5 (excellent).

I can use modals of deduction to speculate
about things I am certain about.

☐

I can use modals of possibility to speculate about
things that might be possible or probable.

☐

I can use the third conditional to talk about
imaginary situations in the past and their
imaginary consequences.

☐