

# 6

# Amazing journeys

## Vocabulary

### Travel

1 Find ten travel words in the wordsquare.

T	P	O	S	T	C	A	R	D	S	Y
R	A	C	Z	I	R	D	Z	H	Q	O
A	E	B	X	Q	F	V	U	R	S	G
I	Q	G	U	I	D	E	B	O	O	K
N	G	N	G	J	O	N	M	A	U	B
A	R	R	I	V	E	T	B	S	V	M
P	A	C	K	O	P	U	B	E	E	X
O	V	S	T	T	Z	R	W	T	N	E
K	I	U	S	L	T	E	P	O	I	S
S	U	I	T	C	A	S	E	F	R	X
J	L	T	R	I	P	Y	L	F	S	K

2 Look at the pictures and complete the phrases with the words in the box.

adventures a guidebook a suitcase  
a train a trip home people postcards



send postcards



1 buy \_\_\_\_\_



2 come back \_\_\_\_\_



3 get off \_\_\_\_\_



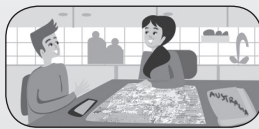
4 have \_\_\_\_\_



5 meet \_\_\_\_\_



6 pack \_\_\_\_\_



7 plan \_\_\_\_\_

3 Read what the people say. Then write the travel phrases.

arrive buy souvenirs  
get on a train meet people  
plan a trip set off

Hi. Do you speak English?

Yes. Do you need help?

meet people

1 I've got my passport, ticket and money. Time to go. Bye!

2 Let's fly to Rome, then get the train to Pisa. From there we can go to Naples.

3 Let's get a T-shirt that says I LOVE LONDON and a model of Big Ben!

4 This is the right platform. Got the tickets? Let's find our seats.

5 That was a long journey, but we're here now.

## Extreme adjectives

- 4 ★ Match the extreme adjectives with the words in the box.

bad big cold frightening  
good happy hot small tired

- |              |       |
|--------------|-------|
| amazing      | _____ |
| 1 awful      | _____ |
| 2 boiling    | _____ |
| 3 delighted  | _____ |
| 4 enormous   | _____ |
| 5 exhausted  | _____ |
| 6 freezing   | _____ |
| 7 terrifying | _____ |
| 8 tiny       | _____ |

- 5 ★ Circle the correct words.



My feet are much bigger than yours.  
Your shoes are **tiny** / **enormous**!

- It's a film about a haunted house, with ghosts. It's **terrifying** / **freezing**. Don't go and see it!
- Can you lend me a jacket and a hat, please? I'm **awful** / **freezing**!
- My parents gave my sister a puppy for her birthday. She's **delighted** / **exhausted** with it.
- Can we open the window? It's **boiling** / **tiny** in here!
- You look **boiling** / **exhausted**. Why don't you go to bed early tonight?
- This book is **delighted** / **amazing**. You'll love it.

- 6 ★ Complete the sentences with the words in the box.

awful boiling delighted enormous  
freezing terrifying tiny

It's boiling today! The temperature is about 40°C.

- She was \_\_\_\_\_ when she received two free tickets to the concert.
- I wrote the number on a \_\_\_\_\_ bit of paper and now I can't find it.
- We can't camp in Scotland in the middle of winter. It will be \_\_\_\_\_!
- Look at the size of that elephant. It's \_\_\_\_\_!
- That pizza was \_\_\_\_\_! I couldn't eat it. We'll never go to that café again.
- We were swimming near the boat when we saw a shark. The shark was \_\_\_\_\_!

- 7 ★ Complete the sentences with extreme adjectives from exercise 4.

I slept for twelve hours last night. I was exhausted!

- The average temperature in January in Novosibirsk, Siberia's largest city, is -24°C. It's \_\_\_\_\_!
- The Leshan statue of Buddha in China is 71 metres high. His shoulders are 28 metres wide. It's \_\_\_\_\_!
- While we were on the boat, there was a storm. The waves were eight metres high. People were crying. It was \_\_\_\_\_!
- The world's smallest monkey is the pygmy marmoset. Adults are only about 11cm long and weigh 120 grams. They're \_\_\_\_\_!



## Present perfect and past simple

- 1 ★ Write PS (past simple) or PP (present perfect) next to each sentence.

- Sam has gone to China.
- 1 He went three weeks ago.
- 2 Karen lived in Paris from 2001 to 2008.
- 3 She's told me a lot about those years.
- 4 Have you ever lived outside Europe?
- 5 Where did you go for your last holiday?

- 2 ★ Complete the sentences with the tenses in the box.

past simple   present perfect   present perfect

We use the present perfect to talk about incomplete actions or situations that began in the past and continue in the present.

- 1 We use the \_\_\_\_\_ to talk about past actions or experiences without saying when they happened.
- 2 We use the \_\_\_\_\_ to talk about completed actions at a definite time in the past.

- 3 ★ Circle the correct words.

I went / have been to Italy last summer.

- 1 They had / have had that dog for about three months. They love it!
- 2 My mum's a teacher. She worked / 's worked in the same school for ten years. She'll never leave.
- 3 I saw / have seen that film on Tuesday. It's great.
- 4 I don't know if I like sushi. I didn't try / have never tried it.
- 5 Did you ever go / Have you ever been to the USA?
- 6 Jessie can drive us to the airport. She passed / has passed her test yesterday.

- 4 ★ Are the underlined verbs correct (✓) or incorrect (✗)? Rewrite the incorrect sentences.

I haven't done my homework. I'm going to do it later. ☒

I ve been to the cinema yesterday. ☒

1 I ve been in Brighton two weeks ago. ☐

2 I never tried Japanese food. ☐

3 I didn't wake up until ten o'clock this morning. ☐

4 Holly was in Italy since August. ☐

5 She hasn't spoken to me last week. ☐

I went to the cinema yesterday.

- 5 ★ Complete the sentences with the present perfect or past simple form of the verbs in brackets.

Luis left (leave) his bag on the bus yesterday.

1 You \_\_\_\_\_ (change)! Your hair looks different.

2 My parents \_\_\_\_\_ (buy) a new car last week.

3 We \_\_\_\_\_ (paint) the kitchen. It looks amazing!

4 My dad \_\_\_\_\_ (be) to Australia three times. He's so lucky!

- 6 ★ Write questions using the present perfect or the past simple.

What time / you / go / to bed yesterday?

What time did you go to bed yesterday?

1 Lucy / ever / be / to New York?

2 Where / you / buy / those amazing shoes?

3 How long / you / know / your best friend?

4 How much money / they / raise / since March?

**7** Complete the dialogues with the present perfect or past simple form of the verbs in brackets.

- Beth <sup>(1)</sup> *Have you ever been* (you ever be) to Italy?
- John Yes, we <sup>(2)</sup> (have) a holiday in Pisa three years ago.
- Beth <sup>(3)</sup> (you / fly) there?
- John No, we <sup>(4)</sup> (drive).
- Liz Where's Max? <sup>(5)</sup> (you / see) him anywhere?
- Pete Yes, he <sup>(6)</sup> (go) to the gym five minutes ago.
- Liz What about Liam?
- Pete I don't know. I <sup>(7)</sup> (not see) him since lunchtime.

**8** Answer the questions for you. Use the present perfect or past simple.

Have you ever been to Berlin?

*Yes, I have.*

- Where did you spend last Christmas?
- Have you been on holiday recently?
- Where did you go on your last holiday?
- Have you ever met a famous person?

## Quantity

**9** Write the nouns in the box in the correct group.

bread cat idea information money  
noise people seat sock water

countable

uncountable

*bread*

**10** Complete the questions with *much* or *many*. Then answer the questions for you.

How *much* fruit do you eat a week?

- How \_\_\_\_\_ hours of sleep do you get a night?
- How \_\_\_\_\_ time do you spend in front of the TV?
- How \_\_\_\_\_ glasses of water do you drink a day?
- How \_\_\_\_\_ times a day do you clean your teeth?
- How \_\_\_\_\_ sport do you do a week?

**11** Circle the correct words.

I can't make a cake because there isn't **some** / **any** butter.

- There are some potatoes, but there aren't **much** / **many** vegetables.
- There are a lot of boys in this class, but there are only **a few** / **a little** girls.
- The doctor says I mustn't drink **a lot of** / **some** coffee.
- You can have a party, but please don't invite too **much** / **many** people.

**12** Complete the sentences with *much*, *many*, *a little* or *a few*.

Let's put *a few* olives on this pizza.

- I'm not very sporty, but I like to do \_\_\_\_\_ exercise every day.
- Let's buy \_\_\_\_\_ apples for the picnic. I usually eat one after lunch.
- Don't take too \_\_\_\_\_ clothes. You won't be able to carry your suitcase.
- I've got \_\_\_\_\_ guidebooks to Spain at home; just two or three.
- I can't get her an expensive present because I haven't got \_\_\_\_\_ money.
- I'm not very hungry, but I would like \_\_\_\_\_ chocolate.



## Speaking

### Talking about a journey / At the station

- 1 ★ Complete the dialogue with the words in the box.

anything window change seat had  
sandwich journey time

Mike How was the <sup>(1)</sup> \_\_\_\_\_?

Sue It was great. The train left on  
<sup>(2)</sup> \_\_\_\_\_.

Mike Did you get a good <sup>(3)</sup> \_\_\_\_\_?

Sue Yes, I did. I was by the <sup>(4)</sup> \_\_\_\_\_.

Mike Did you have to <sup>(5)</sup> \_\_\_\_\_ trains?

Sue Yes, I <sup>(6)</sup> \_\_\_\_\_ to change at  
Birmingham.

Mike Did you have <sup>(7)</sup> \_\_\_\_\_ to eat?

Sue Yeah, I had a <sup>(8)</sup> \_\_\_\_\_ and some  
crisps.

- 2 ★ Imagine you have just met your friend at the train station. Write a similar dialogue to exercise 1.

Friend So, how was the journey?

You Oh, it was awful. The train  
<sup>(1)</sup> \_\_\_\_\_.

Friend Oh no! Did you get a good seat?

You No, I <sup>(2)</sup> \_\_\_\_\_.

Friend Oh, really? Did you have anything to eat?

You No, there <sup>(3)</sup> \_\_\_\_\_.

Friend How terrible! Did you have to change  
trains?

You Yes, I <sup>(4)</sup> \_\_\_\_\_.

Hi Amy!

At last, we've arrived in Jelenia Góra, but it was a terrible journey.

We left home at five yesterday morning. (a) **Finally / First**, we

<sup>(1)</sup> \_\_\_\_\_ to Warsaw Chopin airport, but there was

a <sup>(2a)</sup> \_\_\_\_\_ and the bus was <sup>(2b)</sup> \_\_\_\_\_. Once

we had checked in, <sup>(3)</sup> \_\_\_\_\_ and we waited two hours

before getting on the plane. (b) **Then / First**, we arrived in Wrocław. My aunt and uncle were waiting

to meet us. (c) **First / Next**, we drove to Jelenia Góra, but there was a lot of <sup>(4a)</sup> \_\_\_\_\_. It took

<sup>(4b)</sup> \_\_\_\_\_ to get there. We (d) **finally / after that** arrived at my aunt and uncle's house at ten

o'clock. We were all exhausted.

This morning, the weather is beautiful, and I'm sitting in the garden. This evening, we <sup>(5)</sup> \_\_\_\_\_

with all my cousins. I'll take some photos and send them to you.

Chris

## Writing

### A description of a journey

- 3 ★ Complete the text with the words in the box.

after that then finally first next

Everything went wrong on Tuesday.

<sup>(1)</sup> \_\_\_\_\_, I left my mobile on the  
bus. <sup>(2)</sup> \_\_\_\_\_, I got off at the wrong

stop. <sup>(3)</sup> \_\_\_\_\_, I dropped my bag  
and everything fell on the pavement.

<sup>(4)</sup> \_\_\_\_\_ it started to rain, so I decided  
to get a taxi. I <sup>(5)</sup> \_\_\_\_\_ arrived at  
the meeting twenty minutes late.

- 4 ★ Answer the questions and complete the description of the journey below. You may use the phrases in the box to help you. Then circle the correct time linkers.

1 How did you travel on the first part of the journey?

2 What happened? How long was it?

3 Why did you have to wait to get on the plane?

4 What happened on the final part of the journey? How long was it?

5 What have you planned for today?

the weather turned bad a traffic accident

two hours get a bus traffic

have big family dinner one hour late



# Unit 6 Progress Check

## Cumulative Grammar

- 1 2 3 4 5 6 7 8 9

1 Circle the correct words to complete the text.

### Walking in the wild



Karl Bushby <sup>(1)</sup> **started** / **was starting** walking around the world on 1st November 1998. He is still <sup>(2)</sup> **walk** / **walking** today. He <sup>(3)</sup> **has already walked** / **already walked** through South, Central and North America. He is the first person <sup>(4)</sup> **ever** / **never** to cross the Bering Strait from Alaska to Russia on foot. While he was walking the Bering Strait, he <sup>(5)</sup> **has become** / **became** terrified of polar bears. They <sup>(6)</sup> **attack often** / **often attack** humans when they are hungry, but luckily they didn't attack Karl.

Karl <sup>(7)</sup> **gets** / **has got** fitter since he started his walk. And he says walking has made him <sup>(8)</sup> **more** / **most** responsible. He loves <sup>(9)</sup> **spend** / **spending** time in the world's wildest places. But he has felt lonely <sup>(10)</sup> **many** / **much** times. He says that walking has taught him <sup>(11)</sup> **a lot** / **some** of things about his most important friendships and relationships.

Karl <sup>(12)</sup> **isn't** / **doesn't** walking for a special reason. He doesn't <sup>(13)</sup> **want** / **wants** to get rich or make money for charity. Every day people in cars offer him lifts and every day he <sup>(14)</sup> **says** / **is saying** no thank you.

### **i** All Clear Facts

Rosie Swale Pope made the longest journey in the world to raise money for charity. She travelled 32,000km across 12 countries and used 45 pairs of shoes.

## Error Correction

2 Correct the underlined errors. Rewrite the sentences.

What time have you arrived last night?

*What time did you arrive last night?*

1 Mel didn't speak to me since she got back.

2 We've bought lots of souvenirs when we were in Mexico.


3 It doesn't take many time to get there.

## Translation

3 Translate the corrected sentences from exercise 2 into your language.

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

## Dictation

4  Listen and write the sentences.

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

## My Progress

Tick (✓) the boxes to evaluate your progress.



I can use the present perfect to talk about experiences and actions in the past without saying when they happened.

☐ ☐ ☐

I can use the past simple to talk about completed actions at a definite time in the past.

☐ ☐ ☐

I can use *a lot of, some, any, a few, much, many* and *a little* to talk about quantity.

☐ ☐ ☐